



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Yavatmal Zilla Akhil Kunbi Samaj Dwara Sanchalit
Gopikabai Sitaram Sawande College
Umarkhed, Dist. Yavatmal, affiliated to Sant Gadge Baba Amravati University, Maharashtra as
Accredited
with CGPA of 2.58 on four point scale
at B grade
valid up to March 27, 2015*

Date : March 28, 2010



HARMAN
Director



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W. Ranganathan
Director

Peer Team Report

On

Institutional Re-Accreditation

Of

Gopikabai Sitaram Gawande College

**Dhanki Road, Umarkhed
Yavatmal-445 206 , Maharashtra**

(Date of Visit: 21-23 January 2010)

National Assessment and Accreditation Council

Bangalore-560 072, India

PEER TEAM REPORT ON
Institutional Re-Accreditation of
Gopikabai Sitaram Gawande College
Umarkhed, Yavatmal-445 206, Maharashtra

Criterion I: GENERAL	Information
1.1 Name & Address of the Institution:	Gopikabai Sitaram Gawande College Dhanki Road, Umarkhed, Yavatmal-445 206. Maharashtra
1.2 Year of Establishment:	20. 06. 1966
1.3 Current Academic Activities at the Institution (Numbers) <ul style="list-style-type: none"> • Faculties/Schools: • Departments/Centres • Programmes/Courses offered • Permanent Faculty • Permanent Support Staff • Students (2009-10) 	Faculties-03(Arts, Science, Commerce) Departments-12 13 (UG-05, PG-04, Certificate-03, Ph.D-01) Permanent-23, Temporary.-13 28 (Administrative-14, Technical-14) 889 (UG - 818, PG -70, Ph.D. - 1)
1.4 Three Major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> • A grant-in-aid Co-education College caters to the educational need of students mostly from marginalized section of the society. • More than 70 % of students are from rural background and about 33% are women. Some are first generation learners • International linkage through Student Education Support Association (SESA) and Rotary Study Exchange Team
1.5 Dates of Visit of the Peer Team (The visit schedule is attached)	21-23 January 2010
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson:	Prof.(Mrs.) Mamata Satapathy
Member:	Prof. Naresh Kumar
Member-Coordinator:	Dr. M. P. Rajan
NAAC Officer	Dr. Sujata P. Shanbagh

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Curriculum designed and developed by Amravati University. • Compulsory Environmental Science course for all second year UG students • Curriculum is yet to have component on value-based education. • ICT enabled courses are very few
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • College offers 05 UG (with 14 subject combinations), 04 PG, 03 certificate add on courses and one part-time Ph.D programme. All PG, 02 UG courses are offered on self-financing basis. • During post accreditation period college has introduced 02 UG (BCA, BBA), 02 PG and 03 certificate courses • All UG courses follow annual and all PG courses follow semester pattern. • College has become an approved study centre of Yashwantrao Chavan Maharashtra Open University in 2006.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> • Feedback on curriculum from some final year students are collected through structured questionnaire and analyzed manually. • Feedback from other stakeholders on course curriculum is yet to be initiated.
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • Curricula of both UG and PG courses are revised following UGC and other model curricula by the affiliating University. • Major syllabus revision is done only in three courses during last five years. • Faculty initiatives in the curriculum revision on the basis of stakeholders' feedback are yet to be visible. • College is yet to introduce any interdisciplinary/multidisciplinary courses.
2.1.5 Best Practices:	<ul style="list-style-type: none"> • Introduction of add on certificate courses. • Feed back from students on curriculum.

2.2 Teaching-Learning and Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> • Publicity of admission notice through college prospectus and local news papers. • Transparent and merit based admission process with adherence to Govt. reservation rules. • Declining trend of students in many courses.
2.2.2 Catering to Diverse Needs:	<ul style="list-style-type: none"> • Week long orientation course conducted for new entrants • Tutorial system is in practice in English, Physics and Mathematics. • Remedial coaching classes are offered in few subjects. • Formal Mentoring process is not available for the students.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • College Academic Calendar is prepared in keeping with the University Calendar. • Annual teaching plan and the daily teaching reports are prepared by all the teachers. • Predominantly lecture method of teaching, supplemented by interactive learning process through seminars, assignments, projects, field trips etc. in some courses. • Modern teaching aids are occasionally used in class room teaching.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 23 permanent and 13 temporary teachers 25% are Ph.D, 12% are M.Phil and 6.5% are NET/SET qualified. • During last five years College has organized one national and 04 state level seminar. • Most of the faculty members have attended national/international conferences, seminars and some of them have presented papers.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • College has its own centralized examination system for internal tests and pre-final examinations. • Semester system with Continuous Internal Assessment carrying 20% of total marks for PG programmes.

2.2.6 Best Practices in Teaching-Learning Evaluation	<ul style="list-style-type: none"> • Assessment of teaching plan and the daily teaching report of the faculty. • Institution of best teacher award by the college
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Research committee is constituted to facilitate and monitor research activities. • During last five years college has granted study leave to 04 teachers for higher studies and research under FIP of UGC. • Department of Zoology is recognized by the University as Research Laboratory. Two teachers are recognized as Ph.D supervisor. • Yet to provide seed money for research
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> • During last five years faculty members have published 09 papers in international and 14 in national refereed journals and 05 books. • At present there are 02 ongoing minor research projects funded by UGC and 04 minor research projects have been completed. Recently 16 new proposals have been submitted. • During post accreditation period 03 research scholars have been awarded Ph.D and 04 M.Phil degrees. • The college is yet to apply for research grants from funding agencies other than UGC.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Some departments have started offering consultancy to farmers and local community • Revenue generated during last two years from consultancy is meager. • Compatible Consultancy support system and services: yet to be developed.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • Standard extension activities and outreach programmes are promoted through NCC wings and NSS units of the college. • In last five years college has organized dairy workshop, soybean milk workshop, medicinal plant workshop and various awareness programmes in collaboration with universities and other agencies.
2.3.5 Collaboration:	<ul style="list-style-type: none"> • College has developed academic linkage with

	<p>Indian Association of Aquatic Biologist (IAAB), Hyderabad.</p> <ul style="list-style-type: none"> • Collaboration initiated with Universities, various GO, NGO and other agencies for extension activities and outreach programmes. • Industry – institute interaction is yet to be initiated.
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> • Organization of various community development workshops • Consultancy in electronic circuit designing and instrument maintenance service.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • College campus built over an area of 32 acres of land has science laboratories, classrooms, central library, auditorium, seminar hall, audio based language lab, herbal medicinal plant garden. • Some outdoor and indoor games facilities are available in the college campus. • Some of the infrastructure is shared by the Junior College under the same Management. • College has augmented its infrastructure by investing more than one crore of rupees during last five years
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Some funds allocated in the budget for maintenance. • No separate maintenance staff appointed by the college. The departmental staff carries out regular maintenance • Maintenance of infrastructure and equipment is outsourced when need arises.
2.4.3 Library as Learning Resources:	<ul style="list-style-type: none"> • Open accessed Central Library has 15644 volumes with over 9,260 titles, 13130 text books, and it subscribes to 11 Indian journals and 15 magazines and has a collection of 87 CD/DVDs. No departmental libraries in the college. • Computerization of library has been completed using LIBMAN software. It has 05 computers, 02 with internet facility. • Library has reprographic and book bank

	<p>facilities.</p> <ul style="list-style-type: none"> Library is yet to subscribe to on-line international research journals.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> College has 48 computers spread over 04 departments, office and library of which 26 has broadband internet connectivity. College has initiated on-line teaching facility for computer science students. There is no separate Computer Centre as a central facility. College has launched a website, yet to be fully operational.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> College has two hostels, one each for boys and girls with capacity of 50 and 16 respectively Staff rooms, cafeteria, guest house, generator are available Students' amenities centre and adequate and properly maintained rest rooms are yet to be constructed.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (if any):	<ul style="list-style-type: none"> On-line teaching facility for Computer Sc. students. Well maintained guest house for the visitors in the college campus. Infrastructure development through financial grant from SESA.
2.5 Student Support and Progression:	
2.5.1 Student Progression	<ul style="list-style-type: none"> Students' pass percentage is almost at par with the University average in most of the subjects, but with very few first classes and distinction especially in Arts stream. Average drop out rate is around 12% for UG and 5% for PG. In general, majority of the UG students go for higher studies and PG students go for employment.
2.5.2 Students Support:	<ul style="list-style-type: none"> Annually updated college prospectus Govt. welfare scholarships and financial assistance to needy students from Students' aid fund and Alumni association are

	<p>available</p> <ul style="list-style-type: none"> • A few Management scholarships for PG students have recently been instituted. • Rajiv Gandhi Student insurance scheme is adopted with the premium, being paid by the State Govt. • Career guidance cell, grievance redressal cell are in place, need to be strengthened with more activities.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • College has Students' Council which co-ordinates various student welfare activities • Students' participation in interuniversity and national level sports, games and cultural activities is marginal. However in Lawn tennis event college has become champion consecutively for last five years. • During last two years 16 NCC cadets passed C certificate and 22 B certificate • College is yet to organize any state, national level sports tournaments, cultural events etc.
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> • College has set up a Women Development Cell 'Navi Disha' • Publication of annual College Magazine, News Letter, Wall Magazine etc. • Visit of two batches of overseas students sponsored by SESA.
2.6 Governance and Leadership;	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission of the college is to provide quality education to its students and make the college an excellent centre of learning. • Principal is the key person to provide academic leadership and to evolve academic strategies for its growth and development. • Effort is to be made at all levels to translate the goal in to action.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • College is run by the Yavatmal Zilla Akhil Kunbi Samaj. The apex decision making body of the college is Governing Body consisting of representatives from teaching, non-teaching staff and others from different walks of life.

	<ul style="list-style-type: none"> Principal is assisted by various committees, IQAC, for smooth functioning of academic programmes and administration. A cell for prevention of Sexual Harassment is in place. The meetings of the management with staff are convened at least twice in a calendar year.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> Perspective planning is made on the basis of stake holder's feedback. Policy decisions, specific objectives laid down by management are communicated through circulars, meetings etc. A realistic future plan for the growth and development of the institution for the next 10/15 years is yet to be prepared Management Information System is yet to be set up and shared by all the stake holders.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Transparent recruitment policy of teaching and non-teaching staff as per University and State Govt. rules, followed. Self-Appraisal of teachers, students' evaluation on teachers' performance are in practice. Very few staff development programmes organized.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Resource generated from UGC, State Govt. Tuition fee, Self-financing course fee, Trustees and Alumni. Regular annual audit by Chartered Accountant. Finance system is yet to be computerized
2.6.6 Best Practices:	<ul style="list-style-type: none"> Establishment of Cooperative Credit Society, fee concession for the children of college staff and needy students. Students' evaluation of teachers' performance
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance Systems:	<ul style="list-style-type: none"> Internal Quality Assurance Cell (IQAC) established in 2004, to be strengthened Students' participation in quality enhancement is visible.

	<ul style="list-style-type: none"> • Representation of students in various bodies, committees of the college. • College is yet to introduce academic and audit by external experts.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • In 2008-09, about 52% of students, 56 % of each of teaching and non-teaching staff belongs to SC/ST/OBC category. More than 70% of students hail from rural areas. About 33% of students are girls. • College provides UGC sponsored remedial coaching to SC/ST/OBC students, but yet to provide coaching for competitive examinations • Gender balance is yet to be maintained for teaching and non-teaching staff.
2.7.3 Stakeholder Relationship:	<ul style="list-style-type: none"> • Registered Alumni Association, involved in Institution's affair • Parent-teacher's association need to be strengthened. • Dynamic strategies to be developed for active participation of stakeholders for the academic growth and development of the institution
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Catering to the educational need and aspirations of rural boys and girls especially from deprived section of the society. • A number of extension and outreach programmes with societal relevance. • Development of infrastructure and support services through SESA • Proactive Management, committed teachers /staff and disciplined students
3.2 Institutional Weakness:	<ul style="list-style-type: none"> • Declining students' strength in some of the courses. • Limited scope for curricular design and development. • Lack of adequate research facilities and limited research activities. • Less number of computers and application software. Limited ICT enabled teaching-learning process.

	<ul style="list-style-type: none"> • Absence of a long term realistic future plan. • Some PG courses are managed by Clock Hour Basis (CHB) teachers.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Adequate land for future growth and expansion • Scope for extensive institution-neighbourhood community interactions • Scope for utilizing the expertise of some of the faculty members to start a formal consultancy service. • Developing linkages for research and training for the students with other neighbouring institutions and industries.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To completely realize its vision and mission. • Prepare the students to face global challenges • To recruit and retain best quality teachers • To arrest the declining student strength in many subjects. • To motivate and activate the teachers for more involvement in research activities. • Adapt to changing education scenario and competitive higher education environment.

Section IV: Recommendations for Quality Enhancement of the Institution

- Remedial measures be taken for arresting the declining student strength in professional courses like BBA, BCA, M.Sc (Computer Sc) etc.
- May start more number of short term courses relevant to the regional and local needs.
- College must give due emphasis on English communication and computer skill for its students, faculty and administrative staff.
- College should establish an independent Computer Centre (not as apart of a department) as a central facility
- May start few more professional UG and PG courses in emerging areas with interdisciplinary /multidisciplinary approach.
- Strengthen research profile: Research support, more research publication, research funding from national agencies and research collaboration etc.
- Modernization of science and language laboratories
- College may recruit permanent faculty for computer science and other professional UG and PG courses.
- Consultancy potential of teachers be harnessed and be used for earning revenue for the college and departments. .

- Interactive e-learning materials be developed by the teachers along with induction of e-governance
- Incentives may be given to students excelling in academics, sports and cultural activities.
- Coaching centre for competitive examination for state and national level services be established.
- College website must contain relevant information about the college -needs to be updated regularly.
- Planning and Monitoring Board be established.
- Career Guidance and Counseling Cell need to be strengthened.
- Adequate number of well maintained rest rooms for students , teachers and staff be constructed.

I agree with the observations of the Peer Team as mentioned in this report.



Gadam.
Signature of the Head of the Institution
G.S. Gawande College,
Umarkhed Dist. Yavatmal.
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with Date
Prof.(Mrs.) Mamata Satapathy (Former Head & Professor Dept. of Physics, Utkal University, and UGC Emeritus Fellow) Bhubaneswar-751004, Odisha	Chairperson	<i>Mamata Satapathy</i> 23.01.2010
Dr.. Naresh Kumar Prof and Chairman Dept. of Management Studies Kurukhetra University Kurukhetra-136 119, Haryana	Member-r	<i>Naresh Kumar</i> 23/1/2010
Dr.M. P. Rajan Principal N. S. S. College, Ottapalam-679 103, Palakkad Dist. Kerala	Member- Coordinator	<i>M. P. Rajan</i> 23.01.2010
Dr Sujata P. Shanbhag Assistant Advisor	NAAC Officer	

Place: Umarkhed, Yavatmal Dist., Maharashtra
Date: 23 January 2010