

Gopikabai Sitaram Gawande College, Umarkhed

**FEEDBACK ANALYSIS AND ACTION TAKEN REPORT
(2020 -2021)**

INTRODUCTION

The institution collects feedback on curriculum aspects from different stakeholders such as students, faculty, and alumni. Once the feedback is analyzed and valuable suggestions given, It is put before the higher authority and after deliberation, necessary actions is executed.

Table 1: Students feedback

Structured feedback received from Students on curriculum (2020-21) for different faculties of the college are given in the table. The total number of feedback are 219.

Sr. No	Parameter	Feedback			
1	The syllabus of each subject was	Challenging	Boring	Adequate	Inadequate
		150 (68.05%)	1 (0.5%)	65 (29.7%)	3 (1.4%)
2	Your academic ability to understand the syllabus was	More than adequate	Simply adequate	Inadequate	Unable to say
		60 (28.3%)	134(61.2%)	7(3.2%)	16(7.3%)
3	Understanding level of the syllabus was	Easy	Average	Difficult	Very difficult
		84(38.4%)	108(49.3%)	24(11%)	3(1.4%)
4	How much of the syllabus was covered in class.	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		104(47.5%)	76(34.7%)	30(13.7)	9(4.1)
5	what is your opinion about the library material available for the syllabus?	Excellent	Sufficient	Insufficient	Poor
		118(53.9%)	90(41.1%)	6(2.7%)	5(2.3%)
6	How was the availability of material for the prescribed reading ?	Very Good	Good	Insufficient	Unable to say
		87(39.7%)	121(55.3%)	7(3.2%)	4(1.8%)
7	How was the role of internal assessment ?	Effective	Moderate	Helpful	Unable to say
		60(27.4%)	32(14.6%)	124(56.6%)	3(1.4%)
8	What impact, according to you, will the internal assessment have on your syllabus grade?	Helps Improving	Unfavorable	Ineffective	Not at all
		180(82.2%)	19(8.7%)	9(4.1%)	11(5%)
9	Were your assignment discussed with you?	Yes fully	Yes partialy	Sometimes	Not at all
		106(48.4%)	43(19.6%)	66(30.1%)	4(1.8%)
10	Was there any scope in syllabus for	Yes	To some extent	No	Can't say

	personal interaction with teachers?	135(61.6%)	51(23.3%)	12(5.5%)	21(9.6%)
11	Did the syllabus encourage you for small group work ?	Yes	To some extent	No	Can't say
		144(65.8%)	47(21.5%)	18(8.2%)	10(4.6%)
12	Did you visit industries, museum, laboratories, science centres, bank and any other colleges and universities ?	Yes frequently	Sometimes	Rarely	Not at all
		47(21.5%)	81(37%)	39(17.8%)	52(23.7%)
13	Whether the syllabus covered Gender Issues, Human Values, Environmental issues ?	Yes considerably	Yes partly	Not at all	Can't say
		73(33.3%)	79(36.1%)	38(17.4%)	29(13.2%)
14	Did the syllabus have practical value ?	Yes fully	Yes partly	To some extent	Can't say
		138(63%)	47(21.5%)	28(12.8%)	6(2.7%)

Table 2: Students feedback and action taken report

The feedback questions are divided into following parameters and appropriate steps are taken as described below.

Sr. No.	FEEDBACK	ACTION TAKEN
1	About the nature of syllabus	The teachers were guided to communicate with the BoS of the university about the applicability and nature of syllabus.
2	Library usage for study of syllabus	Orientation of first year students on use of books and reading hall is done by the librarian.
3	Internal assessment	Most of the students found satisfied with internal assessment.
4	Interdisciplinary nature of syllabus	For some courses study tours, field visits, group activities, projects are assigned. It was decided that more number of participatory activities be arranged after the college opens for the effective coverage of syllabus.

Table 3: Teachers feedback

Structured feedback received from Teachers on curriculum (2020-21) for different faculties of the college are given in the table. The total number of feedback are 12.

Sr · No	Name of Teacher	Feedback				
		Topics that can be added in the syllabus	The topics that can be deleted from the syllabus	The topics that required modification	New Paper/ courses Suggested	Any other Suggestion
1	Abhay Subhash Joshi	NIL	NIL	NIL	NIL	NIL
2	Dr.k.D.Bompilwar	i. Modern English Grammar can be added in the syllabus because students can utilize functional grammar when they use English language in communication . ii. an introduction to Phonetics is a must in syllabus. iii. Introduction to linguistics.	1. Unit iii. grammar which has Parts of speech and tenses at the tertiary level can be deleted.	1. Topic: unit iii. Grammar: Modification: needs modification by switching to more practical and communicative approach.	Separate papers should be there for language skills and communication skills.	The syllabus needs to be updated after every 3 to 5 years.
3	Dr Prashant Y Anasane	1. Nano technology, DNA fingerprinting in detail 2. Cyber security, forest securities and laws, 3. Cultivation and deforestation	1. Classification of cryptogams 2. Anatomy 3. Morphology	1. General studies related with subjects	MCQ in subject for competitive exams	Syllabus wants to be updated after every 5 years
4	Mr. S.S. Pachkudke	i. B.Com I - Conversation II. B. Com II- Clause iii. B.Com III - IV. B.A.II - one act play , ' A	NIL	NIL	NIL	NIL

		memory of two				
5	Dr. Shital V. Surve	Angiosperm Systematics - System of Classification, Systematic studies of Families with examples	Morphology and Utilization of Plants	Morphology and Utilization of Plants	Biotechnology	Syllabus should be revised and rearranged according to need
6	Dr. Pravin Gopalrao Sarpate	NIL	NIL	NIL	NIL	NIL
7	Dr.P.D.Wanjare.	The Modified Flowers	Fleshly fruit	The Modified Flowers	Plant Pathology	Authorities arranged camp for design syllabus
8	Dr. Usha Namdeorao Patil	1. Add- 1. Meaning & Classification of Markets 2. Add 2. Equilibrium Conditions 3.Add 3. Market Price and Normal Price- Concept & Relationship	No deleted any one topic from the syllabus	NIL	Statistics: Because Statistics is the discipline that concerns the collection, organization, analysis, interpretation, and presentation of data. In applying statistics to a scientific, industrial, or social problem, it is conventional to begin with a statistical population or a statistical model to be studied.	Unit 5- Production Factors: Theories are applicable at least wages, Interest and Profit.
9	Dr. V. S. Ingle	NIL	NIL	NIL	NIL	NIL
10	Dr. P. D. Jadhav	EOD भारतातील	EOD काही	NIL	Economics of	NIL

		आर्थिक नियोजन, पंचवार्षिक योजना, वित्त आयोग	आर्थिक विकासाचे सिद्धांत कमी करणे		Development - स्पर्धा परीक्षांचा विचार करून काही अभ्यासक्रमाचा समावेश करावा	
11	Archana prakash Mitake	NIL	NIL	NIL	NIL	NIL
12	Waghmare Shankar Bhagwanrao	NIL	NIL	NIL	Industrial chemistry	NIL

Table 4: Teachers feedback and action taken report

Based on the teachers feedback, appropriate action is taken as notified in the following table.

Sr. No.	Feedback/Suggestions	ACTION TAKEN
1	The syllabus of subject English at graduation level needs to be updated after every 3 to 5 years.	The teacher communicated to the B.o S. in response to the letter of the university about curriculum updation.
2	The syllabus subject Botany at B.Sc. level updated after every 5 years.	The teachers were suggested to involve in decision making process of the university.
3	The B.Sc. Botany Syllabus should be revised and rearranged according to need	It was suggested that the teacher can communicate with the B.o S. about curriculum updation. The authority suggested to involve in decision making process of the university.
4	Authorities arranged camp for design syllabus of Botany	
5	Unit 5- Production Factors: Theories are applicable at least wages, Interest and Profit. Can be added to Economics Syllabus	

Table 5: Alumni feedback

Structured feedback received from Alumni on curriculum and facilities (2020-21) for different faculties of the college are given in the table. The total number of feedback are 22.

Sr. No	Parameter	Feedback		
		Agree	Disagree	Uncertain
1	The learning experience I had at the college has been useful in my career and present life.	19(86.4%)	3(13.6%)	0
2	The development at the	15(68.2%)	4(18.2%)	3(13.6%)

	college in the recent years are appreciative.			
3	The alumni should play a positive role in the development of the college.	16(72.7%)	3(13.6%)	3(13.6%)
4	The executive body of Alumni Association along with the college should take initiatives to efficiently enroll and strength the Alumni Association.	14(63.6%)	6(27.3%)	2(9.1%)
5	The Alumni can willingly contribute to the development of the college.	13(59.1%)	7(31.8%)	2(9.1%)
6	Alumni may be invited to deliver a guest lecture/training or motivational speech	18(81.8%)	2(9.1%)	2(9.1%)
7	Most Memorable moment in the college as a student.	i) Doing practicals ii) BCA Department workshop iii) The time when teacher taught us experiments like a professional scientist that was amazing. iv) NSS Program v) College annual function vi) Collage gest account lacture		
8	Suggestions for improvement of the Alumni Association.	i) You can help back to college day where old folks can gather and tell freshers about their experiences ii) Maintaining good relationships with alumni over time is crucial to the success of higher education institutions		
9	You may offer your views on strength and weakness of the college and also give suggestions for quality improvement.	i) Improve placement Quality of the college ii) Offer potential student scholarship iii) Office staff should clear the problems of students iv) Improvement of communication skills development of the students		

Table 6: Alumni feedback and action taken report

Based on the Alumni feedback, appropriate action is taken as notified in the following table.

Sr. No.	Feedback/Suggestions	ACTION TAKEN
1	Improve placement Quality of the college	The placement cell is established and it is functional

	potential	educational support to the merit students, however the need to increase the number of scholarship is discussed and agreed to take appropriate actions.
3	Contribution of Alumni in college development	It was suggested that more number of activities should arrange inviting the alumni and taking their support because most of the alumni responded positively to the point.



M. K. Kulkarni
~~Principal~~
Principal
G.S. Gawande College,
Umarkhed Dist. Yavatmal.