# YEARLY STATUS REPORT - 2021-2022

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | Gopikabai Sitaram Gawande Mahavidyalaya |
| • Name of the Head of the institution | Dr. Madhavrao B.kadam |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9422188211 |
| • Mobile no | 9130610411 |
| • Registered e-mail | kadam.m@gsgcollege.edu.in |
| • Alternate e-mail | iqac@gsgcollege.edu.in |
| • Address | Dhanaki Road, Umarkhed |
| • City/Town | Umarkhed |
| • State/UT | Maharashtra |
| • Pin Code | 445206 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | |
|---|---|
| • Financial Status | **UGC 2f and 12(B)** |
| • Name of the Affiliating University | **Sant Gadge Baba Amravati University, Amravati** |
| • Name of the IQAC Coordinator | **Dr. K.D.Bompilwar** |
| • Phone No. | **9527910010** |
| • Alternate phone No. | **9130610411** |
| • Mobile | **9421893225** |
| • IQAC e-mail address | **iqac@gsgcollege.edu.in** |
| • Alternate Email address | **principal@gsgcollege.edu.in** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://gsgcollege.edu.in/faculty panel/v2/iqac/2020-2021_AQAR%2020 20-21_24284.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gsgcollege.edu.in/pages.p hp?pg_no=135 |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B** | **2.72** | **2004** | **08/06/2004** | **07/07/2009** |
| **Cycle 2** | **B** | **2.56** | **2010** | **28/03/2010** | **27/03/2015** |
| **Cycle 3** | **B++** | **2.79** | **2017** | **27/11/2017** | **26/11/2022** |

| **6.Date of Establishment of IQAC** | **24/04/2004** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Depa rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **00** |

| **8.Whether composition of IQAC as per latest** | **Yes** |
|---|---|

| NAAC guidelines | | |
|---|---|---|
| • Upload latest notification of formation of IQAC | View File | |
| **9.No. of IQAC meetings held during the year** | 3 | |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Environment and Green audit with external agency 2. Internal Academic audit of the institution 3. MoUs with industry and academic institution 4. Placement drive and career guidance to students 5. Extension activity with the help of parent institution 6. Participation in NIRF

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| 1. To hold regular meetings of IQAC | 3 meetings during the academic session were held to discuss quality initiativess |
| 2. To hold NAAC criteria wise meetings and core committee meetings | Total number of 16 meetings were held during the session |
| 3. Continue the practice of E governance in terms of IQAC communication with the faculty | All the official communication is done through E mail and Whatsapp during the year to save paper. |

| | |
|---|---|
| 4. To organize student-centric activities | All the departments have conducted student centric activities to support teaching and learning. |
| 5. To conduct faculty development programes | 3 institutional level FDPs were organised on Teaching Technologies. |
| 6. To conduct IPR workshops | 2 Workshops have been conducted on IPR during the year |
| 7. To introduce user tracking system in the library | User tracking system is installed in the library. |
| 8. To increase number of MoUs and collaborative activities with other institutions | The collaborative activities are conducted through women cell, NSS, NCC and 2 MoUs are signed by the academic departments during the year |
| 9. To organise programe on National Education Policy | on 28 May 2022 an offline workshop was organised by the IQAC on NEP |
| 10. To organise workshop for Non teaching staff | A one day workshop on Role of Non teaching staff in NAAC Process was held on 27 May 2022 |
| 11. To conduct social activity with the assistance of parent institution | taluka level programe was organised by YZAKS to help Divyang in Umarkhed Taluka |
| 12. To run placement drive and work for placement of students | Career counselling sessions were held for Final year UG/ PG students. 16 students are placed as a result of the driveduring |
| 13. To provide NET SET guidance to the PG and UG final year students | A 6 day lecture series was organised during the month of April for science and commerce UG/PG students |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | Yes |

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| CDC | 26/03/2023 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2021 | 12/01/2023 |

## 15.Multidisciplinary / interdisciplinary

The affiliating university Sant Gadge Baba Amravati University has introduced Choice Base Credit system from academic session 2022-23 which provide autonomy to design and implement curriculum to enhance the different capabilities like intellectual, aesthetic, social, physical, emotional and moral in an integrated manner. Being the multi-faculty institute, it has much scope to introduce multidisciplinary/interdisciplinary courses.

The college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020 including short term and skill-based courses. The student shall earn credit after completion of such courses The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment and entrepreneurs.

The student shall seek admission to Courses offered by IIT's, Central Universities, and any other National Institutes approved by affiliating university and the faculty shall facilitate/ register to such online Courses and monitor progress of student. The institute shall prepare and notify the List of such courses time to time.

The institute is also exploring the online courses offered by foreign Universities.

As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

## 16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution will follow the directions Issued by UGC and Sant Gadage

Baba Amravati University. The institute have prepared the plan to implementation of ABC which includes:

Workshop on How to open Digital Locker Account on portal, Counselling session for student to create ABC -ID and mapping it with University Enrolment Number. The credits earned by student can be uploaded in ABC account.

Institute is working with Ohio University to launch program/Courses which will be mutually beneficial to students of collaborating institutes. The credits earned by students can be transferred through agreed terms and conditions.

The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative.

Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

## 17.Skill development:

In line with the new education policy, the college will emphasize on skill development by introducing short term courses, value added courses and add on courses. The employability and entrepreneurship of students will be prioritized. Few courses are already introduced giving scope for the students on Environment & Sustainability, soft skill development, mushroom culture, Tally, computing, health and sanitation, first aid treatment, kitchen gardening, Cloth bag making for skill development. This gives a chance to the interested students to register and undertake courses from other disciplines and make them come out as graduates with multidisciplinary skillset. The third feature of curriculum is the introduction of courses focusing on human and social values in the form of mandatory courses in every semester starting from second year.

The efforts will be taken on signing more MoUs with other reputed higher education institutions, industries and NGOs to undertake internship at their places and to acquire practical knowledge along with credits to be earned by the students till the completion of their degree. The vision of the college is attuned with new educational policy as it takes efforts to inculcate skills and value, thereby preparing its students to accept 21st century challenges.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Preservation and promoting of Indian languages is one of the target of the College in future. The CBCS system adapted by University gives the flexibility to offer vide range of courses either offline or online. Regarding the adoption of Indian languages, the college is set to offers various Indian languages like Urdu, Hindi, Sanskrit, Pali subjects in degree courses. The institute strongly believes that the local languages works better to integrate indigenous knowledge including culture, tradition. An attempt will be made to sign MOU with the institutes offering such courses. The Credits earned by student will reflect in his/her degree certificate.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.

The University has framed the curriculum which is focused on Outcome based education. The Course outcome/Programme outcome are specifically defined at the beginning every stage of Curriculum. The faculty of the institute is also contributing to frame additional CO/PO to make the learning outcome more effective. The faculty is assisting the student to undertake projects/fieldwork/surveys which will have social impact.

## 20.Distance education/online education:

The institute is offering Certificate/Diploma/Degree programs (Distance Learning Mode) offered by Yashwantrao Chavan Maharashtra Open University. The institute is working on the mechanism through which the students, in future shall join course offered by IITs/Swayam and even by the Universities of National and International reputes. Keeping in view the convenience of the student, the various technological tools used by the faculties are gradually using Google Classroom, Zoom, using videos as teaching and learning aids. The establishment of video recording system is also proposed and will be operative soon. The internet connection is added and upgraded. The Learning centre with all advance ICT equipment's is proposed which shall facilitate student to attend online lectures in the premises of Institute.

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **242** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File]() |

## 2.Student

| 2.1 Number of students during the year | **1883** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File]() |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **979** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File]() |

| 2.3 Number of outgoing/ final year students during the year | **665** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File]() |

## 3.Academic

| 3.1 Number of full time teachers during the year | **31** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File]() |

| 3.2 <br><br> Number of sanctioned posts during the year | **39** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | <u>View File</u> |

### 4.Institution

| 4.1 <br><br> Total number of Classrooms and Seminar halls | **30** |
|---|---|
| 4.2 <br><br> Total expenditure excluding salary during the year (INR in lakhs) | **4056389** |
| 4.3 <br><br> Total number of computers on campus for academic purposes | **77** |

## Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**At the commencement of every academic session, the college prepares academic calendar and upload on the college website. The academic calendar is prepared according to the directions and timetable received from the affiliating university and the college level activities planned at the beginning of each year. Students are informed about the academic calendar of the college.Annual Teaching plan is prepared at the individual level and executed. Orientation programme is organized in the month of July for all FY students. At the beginning of the session, the head of the department distributes the workload among the departmental faculty. To suppliment chalk and talk method, teachers use Google classroom, power-point projections. Class tests/surprise tests and student seminars, GD sessions are held as routine activities to supplement classroom teaching. Field tours, industry visits are organized for students for gaining experiential and experimental learning. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation. Class tests and pre- semester exams are conducted by centralized exam cell. The principal and the IQAC review the**

academic progress of curriculum and academic development of students in staff meeting held at the commencement of each session. POs, PSOs and COs are displayed on the website.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | https://gsgcollege.edu.in/pages.php?pg_no=135 |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is an affiliated college. At the commencement of each academic session, an academic calendar for the entire year is prepared in concurrence with Sant Gadge Baba Amravati University. Examinations are conducted at the end of each semester by the affiliating University. Once the college receives the notification and time table from the university, college informs students about the university notices and circulars related to the examinations from time to time through college notice board, departmental notice boards, college website and through classroom interactions by the faculty members of the department. All the departments conduct internal assessment of students according to the schedule prescribed by the university and it is published in academic calendar through college prospectus .Students are informed well in advance about the internal examinations. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded on the college website.

Other than internal evaluation , aspects like college committee meetings, college activities, university academic calendar, sports events are also mentioned in the calendar which is strictly adhered by the faculty members.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://gsgcollege.edu.in/pages.php?pg_no=135 |

**1.1.3 - Teachers of the Institution participate in** `A. All of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

`05`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**10**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**353**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Since the college is affiliated curriculum is prescribed by the university. The issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Humanities, Commerce and Science. The BA economics and political science paper contains issues like education of child mortality, human values, drought, flood, pollution, urbanization and modernization. II year students of all disciplines compulsorily study the subject "Environment Science" in order to make students aware of environment and make them responsible towards nurturing and preserving the natural sources for sustainable development. There are almost all subjects in the faculty of humanities that teach human values, ethics, gender equity, humanity, environmental awareness, national integration, nationalism etc. which strongly develop their critical thinking and understanding about self and society. The papers of English Literature and Marathi Literature taught to BA classes deal directly with Human Values through the**

poems, short stories, novels and plays. In Commerce faculty, business skills, multifaceted economic and commercial values are incorporated among the students. The courses of B.Sc and BCA have the topics like soft skills, Ethical hacking, computing etc.The institution runs value added courses and short term courses that address the topics of value education .

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

92

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Feedback%20Analysis%20and%20ATR%202021-22_94676.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

### 1.4.2 - Feedback process of the Institution may be classified as follows

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Feedback%20Analysis%20and%20ATR%202021-22_94676.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**1883**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1224**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Orientation programe and bridge course are run at the beginning of the session for FY students.Besides the mentor scheme ensures the individual attention and assistance to students regarding academic as well as non-academic issues. To enhance learning experiences and to achieve individualized learning students are categorized as advance learners, average learners and slow learners based on their performance in the tests and classroom participation.**

**Programe for Advance Learners:**

**Students are motivated to participate in co-curricular and extra**

**-curricular activities of the college, subject related activities**

**and intra classroom activities through personal counseling.**

**Guidance and assistance.**

**Students are encouraged to take admission for Add on courses.**

and are motivated to pursue post-graduation.

women students are motivated to continue their education.

Sincere and diligent students are identified by the librarian and extra books are provided to them.

Semester toppers and subject toppers are felicitated with cash

prizes.

Programe for Slow Learners:

The internal exam cell schedules retests for those who remain absent

or perform low in the tests.

There is a frequent check by the institute on students' attendance

in classroom.

Counseling is provided through mentor scheme andquestion banks in order to

improve their performance in university exams.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Bridge%20Course%202021-22_40505.pdf |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 1883 | 31 |

| File Description | Documents |
|---|---|
| Any additional information | [View File]() |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**To make the teaching learning process effective and outcome based, chalk and talk method is supplemented with experiential learning, participative learning and problem solving methodologies. Most of the teachers use ICT tools to visualize the content what they are studying. As a part of experiential learning, Science departments such as chemistry, zoology and botany have organized study tours. Physics department has organized do yourself activity for school students. The students of Commerce departments do visit to nearby banks and industries. Hands on training was provided to students during workshop on Seed ball organized by department of Botany. the students participate actively in the events event such as seminar, group discussion, wall papers, projects, charts, demonstrations, quizzes etc. The department of English shares the experience of their novels, drama and poetry through the screening of adapted movies.**

**Practical sessions, project works, and on sight visits develop students' analytical abilities and problem solving capacities. The departments organize guest lectures on tough topics in the syllabus by which the difficulties are solved and understanding level increases. The institute ensures to provide outcome based education to all its students through assignment submission, revision and practice tests, viva-voce, project report writing etc.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Link for additional information | [https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_consolidated%20Activity%20Report%20all%20_34694.pdf]() |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The Institution has a major concern for providing physical infrastructure and learning resources to enhance learning**

experiences. Every UG and PG class is connected with the teacher through Whatsapp group through which subject related study material is posted. Students are encouraged to collect advanced and updated information from the internet. All departments in the college use the G-suit platform and many faculty have created Google classroom for curricular and co-curricular purpose. The college facilitates G-suite for effective teaching learning through technology. Laptops and computer systems are made available in the college for conducting lectures. Wi-Fi connections and Lan Networks are used in order to conduct the classes. LCD projectors , computer systems, android phones, smart TV, laptops, scanners, printers along with internet connections are the tools that are used exclusively by all science and commerce teachers and some Arts teachers throughout the year for teaching, testing and evaluation process. Department of chemistry, Botany and Zoology have their own web channels on youtube. Many teachers have posted their syllabus related videos to the students on youtube. Prof A.S. Joshi from department of Marathi often writes literary blog for students and community.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

31

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**31**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**516**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute evolves continuous internal evaluation of students throughout the course. To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. At the beginning of the academic session, Departmental Heads and faculty members inform the students about question pattern, chapter or topic-wise distribution of marks in the classroom. 2 unit tests per semester and pre-semester exam is scheduled by the committee. The centralized exam cell prepares schedule of the internal exams and is circulated among faculty and students before a week through notice board. It is mandatory for each faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students. Supervision duty chart is drafted and informed to teachers. Re-tests are scheduled for students absent in previous exam. All Internal, re-internal, practical, semester end and supplementary examinations are conducted in each semester. In house seminars, group discussion sessions, assignment of projects, assignment on syllabus are given to the students and feedback in provided in terms of grades.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| Link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Internal%20Examination%202021-22_88964.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. unit test, the 1 pre semester exam is scheduled by the committee. The centralized exam cell prepares schedule of the internal exams and is circulated among faculty and students before a week through notice board, and circulation of notice in the classroom. Students are informed about the rules and the regulation related to the exams. The faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students with necessary feedback from teachers within stipulated time frame. Students are given stipulated time to record grievances if any to the committee regarding the grades, under valuation, skipping the

**test, inability to submit assignments in due time, absence in exam or any other matter related to exam is handled by the committee. Appropriate action is taken within the stipulated time frame. The committee make sure that no complain is unresolved and that each grievance is attended upto the satisfaction of students.**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Internal%20Examination%202021-22_88964.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Sant Gadgebaba Amravati University syllabus has not exclusively given programe outcomes, programe specific outcomes and course outcome as an attachment to the syllabus but they are implied in it. However, the college has Prepared its own POs, PSOs and Cos of all the programes accross all disciplines. The program and course outcomes of all the courses in our college are learner-centred and maximum emphasis is given to the successful fulfilment of these outcomes. As a multi faculty institute, the college offers programmes in Science, Computers, Humanities and Commerce, each of them with unique and well-defined outcomes. The programe outcomes are prepared by the committee of all heads of the departments in concern with subject teacher. It is uploaded on college website for the knowledge of students and teachers. POs and COs are communicated to the teachers and students through orientation programe organized at the commencement of the session. The course outcomes are made aware to the student in classroom also at the beginning of the new session. The teachers looks into the maximum achievement of the course objectives by organizing curricular, co-curricular and extra-curricular activities for students through which the understanding level of students hikes to application level.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Programme%20Outcome_64875.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**One of the mission statements of the college is to prepare students to accept the challeneges of 21st century and to provide quality education. Therefore it always emphasize on the performance of student in exams and activities, skills and knowledge they receive through curriculum delivery. The Programe Outcomes, Programe specific outcomes and Course outcomes prescribed for each programe and course are measured through parameters such as the grades of students in semester end exams and their qualitative performance in term exams. Home Assignments and Unit Tests assessment are substantially helping to evaluate the learning outcomes. Pass percentage is a parameter to evaluate course attainment and outcome. Close awareness of cross-cutting issues, basic comprehension quality, life-skills and practical exposure, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students. Program specific outcomes are measured through both academic and non-academic performances of the students.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_2.6.2%20outcomes%20docs%202021-22_99431.pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

301

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Annual%20Report%202021-22_77501.pdf |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_SSS%20ANALYSIS%20REPORT%202021-22_97502.pdf

## RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

## 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

## 3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| Supporting document from Funding Agency | [View File](#) |
| Paste link to funding agency website | [nil](#) |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is affiliated to Sant Gadge Baba Amravati University and runs 7 Post gradualtion courses in science, commerce and Humanities discipline. The college runs various programes for PG students such as workshops, guest lectures, field visits, project assignment etc to prepare them for self employment or employment in the job market. They are frequently guided by the faulty members on the ideas generated by students. The faculty always create supportive environment for getting most out of students through providing them college infrastructure, lab equipment, chemicals, books, sparing extra time for them and keeping them motivated to transfer their ideas into creation. .To support them academically the institution organises workshops on research methodology and intellectual property rights.The research committee has conducted 2 workshops on IPR and research methodology for PG students this year. Industry visits are arrenged so as to giving them first hand

**experience and acquaint them the industry working and processes.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_IPR%20activity%20Report%202021-22_36874.pdf |

## 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

## 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

**2**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

## 3.3 - Research Publications and Awards

## 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

## 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

**05**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://www.gsgcollege.edu.in/pages.php?pg_no=151 |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | [View File](#) |

## 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

## 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

## 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

## 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through the NSS and NCC, students usually do social work for the community.NSS and NCC. Activities like competitions, rallies, lectures, environment awareness programesetc., were held for these students. through projects and competitions, students and faculty were involved in the extension activities. The department of Zoology is involved in the project " Maati, paani , aasha" in collaboration with Colorado university, USA and SESA in which PG students and faculty investigates suburb villages and work on farming technologies. "food and water for bird" activity was conducted to bring students close to the nature. " sky watch programe"was organised by department of Physics to increase the interest of community and students in astronomical field. To aware the nearby community about election and voting process, department of political science conduted a programe on " Voter Awareness" Department of Computer science has carried away extension activity by visitinga

`local primary school and delivering computing skills to students. Total 10 extension activities are carried during the session 2021-22. Department of chemistry runs " Soil Ananlysis activity" each year in the neighbourhood community. The details are given in the excel sheets attached in any additional information.`

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_%20extension%20activity%20reports%20C%203_18278.pdf |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

`01`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

`06`

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**671**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**3**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

08

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The campus of the college is spread over 30 acres with specious infrastructure for academic, administrative and statutory use. It has separate buildings for Arts, Commerce and science stream. Classrooms with basic infrastructure and equipment are built wherein Students can facilitate uninterrupted learning without overlap of lectures whereas 15 more classroom are used on shareable basis. Separate rooms for all subjects head and staff are allotted. Central library is situated in the separate building and is equipped with its own reading hall. Physics laboratory, Chemistry laboratory, Botany laboratory, Zoology laboratory, Computer Science laboratory, Information Technology Laboratory, NCC office, NSS office are well equipped. An auditorium and a seminar hall with internet connections are asset to the college where large gatherings and small programs are carried out. computer centers are available for students with internet connectivity. Along with physical facilities such as sufficient number of classrooms, laboratories, computer centers, seminar hall, auditorium, separate administrative office, the campus is equipped with cafeteria, guest house and hostel for boys. We have some ICT facility classrooms with projectors, computers, printers, Scanner, smart TV and Wi-Fi connectivity.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=109 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),**

**gymnasium, yoga centre etc. Sports are important in shaping one's personality and keeping one's**

**body and mind healthy. We've created a sports atmosphere that allows**

**all of our students a really global experience. All of this is**

**available to them on campus which is 5 acres in area. The aim and**

**objective of the facilities provided and tournaments organized is to**

**take care of physical and mental growth of students and to maintain**

**the health and physical fitness of the students. Indoor facilities**

**include a badminton court, yoga hall, and a health center while**

**outdoor facilities includes Lawn Tennis courts, Handball ground,**

**Volleyball ground, Kabaddi ground, Kho-Kho ground, Cricket ground**

**and 400 meter running track. Students are provided with equipment**

**for all of the above-mentioned games throughout the year for**

**training, coaching, inter-class competitions, and inter-collegiate**

**tournaments . We run some social development and personality development activities in**

**addition to physical activities eg yoga classes for outside students,**

Activities such as One-act play, dramas, group dance, solo dance, literary events, etc. are conducted in a well-structured auditorium having the capacity of 1500 students in a cultural gathering.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=109&ty=5 |

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=149 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is completely automated for catering all its services to students and faculty. Integrated Library Management System is developed by mastersoft and is installed in the college for the utilization of staff and students.The ILMS has modules such as acquisition,cataloguing,circulation,serial controls,OPAC and administration. This system also provides freedom to users for generating reports of their choices and format along with template and query parameters.SOUL 3.0 software has versatile and user friendly OPAC with simple search. The software is useful to prepareand share student related data such as preparing BT cards,records issue-returns,reservation,stock verification,etc.

There is SOUL 3.0 software to carry out all library ralated process

such as Online Public Access Catelogue (OPAC) that allows direct

entry to the students towards stack and make the search easy. The

software is useful to prepare and store student related data such as

preparing BT cards, record of issue-returns, record of fine on

books, record of book reservation, process of stock verification

etc. at a very efficient, transparent and easy way. User Tracking system is installed for tracking students and staff entry in the library.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.gsgcollege.edu.in/pages.php?pg_no=112 |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**     A. Any 4 or more of the above

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**121220**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**09**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Institution frequently updates its IT facilities including Wi-Fi Computers, laptops, scanners, printers, and a projector are among the IT resources available at the college. The technology advisory committee is formed who deals with the issues and policies for improved IT facilities on the campus. 06 classrooms are ICT enabled**

**and 07 LCD projectors are being used for academic prupuses.**

**FOR TEACHING AND LEARNING. The seminar hall also have LCD projector and internet access. For student security and monitoring, CCTV cameras are installed in every porch, hallway, campus, college entrance and exit, and library. A local area network is used in the computer lab (LAN).Under NME-ICT 10 MBPS connectivity in the network is availed by the institute. Additional 2 MBPS connections are available as standby mode AISHE Survey data are being uploaded regularly. Institutional website is regularly updated and restructured time to time.The IT department reviews the status of desktop computers and recommend for requirements. The administrative office purchase the required Desktop/Printers/Peripherals and distribute to academic departments as well as office. The wi-fi facility is available in a restricted way. college management system is in place for office works such as admission report generation, fee. Collection, students roll lists and bonafide.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=149 |

## 4.3.2 - Number of Computers

**77**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| List of Computers | [View File](#) |

## 4.3.3 - Bandwidth of internet connection in the Institution

**D. 10 - 5MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | [View File](#) |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**591775**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The purchase committee, discipline committee monitor the utilization of each physical, academic and support facility. The purchase committee calls for quotations from different organizations and purchases goods from the best bidder. Maintenance of the computers is carried out by appointing external agencies. Equipment in all the laboratories is also maintained . Casual damage to the equipment is handled by laboratory attendants and assistants. Maintenance of the classroom equipment, seminar halls, Buildings, campus area are maintained under the supervision of infrastructure committee.The college has formed hostel committee for its governance and supervision. Maintenance of library equipment and sports facility is done with the help of external agency. The handbook, prepared for students and staff is support guide for utilization of facilities in the campus.All computers have Antivirus software. Regular pest control is done in the library . The college is situated in a rural area so we always have threats of power cuts. Therefore the college has installed generator to cater to the needs of computer labs, laboratories, the office, and classrooms. The Physical infrastructure and sport ground are made available to government offices and outer agencies on request with the prior permission letter and the consent letter from the principal.

| File Description | Documents |
|---|---|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | <u>https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Policies%20and%20Procedure_92800.pdf</u> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**1245**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | <u>View File</u> |
| Upload any additional information | <u>View File</u> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**17**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.gsgcollege.edu.in/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**189**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**189**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

29

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

94

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**10**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**03**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The student council is mandatory body as per the Maharashtra university act[section 99 (3)] however as per their recent directions, the student council election procedure has been canceled. As student of the college should not get refrain from looking after the welfare of their community and promoting and coordinating the extracurricular activities for better corporate life, the college at its own level has formed the student council under guidance of principal and coordinator. It is headed by student secretary selected by principal from the member students of the council. The member students of council are selected on merit basis from each class and on the basis of their performance in curricular and extracurricular activities, NSS and NCC. The annual cultural gathering is usually celebrated with the leading performed by the student council. The student representative are nominated as member on various committees such as anti-ragging, prevention of sexual harassment on campus, women's cell, library committee, grievance redresser, sports and cultural programs, college development committee and the IQAC.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_College%20Committees%20_48458.pdf |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

12

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered alumni association. It was framedintent to benefit students of the college. In fact it is voluntarypay back to college from alumni. The department of Physics, and Botany have organized guidance talk for graduate students. The commerce department invites alumni industrailists to share their experiences with students and raise their inclination towards business and self-employability. They are also contributing to make the college as innovation centre for learning and for the same they are providing learning resources. To make the college as life learning centre, the institution has its own perspective plan with crystal clear objectives. The proposal of perspective plan of specific development project with its objectives is discussed with the office bearer of the student alumni and run the same accordingly to achieve the success. Meetings for discussion on plans and objectives, its execution is done annually. Assistance for the same is made by alumni in the form of their guidance, advice, and their timely visits to the college.. Though they visit occasionally to the college. they are in continuous contact with us through various means like postal communication, emails, messages, skype, zoom and whatsapp etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/alumni.php |
| Upload any additional information | View File |

## 5.4.2 - Alumni contribution during the year (INR in Lakhs)        E. <1Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION and MISSION STATEMENT of the college Provide highest quality education Emphasis on "Vocational & Technical Education Promote college "Life-long Learning centre for student and community. Prepare students for 21st Century Plan International exposure and work on International Student exchange. To provide quality education, the college has committed to implement technologies while dealing with non technical programs such as BA, B.Com and B.Sc. To promote the institution as lifelong learning centre, PG and Ph. D. programs are being introduced in many subjects. More value added and short term courses in available discipline is introduced. Faculty development programs, orientation and refresher courses, effective promotion pathways, development of faculties and administrative staff on continuous basis to enhance the skills is focused. The efforts of the management and the staff is to prepare its students for the challenges of 21 century therefore the internet facility is made available in the campus through Computer, Commerce and English departments. New research collaboration with international Universities is fostered and currently the faculty is working in collaborative projects of the foreign university. The Core value of the college is instilling values to our students through all its activities like value added courses, curricular, co-curricular and extracurricular activities. The college has its own NSS and NCC units for extending the activities under Swachh Bharat Mission, Gram Swachhata Abhiyan and extends its services to the community.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=115 |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The institution has a mechanism of providing operational autonomy to various functionaries effectively. 1. Decentralisation:**

**Principal Level : Principal is the member secretary of the governing body (CDC) and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies. The Principal has a vice Principal to assist in the smooth functioning of the activities and programs of the college.**

**2. Faculty level : Faculty members are given representation in various committees/cells in the Governing body, in the IQAC and other academic and administrative.**

**3. Student level : Students are nominated on various committees such as IQAC, Library committees, sports and cultural committee, women cell etc.**

**4. Non-teaching staff level: Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking decisions. Participative management**

**1. The Principal of the college revises various committees of the teachers as required. committees like the IQAC, Admission, Time Table, Internal Examination, Cultural, Sports, Campus Development, Purchase, Research, Women Cell, etc committees perform the assigned duties and responsibilities without fail.**

**2.core committee is formed. 3. campus manager is appointed.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_College%20Committees%20_48458.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Teaching- Learning: Effective teaching-learning mechanism is highly recommended and monitored. Institution follows the guidelines of the university very strictly. The teachers deliver lectures and conduct practicals with ICT based teaching and learning tools. Teachers attend curriculum related workshops. Curricula of Value added Courses and Short term Courses are designed and developed by various departments. Teaching learning process is daily monitored by the principal. Beside that Group Discussions, Field Visits, Debates, Quiz, Surveys, Industrial Visits, etc are conducted.**

**Research and Development: Research committee is formed. Faculty development workshops are arranged time to time. The institution has 11 research centers approved by the university. All the departments have Ph. D. holder staff. The faculty is motivated to conduct research, to participate in conferences, workshops and training programmes to enroll for Ph.D. and other higher degrees those who aspire.**

**Knowledge and Resource Center: Books and e- resources are available for students in ample numbers in the library. The Management of the Institution is visionary and committed.**

**The appointment of teachers and their placements are done according to UGC and University, State Government rules. The policies related to appointment, promotions, leave, retirement benefits, staff welfare are strictly followed.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File] |
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_GSG%20Perspective_29260.pdf |
| Upload any additional information | [View File] |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed.

the Management monitors the ·Teaching-Learning Process, Recruitment, Promotion of Staff ,Freedom for Academic Development Financial Support Evaluation of Teachers Performance.The recruitment of the teacher is done followingnorms of the UGC, State

Government and the University. Each faculty member, when eligible for promotion by acquiring required qualification and the score as

stipulated by the API of UGC norms. Theprincipal and the management hold the regular staff meetings and address them about their responsibilities. various academic and administrative committees are formed.The management, thePrincipal and the HOD resolve minor disputes if any. The policies related to appointment,promotions, leave, retirement benefits, staff welfare are strictly followed according to the norms of theuniversity, state government and UGC.Educational qualification, eligibility, experience, age condition and technical qualification prescribed for those posts are evaluated duringappointment process.

The Governing body i.e. CDC,Principal and the IQAC, Faculty , Non-teaching staff and the support staff work at their level of hierarchy for every matter related to policy making and its execution. The designated authority keep watch on the working of the concern staff. Every administartive and academic decisions are carried out only after the approval of the appointed commiittee.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=105 |
| Link to Organogram of the institution webpage | https://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-08-08-58-50thGSG%20Organogram.pdf |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**C. Any 2 of the above**

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare measures Teaching Staff: Option to join Group Insurance. Credit cooperative society, through which the short term and long term loan are disbursed to the staff. Timely disbursement of provident fund and retirement benefits. The teaching staff are granted study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC. Accommodation for principal. Felicitation and recognition on Achievements. The teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need. Partial financial support for study abroad through SESA. The medical reimbursement facility is also available to the staff members as per the Government norms.**

**Welfare measures for Non- Teaching staff: Group Insurance for staff Loan Facilities through Institutional Credit cooperative society Timely disbursement of provident fund and retirement benefits Cafeteria Financial support for college uniform. The medical reimbursement facility is also available to the staff members as per the Government norms. Financial contribution by college to Non-Teaching Staff Association Fund. The non-teaching staffs are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_policy%20document%20welfare%20schemes%20for%20teaching%20-non%20teaching_75190.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**4**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**0**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**7**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Every year the students submit satisfaction survey through which all aspects of the campus including teacher evaluation is done. Teachers are assess on the parameters such as efficiency, regularity in class, mentoring, counselling etc.The performance of the nonteaching staff is appraised by thestudents in the SSS. They are assessed on the parameters of efficiency, cordiality and overall helpfulness.**

These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The findings of the student satisfaction survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms. The institution has another mechanism for assessment and appraisal of teaching and non-teaching staff. The teachers performance is scaled through the API score they achieve every year in terms of teaching, research, co-curricular, extra-curricular, administrative and extension activities they performed. The principal reviews the duties codes adhere by the faculty. For non- teaching staff, annual assessment is done by the institution through the appraisal form which is submitted by them at the end of the academic year.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Appraisal%20System%20teaching-%20non-%20teaching_11781.pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words. The institute regularly conducts internal and external audit.

Internal audit: It is conducted through committee of faculty members of the college and report is submitted to the principal.

External audit: External audit is conducted by chartered accountant deputed by the governing body. In this respect, following are the

External Auditors: Audit by Auditor General, Nagpur, Audit by State Government of Finance Department Scholarship Audit, EBC Audit. The completed audit report is placed for approval in the governing body meeting.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Audited%20Statement%202021-22_77705.pdf |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Institutional strategies for mobilization of funds and the optimal utilization of resources. The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. Government Grant disbursed for teaching & non-teaching staff of aided departments. The salary grants are spent on the staff members as per the norms of the Government. The scholarships sanctioned and received are allotted to the students in whose name it was sanctioned and tution fee recovered from students and government is utilized for the college development and other college related expenses.**

**As per the proposal submitted to the University Grants Commission, the grants being sanctioned are utilized as per the allocation. Remuneration for examination was disbursed to teaching and nonteaching staff involved in the conducting the university**

examination. Institution also gets fund for NSS and NCC scheme and audit is done of the same. AISHE remuneration is paid to non-teaching staff. The audited statements of income and expenditure are prepared by the auditors. The practical remuneration also disbursed to concerned laboratory staff and teaching staff.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Audited%20Statement%202021-22_77705.pdf |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Teaching and Learning:

IQAC Contribute, Monitors and Evaluates the Teaching &

Learning processes to bring quality improvement and positive outcomes from the students.

Feedback from the stakeholders (students, alumni, and

teachers).

The IQAC monitors Syllabus completion and report of the same needs to be submitted by the faculty at the end of semester.

Research:

In our Institution, the IQAC organises Workshops on IPR and teaching learning process are held during the sessions. The research center supervisor is appointed to look at smooth functioning of research centers in campus. The management motivates the teaching staff for the participations and paper presentations in national and international Conferences and Seminars. The IQAC inspires teachers to publish research articles in reputed national and international journals.

Support in terms of technology and information need: programs are run for students on using college e mails and college websites for

information and knowledge. Every student of the college received bar code for library entry to track their attendance in library. IQAC works through technology advisory committee for introduction of new technology in curriculum delivery, research or technical facilities over the campus. Admission process has done through online mode partially.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism to Monitor Teaching-Learning Process:

In the academic year 2021-22, the IQAC follows the Academic Calendar provided by the University to plan yearly teaching -learning process. The departmental meetings are headed by the HODs wherein distribution of the syllabus was done.

The teaching - learning outcome is evaluated by providing the feedback proforma prepared by the IQAC to the students of

every class through online mode. Accordingly, the students record their responses through the proforma. The students' responses are evaluated carefully by the IQAC and the suggestions recieved from the students were discussed in IQAC meeting.In teaching - learning process, modern days ICTaids are used for effective academic development. Audio -visual aids are used for teaching and learning process. Google meet, Zoom. Google Classroom is made available for faculty members and college students. The teachers use PPT in their classroom teaching. Faculty members make videos of their teaching and upload on the YouTube. WhatsApp groups of each class are made to share class links, notes, videos related to the syllabus and notices with students. College events, activities are uploaded on college website.The notices to faculty members are sent through IQAC E-mail.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=149 |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Annual%20Report%202021-22_77501.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Institution takes proactive measures to ensure the safety environment for girls students. The college is reputed for providing education to girls and the socially and economically deprived sections of society. The college has a tradition of allowing students, and specially girls students to pay fees in installments in cases of financial difficulties. The institution has installed CCTV cameras inside the premises of the college for security, especially for girls and women. The Institution has a dedicated**

'Women's Development Cell' i.e. Navi Disha that organizes various activities and programs on women-related issues. The institution offers various programmes to highlight women related issues. common room is available to girls students for personal and resting purposes. committees and departments conduct programs to create awareness about gender equality. To maintain the gender sensitization we conduct some yearly programs like Inauguration Function of Disha, Essay/Seminar Competition, Girls students meet, Women's day celebration, Meeting of girls students for dealing issues on campus etc. Whatsapp group is created for girls students wherein all the female faculty conduct counseling.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_7.1.1.%20annual%20gender%20sensitization%20action%20plan_57466.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_7.1.1.%20annual%20gender%20sensitization%20action%20plan%20photos_57606.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institution has done the contract with municipal council for the solid waste generated in the campus. The solid degradable garbage is dump in a pit. Paper waste is disposed by contracting with the local vendor. Liquid Waste Management:

Liquid waste i.e. taps water use for sanitation and washing hands is channelized to the plants and trees. All precautions are taken to save and reuse water wherever possible. Biomedical Waste Management: not applicable

E-Waste management: A regular practice of the college is tohold E waste collection drive in the campus in which the students bring the E waste material which is collected by Physics department and it is recycled and repaired.

Waste Recycling system: The solid waste such as plant leaves are used for wormy compost. The college has set up 4 wormy compost tanks in the campus. The plant waste is collected and converted into manure. Hazardous chemicals and radioactive waste management: Department of chemistry is the only department that deals with the chemicals. To deal the issue, the department takes care that no chemical waste is directly released underground. soften chemicals mixed with water are released from the pipeline specially utilized for this purpose.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.**

**B. Any 3 of the above**

**Provision for enquiry and  information :**
**Human assistance, reader, scribe, soft copies of**
**reading material, screen            reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Policy documents and information brochures on the support to be provided | [View File](#) |
| Details of the Software procured for providing the assistance | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Marathi department has organized" Marathi Bhasha Diwas" activity on 21 February 2022,

Guest speechon "Obstacles in the Implementation of Human Rights" organised by Department of Political Science on 28/04/2022

"Mazi Vasundhara Program" was run by our institute at village Marsul and done plantation at 13/10/2021.

"Corona Vaccination camp" organized on 07/11/.2021 and 25/10/2022 to 28/10/2022.

An elocution competition was organized by the Department of Political Science on ``Some talk on Corona'' on dated 06/01/2022.

The institution in collaboration with Nehru Yuva center organized the "Gandgi Mukta Abhiyan" from dated 8 to 18 Aug.2021 and "Fit India Freedom Run" on dated 25/09/2021 and celebrated Voting awareness program on dated 21/11/2021 and 30/11/2021.

Organization of Blood donation camp on 09/11/2021.

Gadge Baba Jayanti" on date-23 Feb2022 was celebrated to imbibe cleanliness among students.

Botany department gave training on Making Eco-friendly Holi Colours

•

**Library organized Vachan Prerana Din and Book Exhibition.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Constitution Day is celebrated in India on 26 November, is also known as the 'Savidhan Divas'. On this written constitution of sovereign country in the world.**

**On this day, our college organizes the Constitution Day to aware of the constitutional obligations, rights, duties, and responsibilities of a citizen."National Voters Day" is celebrated on 25 January to encourage youth to participate in the electoral process. Our college celebrates "National Voters Day" to spread awareness among the youths**

**Celebrating Independence Day, Republic Day and Maharashtra Day.**

**Election awareness seminar and Voters ID Drive were conducted jointly with with Tahsil office.**

**The College has organized blood donation drives, road safety awareness campaigns, first aid training seminars**

**World AIDS and Human Rights Day etc.in order to inculcate moral values, ethics and empathy among students.**

**Students have participated in Tree plantation drives, Wild life conservation, Pollution awareness Seminar, Swachh Bharat Abhiyan Paper, Cloth Bag Making workshops and Anti-Plastic awareness rallies.**

**E-waste collection drives are arranged .**

**Drug awareness, Peace, Non-Violence awareness campaign and anti-tobacco pledge were conducted**

**We run International Research Project on "Mati- Pani- Aasha" in Collaboration with Colorado University,Boulder (USA) & SESA (USA)**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_7.1.9%20activity%20reports_78889.pdf |
| Any other relevant information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_7.1.9%20photos%20activities_85052.pdf |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**GSG college celebrates India's Independence Day and Republic Day with much fanfare, usually on a prior working day. Students,**

teachers and administrative staff join in the celebrations, which commence with the singing of the National Anthem.

Momentous occasions like birthdays of iconic characters such as Mahatma Gandhi, Jawaharlal Nehru, Dr. Sarvepalli Radhakrishnan, Shaheed Bhagat Singh, Swami Dayanand Saraswati, Guru Nanak Dev and Dr. APJ Abdul Kalam, Maharana Pratapsinh Jayanti, Rajashri Sahu Maharaj Jayanti, Vasantrao Naik Jayanti, Lokmanya Balgangadhar Tilak Jayanti, Raje Umaji Naik Jayanti, Lal Bahadur Shastri jayanti, Indira Gandhi Punyatithi &National Unity Day, Birasa Munda Jayanti, Savitribai Fule Jayanti, Jijamata Jayanti & Swami Vivekanand Jayanti, Subhashchandra Bose jayanti,, Sant Gadagebaba jayanti, Mahatma Jyotiba Phule jayanti, Dr.Babasaheb Ambedkar jayanti,, Sant Tukdoji Maharaj jayanti were also celebrated with unparalleled enthusiasm.

GSG, organizes different motivational events on Swami Vivekananda's life and teachings on 12th January, his birthday, observed as National Youth Day.We also celebrate , the birth anniversary of Savitribai Phule on 3-Jan,Jijau Maa Saheb on 12-Jan, Netaji Subhash Chandra bose on 23-jan and Balasaheb Thakare on 23-Jan.

The college also pays obeisance to martyrs on death anniversary of Mahatma Gandhi and Shaheed Bhagat Singh in recognition of their sacrifices

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Environmental Awareness and Green practices

Goal: plan actions to save environment.

Objectives of the Practice:

To conduct activities to support environment.

Context:

The geographical area of college supports the practice

Practice: tree plantation program ,Installation of 18 KWP solar Panel.," Food and Water forBirds" activity ,Botanical garden. Wormy compost pit ,Environment and green audit of the college.

Evidence of Success: collective efforts of stakeholders turns into green and clean campus.

Problems Encountered and Resources Required:

Maintenance of botanical garden and other green

zones is challenging,Animal hazards are a challenge to survive new plants

and green leaves,water scarcity

Best practice 2

Title of the Practice: Exposure to international Faculty and students

Goal: To provide the opportunity for faculty and students of the

college to interact with foreign faculty and students, exchange the culture of both the countries.

Objective of the Practice: Develop the skill, attitude and knowledge of students admitted in

the college, Incorporate language activities with academic experiences.

The Context:

GSGs collaboration with Ohio university, USA.

Evidence of Success:Maati- Paani-Aasha Project with collorado university,inspiring faculty and students to strengthen the bonds between two countries,

**Problems Encountered and Resources Required:**

**transferable credit system is not available to students.**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Best%20Practice_53944.pdf |
| Any other relevant information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_MoU%20letter%20sterling_34387.pdf |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Gopikabai Sitaram Gawande mahavidyalaya, run by Yavatmal Zilla Akhil Kunabi Samaj , Yavatmal has been established in the year 1966 with the vision and the mission to provide quality education to the rural area students and equip them with latest knowledge thereby ensuring their suitability as 21st century students. The institution's collaboration with Ohio university, Athens, Ohio which provides funding for An Ohio University faculty or student, on average one per year to travel to GSG College to study, teach, conduct research ,or provide services. The endowment strengthened Ohio University's partnership with GSG College. The partnership emerged from SESA's establishment of the Ram and Sushila Gawande India Endowment at OhioUniversity in 2012, SESA facilitated a formal partnership between Ohio University and GSG College that was publicly announced in 2013.**

# Part B

## CURRICULAR ASPECTS

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the commencement of every academic session, the college prepares academic calendar and upload on the college website. The academic calendar is prepared according to the directions and timetable received from the affiliating university and the college level activities planned at the beginning of each year. Students are informed about the academic calendar of the college. Annual Teaching plan is prepared at the individual level and executed. Orientation programme is organized in the month of July for all FY students. At the beginning of the session, the head of the department distributes the workload among the departmental faculty. To suppliment chalk and talk method, teachers use Google classroom, power-point projections. Class tests/surprise tests and student seminars, GD sessions are held as routine activities to supplement classroom teaching. Field tours, industry visits are organized for students for gaining experiential and experimental learning. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation. Class tests and pre- semester exams are conducted by centralized exam cell. The principal and the IQAC review the academic progress of curriculum and academic development of students in staff meeting held at the commencement of each session. POs, PSOs and COs are displayed on the website.

| File Description | Documents |
| --- | --- |
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://gsgcollege.edu.in/pages.php?pg_no=135 |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is an affiliated college. At the commencement of each academic session, an academic calendar for the entire year is prepared in concurrence with Sant Gadge Baba Amravati University. Examinations are conducted at the end of each

semester by the affiliating University. Once the college receives the notification and time table from the university, college informs students about the university notices and circulars related to the examinations from time to time through college notice board, departmental notice boards, college website and through classroom interactions by the faculty members of the department. All the departments conduct internal assessment of students according to the schedule prescribed by the university and it is published in academic calendar through college prospectus .Students are informed well in advance about the internal examinations. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded on the college website.

Other than internal evaluation , aspects like college committee meetings, college activities, university academic calendar, sports events are also mentioned in the calendar which is strictly adhered by the faculty members.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | https://gsgcollege.edu.in/pages.php?pg_no=135 |

| | |
|---|---|
| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | A. All of the above |

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**05**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**10**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**353**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since the college is affiliated curriculum is prescribed by the university. The issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Humanities, Commerce and Science. The BA economics and political science paper contains issues like education of child mortality, human values, drought, flood, pollution, urbanization and modernization. II year students of all disciplines compulsorily study the subject "Environment Science" in order to make students aware of environment and make them responsible towards nurturing and preserving the natural sources for sustainable development. There are almost all subjects in the faculty of humanities that teach human values, ethics, gender equity, humanity, environmental awareness, national integration, nationalism etc. which strongly develop their critical thinking and understanding about self and society. The papers of English Literature and Marathi Literature taught to BA classes deal directly with Human Values through the poems, short stories, novels and plays. In Commerce faculty, business skills, multifaceted economic and commercial values are incorporated among the students. The courses of B.Sc and BCA have the topics like soft skills, Ethical hacking, computing etc.The institution runs value added courses and short term courses that address the topics of value education .

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | [View File](#) |

## 1.3.2 - Number of courses that include experiential learning through project work/field

**work/internship during the year**

4

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

92

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
|---|---|

| File Description | Documents |
| --- | --- |
| URL for stakeholder feedback report | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Feedback%20Analysis%20and%20ATR%202021-22_94676.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| URL for feedback report | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Feedback%20Analysis%20and%20ATR%202021-22_94676.pdf |

## TEACHING-LEARNING AND EVALUATION

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1883**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1224**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Orientation programe and bridge course are run at the beginning of the session for FY students.Besides the mentor scheme ensures the individual attention and assistance to students regarding academic as well as non-academic issues. To enhance learning experiences and to achieve individualized learning students are categorized as advance learners, average learners and slow learners based on their performance in the tests and classroom participation.

Programe for Advance Learners:

Students are motivated to participate in co-curricular and extra

-curricular activities of the college, subject related activities

and intra classroom activities through personal counseling.

Guidance and assistance.

Students are encouraged to take admission for Add on courses.

and are motivated to pursue post-graduation.

women students are motivated to continue their education.

Sincere and diligent students are identified by the librarian and extra books are provided to them.

Semester toppers and subject toppers are felicitated with cash

prizes.

Programe for Slow Learners:

**The internal exam cell schedules retests for those who remain absent**

**or perform low in the tests.**

**There is a frequent check by the institute on students' attendance**

**in classroom.**

**Counseling is provided through mentor scheme andquestion banks in order to**

**improve their performance in university exams.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Bridge%20Course%202021-22_40505.pdf |
| Upload any additional information | View File |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 1883 | 31 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**To make the teaching learning process effective and outcome based, chalk and talk method is supplemented with experiential learning, participative learning and problem solving methodologies. Most of the teachers use ICT tools to visualize the content what they are studying. As a part of experiential**

learning, Science departments such as chemistry, zoology and botany have organized study tours. Physics department has organized do yourself activity for school students. The students of Commerce departments do visit to nearby banks and industries. Hands on training was provided to students during workshop on Seed ball organized by department of Botany. the students participate actively in the events event such as seminar, group discussion, wall papers, projects, charts, demonstrations, quizzes etc. The department of English shares the experience of their novels, drama and poetry through the screening of adapted movies.

Practical sessions, project works, and on sight visits develop students' analytical abilities and problem solving capacities. The departments organize guest lectures on tough topics in the syllabus by which the difficulties are solved and understanding level increases. The institute ensures to provide outcome based education to all its students through assignment submission, revision and practice tests, viva-voce, project report writing etc.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_consolidated%20Activity%20Report%20all%20_34694.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has a major concern for providing physical infrastructure and learning resources to enhance learning experiences. Every UG and PG class is connected with the teacher through Whatsapp group through which subject related study material is posted. Students are encouraged to collect advanced and updated information from the internet. All departments in the college use the G-suit platform and many faculty have created Google classroom for curricular and co-curricular purpose. The college facilitates G-suite for effective teaching learning through technology. Laptops and computer systems are made available in the college for conducting lectures. Wi-Fi connections and Lan Networks are used in order to conduct the classes. LCD projectors , computer systems, android phones, smart

TV, laptops, scanners, printers along with internet connections are the tools that are used exclusively by all science and commerce teachers and some Arts teachers throughout the year for teaching, testing and evaluation process. Department of chemistry, Botany and Zoology have their own web channels on youtube. Many teachers have posted their syllabus related videos to the students on youtube. Prof A.S. Joshi from department of Marathi often writes literary blog for students and community.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

**31**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

**31**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**516**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute evolves continuous internal evaluation of students throughout the course. To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. At the beginning of the academic session, Departmental Heads and faculty members inform the students about question pattern, chapter or topic-wise distribution of marks in the classroom. 2 unit tests per semester and pre-semester exam is scheduled by the committee. The centralized exam cell prepares schedule of the internal exams and is circulated among faculty and students before a week through notice board. It is mandatory for each faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students. Supervision duty chart is drafted and informed to teachers. Re-tests are scheduled for students absent in previous exam. All Internal, re-internal, practical, semester end and supplementary examinations are conducted in each semester. In house seminars, group discussion sessions, assignment of projects, assignment on syllabus are given to the students and feedback in provided in terms of grades.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| Link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Internal%20Examination%202020 21-22_88964.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. unit test, the 1 pre semester exam is scheduled by the committee. The centralized exam cell prepares schedule of the internal exams and is circulated among faculty and students before a week through notice board, and circulation of notice in the classroom. Students are informed about the rules and the regulation related to the exams. The faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students with necessary feedback from teachers within stipulated time frame. Students are

given stipulated time to record grievances if any to the committee regarding the grades, under valuation, skipping the test, inability to submit assignments in due time, absence in exam or any other matter related to exam is handled by the committee. Appropriate action is taken within the stipulated time frame. The committee make sure that no complain is unresolved and that each grievance is attended upto the satisfaction of students.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Internal%20Examination%202020 21-22_88964.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Sant Gadgebaba Amravati University syllabus has not exclusively given programe outcomes, programe specific outcomes and course outcome as an attachment to the syllabus but they are implied in it. However, the college has Prepared its own POs, PSOs and Cos of all the programes accross all disciplines. The program and course outcomes of all the courses in our college are learner-centred and maximum emphasis is given to the successful fulfilment of these outcomes. As a multi faculty institute, the college offers programmes in Science, Computers, Humanities and Commerce, each of them with unique and well-defined outcomes. The programe outcomes are prepared by the committee of all heads of the departments in concern with subject teacher. It is uploaded on college website for the knowledge of students and teachers. POs and COs are communicated to the teachers and students through orientation programe organized at the commencement of the session. The course outcomes are made aware to the student in classroom also at the beginning of the new session. The teachers looks into the maximum achievement of the course objectives by organizing curricular, co-curricular and extra-curricular activities for students through which the understanding level of students hikes to application level.

| File Description | Documents |
|---|---|
| Upload any additional information | *View File* |
| Paste link for Additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Programme%20Outcome_64875.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | *View File* |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**One of the mission statements of the college is to prepare students to accept the challeneges of 21st century and to provide quality education. Therefore it always emphasize on the performance of student in exams and activities, skills and knowledge they receive through curriculum delivery. The Programe Outcomes, Programe specific outcomes and Course outcomes prescribed for each programe and course are measured through parameters such as the grades of students in semester end exams and their qualitative performance in term exams. Home Assignments and Unit Tests assessment are substantially helping to evaluate the learning outcomes. Pass percentage is a parameter to evaluate course attainment and outcome. Close awareness of cross-cutting issues, basic comprehension quality, life-skills and practical exposure, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the students. Program specific outcomes are measured through both academic and non-academic performances of the students.**

| File Description | Documents |
|---|---|
| Upload any additional information | *View File* |
| Paste link for Additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_2.6.2%20outcomes%20docs%202021-22_99431.pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

**the year**

`301`

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Annual%20Report%202021-22_77501.pdf |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_SSS%20ANALYSIS%20REPORT%202021-22_97502.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

`00`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

## 3.1.2.1 - Number of teachers recognized as research guides

**2**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

## 3.1.3 - Number  of departments having Research projects funded by government and non government agencies during the year

## 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | [View File](#) |
| Supporting document from Funding Agency | [View File](#) |
| Paste link to funding agency website | [nil](#) |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is affiliated to Sant Gadge Baba Amravati University and runs 7 Post gradualtion courses in science, commerce and Humanities discipline. The college runs various programes for PG students such as workshops, guest lectures, field visits, project assignment etc to prepare them for self employment or employment in the job market. They are frequently guided by the faulty members on the ideas generated by students. The faculty always create supportive environment for getting most out of students through providing them college infrastructure, lab equipment, chemicals, books, sparing extra time for them and keeping them motivated to transfer their ideas into creation. .To support them academically the institution organises workshops on research methodology and intellectual property rights.The research committee has conducted 2 workshops on IPR and research

methodology for PG students this year. Industry visits are arrenged so as to giving them first hand experience and acquaint them the industry working and processes.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_IPR%20activity%20Report%202021-22_36874.pdf |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

### 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://www.gsgcollege.edu.in/pages.php?pg_no=151 |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | [View File](#) |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**10**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**36**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Through the NSS and NCC, students usually do social work for the community.NSS and NCC. Activities like competitions, rallies, lectures, environment awareness programesetc., were held for these students. through projects and competitions, students and faculty were involved in the extension activities. The department of Zoology is involved in the project " Maati, paani , aasha" in collaboration with Colorado university, USA and SESA in which PG students and faculty investigates suburb villages and work on farming technologies. "food and water for bird" activity was conducted to bring students close to the nature. " sky watch programe"was organised by department of Physics to increase the interest of community and students in astronomical field. To**

**aware the nearby community about election and voting process, department of political science conduted a programe on " Voter Awareness" Department of Computer science has carried away extension activity by visitinga local primary school and delivering computing skills to students. Total 10 extension activities are carried during the session 2021-22. Department of chemistry runs " Soil Ananlysis activity" each year in the neighbourhood community. The details are given in the excel sheets attached in any additional information.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_%20extension%20activity%20reports%20C%203_18278.pdf |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**06**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

## 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

## 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

**671**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

## 3.5 - Collaboration

## 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

## 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

**3**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

`08`

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The campus of the college is spread over 30 acres with specious infrastructure for academic, administrative and statutory use. It has separate buildings for Arts, Commerce and science stream. Classrooms with basic infrastructure and equipment are built wherein Students can facilitate uninterrupted learning without overlap of lectures whereas 15 more classroom are used on shareable basis. Separate rooms for all subjects head and staff are allotted. Central library is situated in the separate building and is equipped with its own reading hall. Physics laboratory, Chemistry laboratory, Botany laboratory, Zoology laboratory, Computer Science laboratory, Information Technology Laboratory, NCC office, NSS office are well equipped. An auditorium and a seminar hall with internet connections are asset to the college where large gatherings and small programs are carried out. computer centers are available for students with internet connectivity. Along with physical facilities such as sufficient number of classrooms, laboratories, computer centers, seminar hall, auditorium, separate administrative office, the campus is equipped with

**cafeteria, guest house and hostel for boys. We have some ICT facility classrooms with projectors, computers, printers, Scanner, smart TV and Wi-Fi connectivity.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=109 |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),**

**gymnasium, yoga centre etc. Sports are important in shaping one's personality and keeping one's**

**body and mind healthy. We've created a sports atmosphere that allows**

**all of our students a really global experience. All of this is**

**available to them on campus which is 5 acres in area. The aim and**

**objective of the facilities provided and tournaments organized is to**

**take care of physical and mental growth of students and to maintain**

**the health and physical fitness of the students. Indoor facilities**

**include a badminton court, yoga hall, and a health center while**

**outdoor facilities includes Lawn Tennis courts, Handball ground,**

**Volleyball ground, Kabaddi ground, Kho-Kho ground, Cricket ground**

**and 400 meter running track. Students are provided with equipment**

**for all of the above-mentioned games throughout the year for**

**training, coaching, inter-class competitions, and inter-collegiate**

**tournaments . We run some social development and personality development activities in**

**addition to physical activities eg yoga classes for outside students,**

**Activities such as One-act play, dramas, group dance, solo dance, literary events, etc. are conducted in a well-structured auditorium having the capacity of 1500 students in a cultural gathering.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=109&ty=5 |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**12**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=149 |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**00**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is completely automated for catering all its services to students and faculty. Integrated Library Management System is developed by mastersoft and is installed in the college for the utilization of staff and students.The ILMS has modules such as acquisition,cataloguing,circulation,serial controls,OPAC and administration. This system also provides freedom to users for generating reports of their choices and format along with template and query parameters.SOUL 3.0 software has versatile and user friendly OPAC with simple search. The software is useful to prepareand share student related data such as preparing BT cards,records issue-returns,reservation,stock verification,etc.

There is SOUL 3.0 software to carry out all library ralated process

such as Online Public Access Catelogue (OPAC) that allows direct

entry to the students towards stack and make the search easy. The

software is useful to prepare and store student related data such as

preparing BT cards, record of issue-returns, record of fine on

books, record of book reservation, process of stock verification

etc. at a very efficient, transparent and easy way. User Tracking system is installed for tracking students and staff entry in the library.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.gsgcollege.edu.in/pages.php?pg_no=112 |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**121220**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**09**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Institution frequently updates its IT facilities including Wi-Fi Computers, laptops, scanners, printers, and a projector are among the IT resources available at the college. The technology advisory committee is formed who deals with the issues and policies for improved IT facilities on the campus. 06 classrooms are ICT enabled and 07 LCD projectors are being used for academic pruposes.**

**FOR TEACHING AND LEARNING. The seminar hall also have LCD projector and internet access. For student security and monitoring, CCTV cameras are installed in every porch, hallway, campus, college entrance and exit, and library. A local area network is used in the computer lab (LAN).Under NME-ICT 10 MBPS connectivity in the network is availed by the institute. Additional 2 MBPS connections are available as standby mode AISHE Survey data are being uploaded regularly. Institutional website is regularly updated and restructured time to time.The IT department reviews the status of desktop computers and recommend for requirements. The administrative office purchase the required Desktop/Printers/Peripherals and distribute to academic departments as well as office. The wi-fi facility is available in a restricted way. college management system is in place for office works such as admission report generation, fee. Collection, students roll lists and bonafide.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=149 |

## 4.3.2 - Number of Computers

**77**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| **4.3.3 - Bandwidth of internet connection in the Institution** | **D. 10 - 5MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**591775**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The purchase committee, discipline committee monitor the utilization of each physical, academic and support facility. The purchase committee calls for quotations from different organizations and purchases goods from the best bidder. Maintenance of the computers is carried out by appointing external agencies. Equipment in all the laboratories is also maintained . Casual damage to the equipment is handled by**

laboratory attendants and assistants. Maintenance of the classroom equipment, seminar halls, Buildings, campus area are maintained under the supervision of infrastructure committee.The college has formed hostel committee for its governance and supervision. Maintenance of library equipment and sports facility is done with the help of external agency. The handbook, prepared for students and staff is support guide for utilization of facilities in the campus.All computers have Antivirus software. Regular pest control is done in the library . The college is situated in a rural area so we always have threats of power cuts. Therefore the college has installed generator to cater to the needs of computer labs, laboratories, the office, and classrooms. The Physical infrastructure and sport ground are made available to government offices and outer agencies on request with the prior permission letter and the consent letter from the principal.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Policies%20and%20Procedure_92800.pdf |

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1245

| File Description | Documents |
| --- | --- |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**17**

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Link to Institutional website | https://www.gsgcollege.edu.in/ |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`189`

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`189`

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | `A. All of the above` |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | [View File](#) |
| Upload any additional information | [View File](#) |
| Details of student grievances including sexual harassment and ragging cases | [View File](#) |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**29**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**94**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**10**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

| File Description | Documents |
| --- | --- |
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student council is mandatory body as per the Maharashtra university act[section 99 (3)] however as per their recent directions, the student council election procedure has been canceled. As student of the college should not get refrain from looking after the welfare of their community and promoting and coordinating the extracurricular activities for better corporate life, the college at its own level has formed the student council under guidance of principal and coordinator. It is headed by student secretary selected by principal from the member students of the council. The member students of council are selected on merit basis from each class and on the basis of their performance in curricular and extracurricular activities, NSS and NCC. The annual cultural gathering is usually celebrated with the leading performed by the student council. The student representative are nominated as member on various committees such as anti-ragging, prevention of sexual harassment on campus, women's cell, library committee, grievance redresser, sports and cultural programs, college development committee and the IQAC.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_College%20Committees%20_48458.pdf |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**12**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered alumni association. It was framedintent to benefit students of the college. In fact it is voluntarypay back to college from alumni. The department of Physics, and Botany have organized guidance talk for graduate students. The commerce department invites alumni industrailists to share their experiences with students and raise their inclination towards business and self-employability. They are also contributing to make the college as innovation centre for learning and for the same they are providing learning resources. To make the college as life learning centre, the institution has its own perspective plan with crystal clear objectives. The proposal of perspective plan of specific development project with

its objectives is discussed with the office bearer of the student alumni and run the same accordingly to achieve the success. Meetings for discussion on plans and objectives, its execution is done annually. Assistance for the same is made by alumni in the form of their guidance, advice, and their timely visits to the college.. Though they visit occasionally to the college. they are in continuous contact with us through various means like postal communication, emails, messages, skype, zoom and whatsapp etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/alumni.php |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** | E. <1Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION and MISSION STATEMENT of the college Provide highest quality education Emphasis on "Vocational & Technical Education Promote college "Life-long Learning centre for student and community. Prepare students for 21st Century Plan International exposure and work on International Student exchange. To provide quality education, the college has committed to implement technologies while dealing with non technical programs such as BA, B.Com and B.Sc. To promote the institution as lifelong learning centre, PG and Ph. D. programs are being introduced in many subjects. More value added and short term courses in available discipline is introduced. Faculty development programs, orientation and refresher courses, effective promotion pathways, development of faculties and administrative staff on continuous basis to enhance the skills is focused. The efforts of the management and the staff is to prepare its students for the challenges of 21 century therefore the internet facility is made available in the campus through Computer, Commerce and English

**departments. New research collaboration with international Universities is fostered and currently the faculty is working in collaborative projects of the foreign university. The Core value of the college is instilling values to our students through all its activities like value added courses, curricular, co-curricular and extracurricular activities. The college has its own NSS and NCC units for extending the activities under Swachh Bharat Mission, Gram Swachhata Abhiyan and extends its services to the community.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=115 |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The institution has a mechanism of providing operational autonomy to various functionaries effectively. 1. Decentralisation:**

**Principal Level : Principal is the member secretary of the governing body (CDC) and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies. The Principal has a vice Principal to assist in the smooth functioning of the activities and programs of the college.**

**2. Faculty level : Faculty members are given representation in various committees/cells in the Governing body, in the IQAC and other academic and administrative.**

**3. Student level : Students are nominated on various committees such as IQAC, Library committees, sports and cultural committee, women cell etc.**

**4. Non-teaching staff level: Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking decisions. Participative management**

**1. The Principal of the college revises various committees of the**

teachers as required. committees like the IQAC, Admission, Time Table, Internal Examination, Cultural, Sports, Campus Development, Purchase, Research, Women Cell, etc committees perform the assigned duties and responsibilities without fail.

2.core committee is formed. 3. campus manager is appointed.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_College%20Committees%20_48458.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching- Learning: Effective teaching-learning mechanism is highly recommended and monitored. Institution follows the guidelines of the university very strictly. The teachers deliver lectures and conduct practicals with ICT based teaching and learning tools. Teachers attend curriculum related workshops. Curricula of Value added Courses and Short term Courses are designed and developed by various departments. Teaching learning process is daily monitored by the principal. Beside that Group Discussions, Field Visits, Debates, Quiz, Surveys, Industrial Visits, etc are conducted.

Research and Development: Research committee is formed. Faculty development workshops are arranged time to time. The institution has 11 research centers approved by the university. All the departments have Ph. D. holder staff. The faculty is motivated to conduct research, to participate in conferences, workshops and training programmes to enroll for Ph.D. and other higher degrees those who aspire.

Knowledge and Resource Center: Books and e- resources are available for students in ample numbers in the library. The Management of the Institution is visionary and committed.

The appointment of teachers and their placements are done according to UGC and University, State Government rules. The policies related to appointment, promotions, leave, retirement benefits, staff welfare are strictly followed.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_GSG%20Perspective_29260.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed.

the Management monitors the ·Teaching-Learning Process, Recruitment, Promotion of Staff ,Freedom for Academic Development Financial Support Evaluation of Teachers Performance.The recruitment of the teacher is done followingnorms of the UGC, State

Government and the University. Each faculty member, when eligible for promotion by acquiring required qualification and the score as

stipulated by the API of UGC norms. Theprincipal and the management hold the regular staff meetings and address them about their responsibilities. various academic and administrative committees are formed.The management, thePrincipal and the HOD resolve minor disputes if any. The policies related to appointment,promotions, leave, retirement benefits, staff welfare are strictly followed according to the norms of theuniversity, state government and UGC.Educational qualification, eligibility, experience, age condition and technical qualification prescribed for those posts are evaluated duringappointment process.

The Governing body i.e. CDC,Principal and the IQAC, Faculty , Non- teaching staff and the support staff work at their level of hierarchy for every matter related to policy making and its execution. The designated authority keep watch on the working of the concern staff. Every administartive and academic decisions are carried out only after the approval of the appointed commiittee.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=105 |
| Link to Organogram of the institution webpage | https://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-08-08-58-50thGSG%20Organogram.pdf |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare measures Teaching Staff: Option to join Group Insurance. Credit cooperative society, through which the short term and long term loan are disbursed to the staff. Timely disbursement of provident fund and retirement benefits. The teaching staff are granted study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC. Accommodation for principal. Felicitation and recognition on Achievements. The teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need. Partial financial support for study abroad through SESA. The medical reimbursement facility is also available to the staff members as per the Government norms.**

Welfare measures for Non- Teaching staff: Group Insurance for staff Loan Facilities through Institutional Credit cooperative society Timely disbursement of provident fund and retirement benefits Cafeteria Financial support for college uniform. The medical reimbursement facility is also available to the staff members as per the Government norms. Financial contribution by college to Non-Teaching Staff Association Fund. The non-teaching staffs are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_policy%20document%20welfare%20schemes%20for%20teaching%20-non%20teaching_75190.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**7**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year the students submit satisfaction survey through which all aspects of the campus including teacher evaluation is done. Teachers are assess on the parameters such as efficiency, regularity in class, mentoring, counselling etc.The performance

of the nonteaching staff is appraised by thestudents in the SSS. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The findings of the student satisfaction survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms. The institution has another mechanism for assessment and appraisal of teaching and non- teaching staff. The teachers performance is scaled through the API score they achieve every year in terms of teaching, research, co-curricular, extra-curricular, administrative and extension activities they performed. The principal reviews the duties codes adhere by the faculty. For non- teaching staff, annual assessment is done by the institution through the appraisal form which is submitted by them at the end of the academic year.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Appraisal%20System%20teaching-%20non-%20teaching_11781.pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words. The institute regularly conducts internal and external audit.

Internal audit: It is conducted through committee of faculty members of the college and report is submitted to the principal.

External audit: External audit is conducted by chartered accountant deputed by the governing body. In this respect, following are the

External Auditors: Audit by Auditor General, Nagpur, Audit by

State Government of Finance Department Scholarship Audit, EBC Audit. The completed audit report is placed for approval in the governing body meeting.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Audited%20Statement%202021-22_77705.pdf |
| Upload any additional information | View File |

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

## 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources. The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. Government Grant disbursed for teaching & non-teaching staff of aided departments. The salary grants are spent on the staff members as per the norms of the Government. The scholarships sanctioned and received are allotted to the students in whose name it was sanctioned and tution fee recovered from students and government is utilized for the college development and other college related expenses.

As per the proposal submitted to the University Grants

Commission, the grants being sanctioned are utilized as per the allocation. Remuneration for examination was disbursed to teaching and nonteaching staff involved in the conducting the university examination. Institution also gets fund for NSS and NCC scheme and audit is done of the same. AISHE remuneration is paid to non-teaching staff. The audited statements of income and expenditure are prepared by the auditors. The practical remuneration also disbursed to concerned laboratory staff and teaching staff.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Audited%20Statement%202021-22_77705.pdf |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Teaching and Learning:

IQAC Contribute, Monitors and Evaluates the Teaching &

Learning processes to bring quality improvement and positive outcomes from the students.

Feedback from the stakeholders (students, alumni, and

teachers).

The IQAC monitors Syllabus completion and report of the same needs to be submitted by the faculty at the end of semester.

Research:

In our Institution, the IQAC organises Workshops on IPR and teaching learning process are held during the sessions. The research center supervisor is appointed to look at smooth functioning of research centers in campus. The management motivates the teaching staff for the participations and paper presentations in national and international Conferences and Seminars. The IQAC inspires teachers to publish research articles

in reputed national and international journals.

Support in terms of technology and information need: programs are run for students on using college e mails and college websites for information and knowledge. Every student of the college received bar code for library entry to track their attendance in library. IQAC works through technology advisory committee for introduction of new technology in curriculum delivery, research or technical facilities over the campus. Admission process has done through online mode partially.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/ |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism to Monitor Teaching-Learning Process:

In the academic year 2021-22, the IQAC follows the Academic Calendar provided by the University to plan yearly teaching -learning process. The departmental meetings are headed by the HODs wherein distribution of the syllabus was done.

The teaching - learning outcome is evaluated by providing the feedback proforma prepared by the IQAC to the students of

every class through online mode. Accordingly, the students record their responses through the proforma. The students' responses are evaluated carefully by the IQAC and the suggestions recieved from the students were discussed in IQAC meeting.In teaching - learning process, modern days ICTaids are used for effective academic development. Audio -visual aids are used for teaching and learning process. Google meet, Zoom. Google Classroom is made available for faculty members and college students. The teachers use PPT in their classroom teaching. Faculty members make videos of their teaching and upload on the YouTube. WhatsApp groups of each class are made to share class links, notes, videos related to the syllabus and notices with students. College events, activities are uploaded on college website.The notices to faculty members are sent through IQAC E-mail.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.gsgcollege.edu.in/pages.php?pg_no=149 |
| Upload any additional information | View File |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_Annual%20Report%202021-22_77501.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Institution takes proactive measures to ensure the safety environment for girls students. The college is reputed for providing education to girls and the socially and economically deprived sections of society. The college has a tradition of allowing students, and specially girls students to pay fees in**

installments in cases of financial difficulties. The institution has installed CCTV cameras inside the premises of the college for security, especially for girls and women. The Institution has a dedicated 'Women's Development Cell' i.e. Navi Disha that organizes various activities and programs on women-related issues. The institution offers various programmes to highlight women related issues. common room is available to girls students for personal and resting purposes. committees and departments conduct programs to create awareness about gender equality. To maintain the gender sensitization we conduct some yearly programs like Inauguration Function of Disha, Essay/Seminar Competition, Girls students meet, Women's day celebration, Meeting of girls students for dealing issues on campus etc. Whatsapp group is created for girls students wherein all the female faculty conduct counseling.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_7.1.1.%20annual%20gender%20sensitization%20action%20plan_57466.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_7.1.1.%20annual%20gender%20sensitization%20action%20plan%20photos_57606.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy  Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institution has done the contract with municipal council for the solid waste generated in the campus. The solid degradable garbage is dump in a pit. Paper waste is disposed by contracting with the local vendor. Liquid Waste Management: Liquid waste i.e. taps water use for sanitation and washing hands is channelized to the plants and trees. All precautions are taken to save and reuse water wherever possible. Biomedical Waste Management: not applicable

E-Waste management: A regular practice of the college is tohold E waste collection drive in the campus in which the students bring the E waste material which is collected by Physics department and it is recycled and repaired.

Waste Recycling system: The solid waste such as plant leaves are used for wormy compost. The college has set up 4 wormy compost tanks in the campus. The plant waste is collected and converted into manure. Hazardous chemicals and radioactive waste management: Department of chemistry is the only department that deals with the chemicals. To deal the issue, the department takes care that no chemical waste is directly released underground. soften chemicals mixed with water are released from the pipeline specially utilized for this purpose.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| | |
|---|---|
| **7.1.5.1 - The institutional initiatives for greening the campus are as follows:**<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | A. Any 4 or All of the above |

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | A. Any 4 or all of the above |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms** | B. Any 3 of the above |

| | |
|---|---|
| **Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen         reading** | |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Marathi department has organized" Marathi Bhasha Diwas" activity on 21 February 2022,

Guest speechon "Obstacles in the Implementation of Human Rights" organised by Department of Political Science on 28/04/2022

"Mazi Vasundhara Program" was run by our institute at village Marsul and done plantation at 13/10/2021.

"Corona Vaccination camp" organized on 07/11/.2021 and 25/10/2022 to 28/10/2022.

An elocution competition was organized by the Department of Political Science on ``Some talk on Corona'' on dated 06/01/2022.

The institution in collaboration with Nehru Yuva center organized the "Gandgi Mukta Abhiyan" from dated 8 to 18 Aug.2021 and "Fit India Freedom Run" on dated 25/09/2021 and celebrated Voting awareness program on dated 21/11/2021 and 30/11/2021.

Organization of Blood donation camp on 09/11/2021.

Gadge Baba Jayanti" on date-23 Feb2022 was celebrated to imbibe cleanliness among students.

Botany department gave training on Making Eco-friendly Holi Colours .

Library organized Vachan Prerana Din and Book Exhibition.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day is celebrated in India on 26 November, is also known as the 'Savidhan Divas'. On this written constitution of sovereign country in the world.

On this day, our college organizes the Constitution Day to aware of the constitutional obligations, rights, duties, and responsibilities of a citizen."National Voters Day" is celebrated on 25 January to encourage youth to participate in the electoral process. Our college celebrates "National Voters Day" to spread awareness among the youths

Celebrating Independence Day, Republic Day and Maharashtra Day.

Election awareness seminar and Voters ID Drive were conducted jointly with with Tahsil office.

The College has organized blood donation drives, road safety awareness campaigns, first aid training seminars

World AIDS and Human Rights Day etc.in order to inculcate moral values, ethics and empathy among students.

Students have participated in Tree plantation drives, Wild life conservation, Pollution awareness Seminar, Swachh Bharat Abhiyan

**Paper, Cloth Bag Making workshops and Anti-Plastic awareness rallies.**

**E-waste collection drives are arranged .**

**Drug awareness, Peace, Non-Violence awareness campaign and anti-tobacco pledge were conducted**

**We run International Research Project on "Mati- Pani- Aasha" in Collaboration with Colorado University,Boulder (USA) & SESA (USA)**

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_7.1.9%20activity%20reports_78889.pdf |
| Any other relevant information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2021-2022_7.1.9%20photos%20activities_85052.pdf |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GSG college celebrates India's Independence Day and Republic Day with much fanfare, usually on a prior working day. Students, teachers and administrative staff join in the celebrations, which commence with the singing of the National Anthem.

Momentous occasions like birthdays of iconic characters such as Mahatma Gandhi, Jawaharlal Nehru, Dr. Sarvepalli Radhakrishnan, Shaheed Bhagat Singh, Swami Dayanand Saraswati, Guru Nanak Dev and Dr. APJ Abdul Kalam, Maharana Pratapsinh Jayanti, Rajashri Sahu Maharaj Jayanti, Vasantrao Naik Jayanti, Lokmanya Balgangadhar Tilak Jayanti, Raje Umaji Naik Jayanti, Lal Bahadur Shastri jayanti, Indira Gandhi Punyatithi &National Unity Day, Birasa Munda Jayanti, Savitribai Fule Jayanti, Jijamata Jayanti & Swami Vivekanand Jayanti, Subhashchandra Bose jayanti,, Sant Gadagebaba jayanti, Mahatma Jyotiba Phule jayanti, Dr.Babasaheb Ambedkar jayanti,, Sant Tukdoji Maharaj jayanti were also celebrated with unparalleled enthusiasm.

GSG, organizes different motivational events on Swami Vivekananda's life and teachings on 12th January, his birthday, observed as National Youth Day.We also celebrate , the birth anniversary of Savitribai Phule on 3-Jan,Jijau Maa Saheb on 12-Jan, Netaji Subhash Chandra bose on 23-jan and Balasaheb Thakare on 23-Jan.

The college also pays obeisance to martyrs on death anniversary of Mahatma Gandhi and Shaheed Bhagat Singh in recognition of their sacrifices

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Environmental Awareness and Green practices

Goal: plan actions to save environment.

Objectives of the Practice:

To conduct activities to support environment.

Context:

The geographical area of college supports the practice

Practice: tree plantation program ,Installation of 18 KWP solar Panel.," Food and Water forBirds" activity ,Botanical garden. Wormy compost pit ,Environment and green audit of the college.

Evidence of Success: collective efforts of stakeholders turns into green and clean campus.

Problems Encountered and Resources Required:

Maintenance of botanical garden and other green

zones is challenging,Animal hazards are a challenge to survive new plants

and green leaves,water scarcity

Best practice 2

Title of the Practice: Exposure to international Faculty and

students

Goal: To provide the opportunity for faculty and students of the college to interact with foreign faculty and students, exchange the culture of both the countries.

Objective of the Practice: Develop the skill, attitude and knowledge of students admitted in

the college, Incorporate language activities with academic experiences.

The Context:

GSGs collaboration with Ohio university, USA.

Evidence of Success:Maati- Paani-Aasha Project with collorado university,inspiring faculty and students to strengthen the bonds between two countries,

Problems Encountered and Resources Required:

transferable credit system is not available to students.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Best%20Practice_53944.pdf |
| Any other relevant information | https://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_MoU%20letter%20sterling_34387.pdf |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gopikabai Sitaram Gawande mahavidyalaya, run by Yavatmal Zilla Akhil Kunabi Samaj , Yavatmal has been established in the year 1966 with the vision and the mission to provide quality education to the rural area students and equip them with latest knowledge thereby ensuring their suitability as 21st century students. The institution's collaboration with Ohio university, Athens, Ohio

which provides funding for An Ohio University faculty or student, on average one per year to travel to GSG College to study, teach, conduct research ,or provide services. The endowment strengthened Ohio University's partnership with GSG College. The partnership emerged from SESA's establishment of the Ram and Sushila Gawande India Endowment at OhioUniversity in 2012, SESA facilitated a formal partnership between Ohio University and GSG College that was publicly announced in 2013.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To set up lecture capturing system for faculty on the campus.

The institute

2. To increase physical infrastructure by building classrooms for PG courses.

3. To organize international conference on Environment.

4. To organize more social and community activities for students.

5. To form MoUs with environment related agencies and NGOs.

6. To augment research centers on the campus.

7. To increase library services to students

8. To commence Pg in Botany department

9. Purchase textbooks and reference books for students.

10. To establish departmental library whereever possible.