



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Gopikabai Sitaram Gawande Mahavidyalaya
• Name of the Head of the institution	Dr. S.R.Vadrabade
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07231237126
• Mobile no	7038252900
• Registered e-mail	vadrabade@gsgcollege.edu.in
• Alternate e-mail	iqac@gsgcollege.edu.in
• Address	Dhanki Road, Umarkhed
• City/Town	Umarkhed
• State/UT	Maharashtra
• Pin Code	445206
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati																								
• Name of the IQAC Coordinator	Dr. K. D. Bompilwar																								
• Phone No.	07231237126																								
• Alternate phone No.	07231237126																								
• Mobile	9421893225																								
• IQAC e-mail address	iqac@gsgcollege.edu.in																								
• Alternate Email address	bompilwar@gsgcollege.edu.in																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://gsgcollege.edu.in/AQAR2019-20.pdf">http://gsgcollege.edu.in/AQAR2019-20.pdf</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gsgcollege.edu.in/pages.php?pg_no=135">http://gsgcollege.edu.in/pages.php?pg_no=135</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.72</td> <td>2004</td> <td>08/06/2004</td> <td>07/07/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.56</td> <td>2010</td> <td>28/03/2010</td> <td>27/03/2015</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.79</td> <td>2017</td> <td>27/11/2017</td> <td>26/11/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.72	2004	08/06/2004	07/07/2009	Cycle 2	B	2.56	2010	28/03/2010	27/03/2015	Cycle 3	B++	2.79	2017	27/11/2017	26/11/2022
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Cycle 3	B++	2.79	2017	27/11/2017	26/11/2022																				
<b>6.Date of Establishment of IQAC</b>	24/04/2004																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	sociation INC, Athens, Foreign Contribution Regulation act (FCRA)	Student & Education Support Association INC, Athens, Ohio under Foreign Contribution Regulation acts (FCRA)	2020-21	. 1019200/-
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9. No. of IQAC meetings held during the year</b>		<b>3</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>		No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
<p>1. Community service through NSS and NCC 2. online Feedback received from various stakeholders 3. Website updating with dynamic features added during the year 4. organisation of international. National, state level and university level webinars during lock-down period. 5. MoU with educational institution and industry</p>				

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>1. regular meetings of IQAC 2.To organise international/ national webinars 3. To conduct faculty training programe 4. To conduct workshops through online mode</p>	<p>1. Three Meetings were held during the academic period. 2. International webinar was organised by IQAC and computer department on 10 and 11 sept.2020; national webinar was organised on Patent and IPR on 29 March 2021; 3. A faculty training programe was organised during 4 and 5 August 2020.4. National workshop cum webinar was organsed on 30 March 2021 and university level soft skill development workshop was organised during 9 to 11 Aug. 2021.</p>
<p>5. To conduct students development programe through online mode. 6. To collect feedback on curriculum and other aspect. 7. To organise co-curricular/ extra curricular activities for students 7. To increase number of MoUs with industry and other HEIs</p>	<p>5. Physics department has organised seminar competition, Zoology department has organised university level webinar for students, women cell has organised a talk on women empowerment on 8 March 2021 to mark international women day etc. 6.feedback on curriculum by various stakeholders was collected, analysed and action taken.7. Every department has run online activities such as essay competition, poster presentation, quiz competition, seminar competition etc for students during the year. 8. Department of COMmerce has formed an MOU with industry.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
CDC	29/12/2021

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020- 2021	09/02/2022

**Extended Profile****1. Programme**

1.1	242
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**

2.1	1927
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1195
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	518
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.Academic	
3.1	31
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	39
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	1204991
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	64
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has well-planned procedures for effective curriculum planning, its delivery and documentation. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded on the college website. The academic calendar is prepared according to the notices and circulars received from the affiliating university and the college level activities planned at the beginning of each year. Students are informed about the academic calendar of the college. Annual Teaching plan is prepared at the beginning of the year and same is followed by all concerned. The

principal and head of the departments assess the academic performance when required. Orientation programme is organized every year (except the period of lockdown) for newly admitted students to make them aware of the mechanism for curriculum delivery and Implementation. At the beginning of each year, the head of the department distributes the workload among the departmental faculty according to their position. It is done as per the notifications and directions of the university. Along with the traditional chalk and talk method, teachers often use online tools and techniques such as online lectures google classroom, power-point projections. Class tests/surprise tests and student seminars, GD sessions are held as routine activities to supplement classroom teaching. Field tours are organized for students for gaining experiential and experimental learning. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. unit tests and pre semester exams are conducted by centralized exam cell for each semester. The exam committee set the time table and rules and regulations for smooth conduct of exams. Valued papers are returned to students and the mark sheets are kept in record. The principal and the IQAC review the academic progress of curriculum and academic development of students in staff meeting held at the commencement of each session. POs, PSOs and COs are displayed on the website for the notice of students and teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gsgcollege.edu.in/pages.php?pg_no=135">http://gsgcollege.edu.in/pages.php?pg_no=135</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. Once the college receives the notification and time table from the university, college informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students according to the schedule prescribed by the university and mention in academic calendar which is published in college prospectus .Students are well informed about the internal examinations well in advance. Internal



assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded on the college website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gsgcollege.edu.in/pages.php?pg_no=135">http://gsgcollege.edu.in/pages.php?pg_no=135</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>



**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

303

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As Gopikabai Sitaram Gawande College is an affiliated college of Sant Gadge Baba Amravati university, the curriculum design is done at the academic council of the university. Since curriculum is prescribed by the university, the college gets little scope for designing its own courses but the curriculum set by the university is carefully associated with the value education and professional ethics to be imbued among students. II year students of all discipline compulsorily studies the subject named, " Environment Science " in order to make students aware of environment and make them responsible towards nurturing and preserving the natural sources. There are almost all subjects in the faculty of humanities that teaches human values, ethics, gender equity, humanity, environmental awareness, national integration, nationalism etc. which strongly develop their critical thinking and understanding

about self and society.

The institution runs value added courses and short term courses as add on courses that address the topics like personality development, communication skills, self employability, environmental sustainability through which the students receive add on knowledge about the subjects and make them responsible citizens of the country.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

49

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.gsgcollege.edu.in/">http://www.gsgcollege.edu.in/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-09-06-36-32thStudent%20Teacher%20Alumni%20feedback%202020-21.pdf">http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-09-06-36-32thStudent%20Teacher%20Alumni%20feedback%202020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1927

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1694

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has some common policies to implement for advance, average as well as slow learners. The planning is made at the beginning of every new session which begins with the faculty wise orientation program. The program helps students to get familiarize with the institution and the overall teaching learning process, methodology, available facilities on campus and activities run by each departments throughout the academic session for the holistic development of students. Along with this bridge courses are run at the beginning of the session for FY students to bridge the gap between previous and new course. Besides the mentor scheme ensures the individual attention and assistance to students regarding academic as well as non-academic issues. To enhance learning experiences and to achieve individualized learning students are categorized as advance learners, average learners and slow learners.

**Programme for Advance Learners:**

Students are motivated to participate in co-curricular and extra-curricular activities of the college, subject related activities and intra classroom activities through personal counseling.

Guidance and assistance is provided to such students with arranging extra hours by each concern faculty in order to ensure their participation in inter college or university level academic programs.

Students are encouraged to take admission for Add on courses run by the college to develop their creativity, intelligence and emotional quotient, personality development and employability skill.

They are motivated to pursue post-graduation or other higher education.

women students are motivated to continue their education. Counseling of Parents is done on the students demand by personal visits or telephonic talk.

Sincere and diligent students are identified by the librarian and special facility is provided to them in the form of accession of extra books for semester period.

Best user award is declared every year by the library to develop reading interest among students.

Semester toppers and subject toppers are felicitated with cash prizes by the management and the faculty at the students gathering.

Programme for Slow Learners:

The internal exam cell schedules retests for those who remain absent or perform low in the tests in order to assist them to improve their study.

There is a frequent check by the institute on students' attendance in classroom and it is communicated to the parents by phone calls and letters if their attendance is below average.

Counseling is provided through mentor scheme and through interactive sessions by the faculty.

The faculty monitor academic performance and assist certain students with issues that affect their performance in study. The faculty revise the topics after syllabus completion at the end of semester specially for slow learners and provide question banks in order to improve their performance in university exams. Coaching is also provided on writing answers in the exams by each faculty member.

Study material is personally provided by the faculty to those who lag behind due to unavailability of study aids. extra lectures are arranged for such students.

File Description	Documents
Paste link for additional information	<a href="http://gsgcollege.edu.in/facultypanel/v2/igac/2020-2021_Programme%20for%20Adv%20and%20slow%20student_80481.pdf">http://gsgcollege.edu.in/facultypanel/v2/igac/2020-2021_Programme%20for%20Adv%20and%20slow%20student_80481.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1927	31

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To broader the learning boundaries during pandemic demonstrations of some experiments were given to students in online mode

Students were also allowed to perform some simple experiments at home

Videos related to topics were provided for better learning.

Apart from chalk and talk method group discussions were arranged frequently after completion of some portion.

To stimulate students' creativity and intelligence and to keep them active while staying at home, all the faculty engage the classes using PPTs and delivering texts in pdf.

Some co-curricular activities were performed by students themselves such as anchoring , conducting and delivering vote of thanks during the program for better experience and to boost their confidence.

Guest lectures of expert were conducted on difficult topics to solve students queries. Quiz competitions, general quizzes were organised as participative learning and outcome based learning by department of Economic, central library, Department of Botany etc.

Hands on training was provided to students during teaching of add on course for women students : vis. Bag making

Students problem about online classes or exams were solved by counseling them and giving live demos for how to appear for an online exam and how to attend online classes on various meeting apps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is very conscious about the students and their un-interrupted learning. During Corona pandemic, the offline classroom teaching has suddenly got break and the teaching has to be shifted from offline to online mode. But the teachers prepared themselves for online teaching. They use Whatsapp for communicating with students and creating their groups in order to send google meet links. The college facilitates G-suite for conducting online classes. Laptops and computer systems are made available in the college for conducting lectures. Wi-Fi connections and Lan Networks are used in order to conduct the classes. LCD projectors , computer systems, android phones, smart TV, laptops along with internet connections are the tools that are used by every teacher throughout the year for teaching, testing and evaluation process during the lockdown period.

The teachers use ICT tools such as LCD projectors , computer systems, android phones, smart TV, laptops, google classrooms and other applications for some classes as a regular practice to enhance teaching learning process during normalcy also.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

485

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sant Gadge Baba Amravati University issues directives for students during every academic year prior to their semester end exam. In addition to this, the institute evolves continuous internal evaluation of students throughout the course. To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. 2 unit tests per semester and the 1 pre semester exam is scheduled by the committee. The centralized exam cell prepares schedule of the internal exams and is circulated among faculty and students before a week through notice board, and circulation of notice in the classroom. It is mandatory for each faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students with necessary feedback from teachers within stipulated time frame. Students' performance is evaluated through the tests and re-tests are scheduled for students absent in previous exam.

In house seminars, group discussion sessions, assignemnt of projects, assignment on syllabus are given to the students and feedback in provided in terms of grades.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Sant Gadge Baba Amravati University issues directives for students during every academic year Prior to their semester end exam. In addition to this, the institute evolves continuous internal evaluation of students throughout the course. To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. 2 unit tests per semester and the 1 pre semester exam is scheduled by the committee. The centralized exam cell prepares schedule of the internal exams and is circulated among faculty and students before a week through notice board, and circulation of notice in the classroom. Students are informed about the rules and the regulation related to the exams.

The The centralized Exam Cell works according to the standard operating system designed for the cause.It is mandatory for each faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students with necessary feedback from teachers within stipulated time frame.

Students are given stipulated time to record grievances if any to the committee regarding the grades, under valuation, skipping the test, inability to submit assignments in due time, absence in exam or any other matter related to exam is handled by the committee. Appropriate action is taken within the stipulated time frame decided. The committee make sure that no complain is unresolved and that each grievance is attended up to the satisfaction of students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The affiliating university has not documented and published the Programme outcomes, programme specific outcomes and course outcomes for any programme run by the college however the college has prepared its own POs, PSOs and Cos of all the programmes across all disciplines. The programme outcomes are prepared by the committee of all head of the departments after thorough study of the courses prescribed by the university. The document is uploaded on college website for the knowledge of students and teachers. POs and COs are communicated to the teachers and students through the notice initiated by IQAC and the Principal at the beginning of the sessions so as to make new students aware about it. The course outcomes are made aware to the student in classroom also at the beginning of the new session by the course teacher and displayed on departmental notice board for their pursuit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=5">http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=5</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes are prepared by the committee of all Head of the departments after thorough study of the courses prescribed by the university. The document is designed and uploaded on college website for the knowledge of students and teachers. POs and COs are communicated to the teachers and students through the notice initiated by IQAC and the Principal at the beginning of the sessions so as to make new students aware about it. The course outcomes are made aware to the student in classroom also at the beginning of the

new session by the course teacher and displayed on departmental notice board for their pursual.

**Measures for Attainment:** The POs and Cos prescribed for each programme and course are measured by the higher authority of the college with the help of various parameter such as the grades of students in semester end exams and their qualitative performance in term exams. Pass percentage is another parameter to evaluate course attainment and outcome. Students progression to higher studies and their performance is another parameter to evaluate the attainment of programme. The behaviour pattern of the students and their sustainable development from FY to TY is again the qualitative parameter to evaluate the outcomes. Their active participation in college activities and programmes give clues of their development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gsgcollege.edu.in/facultypanel/v2/igac/2020-2021_Programme%20Outcome_64875.pdf">http://gsgcollege.edu.in/facultypanel/v2/igac/2020-2021_Programme%20Outcome_64875.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

518

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-03-07-05-50-09thAnnual%20Report%20GSG%202020-21.pdf">http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-03-07-05-50-09thAnnual%20Report%20GSG%202020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.gsgcollege.edu.in/facultypanel/v2/igac/2020-2021\\_C%202%20SSS%20result%20and%20analysis\\_24900.pdf](http://www.gsgcollege.edu.in/facultypanel/v2/igac/2020-2021_C%202%20SSS%20result%20and%20analysis_24900.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is affiliated to Sant Gadge Baba Amravati University and runs 7 Post graduation courses in science, commerce and Humanities discipline. The college runs various programmes for PG students such as workshops, guest lectures, field visits, project assignment etc to prepare them for self employment or employment in the job market. They are frequently guided by the faculty members on the ideas generated by students. The faculty always create supportive environment for getting most out of students through providing them college infrastructure, lab equipment, chemicals, books, sparing extra time for them and keeping them motivated to transfer their ideas into creation. To support them academically the institution organises workshops on research methodology and intellectual property rights. Industry visits are arranged so as to giving them first hand experience and acquaint them the industry working and processes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in">gsgcollege.edu.in</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=151">http://www.gsgcollege.edu.in/pages.php?pg_no=151</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has carried out extension activities for the holistic development of students. Due to Covid pandemic and the closure of college longer than an year, students were restricted to enter the campus. However through projects and competitions, students and faculty were involved in the extension activities. The department of Zoology is involved in the project " Maati, paani , aasha" in collaboration with Colorado university, USA and SESA in which PG students and faculty investigates suburb villages and work on farming technologies. Department of english has taken "Plant as my companion" activity under which students planted trees in their surrounding and taken pledge to sustain environmental balance. National level, state level and university level online competitions were organised by various departments."food and water for bird" activity was conducted to bring students close to the nature. " sky watch programe"was organised by department of Physics to increase the interest of community and students in astronomical field. To aware the nearby community about election and voting process, department of political science conduted a programe on " Voter Awareness"

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

05

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

246

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of the college is spread over around 30 acres of land with special attention provided to infrasturure in the forms of buidings for academic, administartive and statutory use. It has seperate buildings for Arts, Commerce and science stream.30

classrooms with basic infrasture and equipment are built wherein students can fecilatate uninterrupted learning without overlap of lectures whereas 15 more classroom are used on sharable basis. A central library is situated in the seperate building and is equipped with its own reading hall. Every science department has seperate well equipped laboratories and dark rooms, store rooms etc. A seminar hall and an auditorium is an asset to the college where large gatherings are carried out. 5 computer centers are available for students with internet connectivity. Along with physical facilities such as sufficient number of classrooms, laboratories, computer centres, seminar hall, auditorium, seperate administrative office, the campus is equipped with cafeteria, guest house and hostel for boys.

Thus the institution ensures adequate infrasture for uninterrupted teaching learning process and curriculum delivery.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports are important in shaping one's personality and keeping one's body and mind healthy. We've created a sports atmosphere that allows all of our students a really global experience. All of this is available to them on campus which is 5 acres in area. The aim and objective of the facilities provided and tournaments organized is to take care of physical and mental growth of students and to maintain the health and physical fitness of the students. Indoor facilities include a badminton court, yoga hall, and a health center while outdoor facilities includes Lawn Tennis courts, Handball ground, Volleyball ground, Kabaddi ground, Kho-Kho ground, Cricket ground and 400 meter running track. Students are provided with equipment for all of the above-mentioned games throughout the year for training, coaching, inter-class competitions, and inter-collegiate tournaments. Students are taught and encouraged to participate in social development and personality development activities in addition to physical activities. Master classes are organized for a variety of sports from a number of expert faculties in order to

provide extensive expertise. Physical efficiency assessments are used to assess their abilities and help them improve their performance. Every year, cultural activities are organized, and students are encouraged to engage in a variety of competitions at various stages.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in/pages.php?pg_no=109">http://gsgcollege.edu.in/pages.php?pg_no=109</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=149">http://www.gsgcollege.edu.in/pages.php?pg_no=149</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

291423

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The "Crocy" library is a central library of the college which is known as knowledge and Resource centre. The library is completely automated for catering all its services to students and faculty. There is SOUL 3.0 software to carry out all library related process such as Online Public Access Catalogue (OPAC) that allows direct entry to the students towards stack and make the search easy. The software is useful to prepare and store student related data such as preparing BT cards, record of issue-returns, record of fine on books, record of book reservation, process of stock verification etc. at a very efficient, transparent and easy way..

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://gsgcollege.edu.in/pages.php?pg_no=112">http://gsgcollege.edu.in/pages.php?pg_no=112</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

181487



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

G. S. Gawande College continuously strived to improve and update technology and ICT facility to ensure efficient functioning of all academic and administrative departments. The technology Advisory committee is formed to bring new changes and services in IT facilities.

05 classrooms are ICT enabled and 03 LCD projectors are being used for teaching and learning. The seminar hall also have LCD projector and internet access. The surveillance system was established in 2016.

Few mobile apps are launched and they are updated.

Under NME-ICT 10 MBPS connectivity in the network is availed by the institute. Additional 2 MBPS connections are available as standby mode AISHE Survey data are being uploaded regularly. Institutional website is regularly updated and restructured time to time.

The IT department reviews the status of desktop computers and recommend for requirements. The administrative office purchase the required Desktop/Printers/Peripherals and distribute to academic

departments as well as office.

The wi-fi was installed in 2016 but it is used in restricted way.

New software is purchased for college management in office for admission report generation fee. Collection etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in/internet_usage_policy.pdf">http://gsgcollege.edu.in/internet_usage_policy.pdf</a>

#### 4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

275260

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined policy for maintenance and utilization of its entire physical, academic and support facilities. The committees monitor the utilization of each physical, academic and support facility. Maintenance of the computers is carried out by appointing external agencies. It involves replacement of faulty hardware and or addition of the hardware augmenting the system configurations. Equipment in all the laboratories is also maintained through the same methods. Casual damage to the equipment is handled by laboratory attendants and assistants. Maintenance of the classroom equipment, seminar halls, Buildings, campus area are maintained under the supervision of infrastructure committee. Maintenance of hostel is done by the warden The college has formed hostel committee for its governance and supervision . Maintenance of library equipment and sports facility is done with the help of external agency.

The handbook, prepared for students and staff is support guide for utilization of facilities in the campus. All the facilities are free to access such as sports ground, library, laboratories, reading hall, computer labs, internet browsing centers, seminar halls and auditorium. The Physical infrastructure and sport ground are made available to government offices and outer agencies on request with the prior permission letter and the consent letter from the principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in/download/GSG_policies_and_procedures.pdf">http://gsgcollege.edu.in/download/GSG_policies_and_procedures.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	<a href="http://www.gsgcollege.edu.in/">http://www.gsgcollege.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

163

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The student council is mandatory body as per the Maharashtra university act**



[section 99 (3)] however as per their recent directions, the student council

election procedure and framing the student is postpone for uncertain period. As student of the college should not get refrain from looking after the welfare of their community and promoting and coordinating the extracurricular activities for better corporate life, the college at its own level has formed the student council under guidance of principal and coordinator. It is headed by student secretary selected by principal from the member students of the council. The member students of council are selected on merit basis from each class and on the basis of their performance in curricular and extracurricular activities. The annual cultural gathering is usually celebrated with the leading performed by the student council. Due to Lockdown and closure of college for over an year, the college couldn't form student council however the student representative are nominated as member on various committees such as antiragging, prevention of sexual harassment on campus, women's cell, library committee, grievance redressal, sports and cultural programs,. college development committee and the IQAC.

File Description	Documents
Paste link for additional information	<a href="https://www.gsgcollege.edu.in/pages.php?page_no=117">https://www.gsgcollege.edu.in/pages.php?page_no=117</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered alumni association. It was framed intent to benefit students of the college. In fact it is voluntary pay back to college from alumni. The alumni provide guidance for the college students on source and skill employment, career development, mentorship, internship, research project, infrastructure development, etc. They are also contributing to make the college as innovation centre for learning and for the same they are providing learning resources. To make the college as life learning centre, the institution has its own perspective plan with crystal clear objectives. The proposal of perspective plan of specific development project with its objectives is discussed with the office bearer of the student alumni and run the same accordingly to achieve the success. Meetings for discussion on plans and objectives, its enforcement is done annually. Assistance for the same is made by alumni in the form of their guidance, advice, and their timely visits to the college.. Though they visit occasionally to the college, they are in continuous contact with us through various means like postal communication, emails, messages, skype, zoom and whatsapp etc.

File Description	Documents
Paste link for additional information	<a href="https://www.gsgcollege.edu.in/alumni.php">https://www.gsgcollege.edu.in/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION and MISSION STATEMENT of the college

- Provide highest quality education
- **Emphasis on "Vocational & Technical Education**
- Promote college "Life-long Learning center for student and community.
- Prepare students for 21st Century
- Plan International exposure and work on International Student exchange. To provide quality education, the college has committed to impliment technologies while dealing with non technical programes such as BA, B.Com and B.Sc. To promote the institution as life long learning center, PG and Ph. D. programes are being inrtoduced in many subjects. More value added and short term courses in available discipline is introduced. Faculty development programs, orientation and refresher courses, effective promotion pathways, development of faculties and administrative staff on continuous basis to enhance the skills is focused. The efforts of the management and the staff is to prepare its students for the challeneges of 21 century therefore the internet facility is made available in the campus through Computer, Commerce and English departments. New research collaboration with international Universities is fostered and currently the faculty is working in collaborative projects of the foreign university. The Core value of the college is instilling values to our students through all its activities like value added courses, curricular, co-curricular and extracurricular activities. The college has its own NSS and NCC units for extending the activities under Swachh Bharat Mission, Gram Swachhata Abhiyan and extends its services to the community.

File Description	Documents
Paste link for additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=115">http://www.gsgcollege.edu.in/pages.php?pg_no=115</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized and participative governance system. 1. Principal Level : Principal is the member secretary of the governing body (CDC) and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council.

2. Faculty level : Faculty members are given representation in various committees/cells in the Governing body, in the IQAC and other academic and administrative committees to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Student level : Students are empowered to play important role in different activities. students are nominated on various committees such as IQAC, Library committees, sports and cultural committees, women cell etc. 4. Non-teaching staff level: Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management : The institution promotes the culture of participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	<a href="https://gsgcollege.edu.in/download/GSG_College_committee.pdf">https://gsgcollege.edu.in/download/GSG_College_committee.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has designed its strategic plan keeping in views the vision and the mission which focus on providing quality education. Out of many aspects effective teaching-learning is highly recommended and monitored. the college has ICT based classrooms and tools to ensure effective teaching. The faculty is motivated to conduct research, to participate in conferences, workshops and training programmes, to enroll for PhD, reserach supervisors,permitted time off, facilitated to avail travel grants, etc.The introduction of PG/ PhD programmes has further contributed towards enhancing research culture.Teachers attend curriculum related workshops and make constructive suggestions.Curricula of Value added Courses and Short term Courses conducted by various departments and are developed by college teachers.

Teachers' diary reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken,100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio visual aids.

Teacher were provided training to use ICT tools in teaching and Learning.

Teacher conducts Group Discussions, Field Visits, Debates, Quiz, Surveys, Industrial Visits,etc. to ensure holistic development of students.

Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_GSG%20Perspective_29260.pdf">http://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_GSG%20Perspective_29260.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes: .

- Teaching-Learning Process
- Recruitment
- Promotion of Staff
- Freedom for Academic Development
- Financial Support
- Evaluation of Teachers Performance

The recruitment of the teacher is as per the norms of the UGC, State Government and the University. Each faculty member, when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The various academic and administrative committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The responsibilities of the employees are well defined and cordial atmosphere is maintained at the work place. The management, the Principal and the HOD resolve minor disputes if any. The policies related to appointment, promotions, leave, retirement benefits, staff welfare are strictly followed according to the norms of the university, state government and UGC.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Link to Organogram of the institution webpage	<a href="http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-08-08-58-50thGSG%20Organogram.pdf">http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-08-08-58-50thGSG%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Option to join Group Insurance.
- Prompt facilitation of Provident Fund loans.
- Help with facilitation of bank loans
- The Institution has its own salary Earner's credit co-operative society, through which the short term and long term loan are disbursed to the staff members according to the need e.g. renovation of house, purchasing of vehicle, marriage, education of children etc.
- Timely disbursement of provident fund and retirement benefits.
- The teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.
- Accommodation for principal.
- Felicitation and recognition on Achievements.
- Cafeteria.
- For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.
- Partial financial support for study abroad through SESA.
- The medical reimbursement facility is also available to the staff members as per the Government norms.

#### Welfare measures for Non-Teaching staff :

- Group Insurance for staff
- Loan Facilities through Institutional Credit cooperative society
- Timely disbursement of provident fund and retirement benefits



- Felicitation and recognition on achievements
- Cafeteria
- Financial support for college uniform
- The medical reimbursement facility is also available to the staff members as per the Government norms.
- Financial contribution by college to the Non-Teaching Staff Association Fund.
- Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the up gradation of their knowledge.
- The non-teaching staffs are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**11**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Every year the outgoing students carry out and submit teacher evaluation and campus evaluation surveys. The teacher evaluation is done through the student satisfaction survey related to aspects of teaching on which the opinion of the students is sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-

Learning process. In case of lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students. The performance of the non-teaching staff is appraised by the students in the SSS. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The findings of the student satisfaction survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

The institution has another mechanism for assessment and appraisal of teaching and non- teaching staff. The teachers performance is scaled through the API score they achieve every year in terms of teaching, research, co-curricular, extra-curricular, administrative and extension activities they performed. The principal reviews the duties codes adhere by the faculty. For non- teaching staff, annual assessment is done by the institution through the appraisal form which is submitted by them at the end of the academic year.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute regularly conducts internal and external audit.

Internal audit: is conducted through committee of faculty members and report is submitted to the principal.

External audit: External audit is conducted by chartered accountant deputed by the governing body. In this respect, following are the External Auditors: Audit by Auditor General, Nagpur, Audit by State Government of Finance Department Scholarship Audit, EBC Audit. The completed audit report is placed for approval in the governing body meeting.

**Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**1019200/-**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. As per the proposal submitted to the University Grants Commission, the grants being sanctioned are utilized as per the allocation. Institution also gets fund for NSS and NCC scheme and internal and external audit is done of the same. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate. The grants which are received for the purpose is utilized for the same.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Teaching and Learning:

- IQAC Contribute, Monitors and Evaluates the Teaching & Learning processes:
- Feedback from the stakeholders (students, alumni, and teachers).
- Monitoring of syllabi completion.
- Identifying the new processes and recommending the same for improving the quality of teaching learning by facilitating Google meet platform and G Suit.
- Research:
- In our Institution, the IQAC plays an important role relating to quality improvement amongst the staff. The IQAC always motivates to teaching staff for the participations and paper presentations in national and international Conferences and Seminars.
- The IQAC inspires teachers to publish research articles in reputed national and international journals.
- The proposal for DST is sent.

### Support in terms of technology and information needs:

- The IQAC of the institute encourages the students and faculty to utilize the online tools and techniques to carry out their research while they are at home during lock down period.
- The online mode of co-curricular, extra curricular activities and teacher development programme was focused during the closure of the college. The IQAC has organised international and national webinars for faculty and students.

- Admission process has done through online mode partially.

File Description	Documents
Paste link for additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=2">http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=2</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### **Mechanism to Monitor Teaching-Learning Process:**

- In the academic year 2020-21, the IQAC follows the Academic Calendar provided by the University to plan yearly teaching - learning process.
- The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan is also shared with the students.
- Periodically, preparation of action plans of teaching - learning is completed as well as monitored by respective HODs and the head of the institute of the College.
- The teaching - learning outcome is evaluated by providing the feedback proforma prepared by the IQAC to the students of every class. Accordingly, the students record their responses through the proforma.
- The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching learning are conveyed to the concerned teacher. Promoting the usage of ICT and Innovation in Teaching-Learning Process: During lock down period
- College made optimum use of ICT in academic and administrative operations. In teaching - learning process, modern days ICT aids are used for effective academic development.
- Audio -visual aids are used for teaching and learning process. Google meet, Zoom. Google Classroom, Slide-share (All Open Source Learning Management System) is made available for faculty members and college students
- The teachers use PPT in their classroom teaching. Some faculty members make videos of their teaching and upload on the



YouTube.

- various notices for students are uploaded on college website.
- The notices to faculty members are sent through IQAC E-mail.
- In the College library, e-books and e-journals are available through INFLIBNET of N-List connectivity. Besides, the transaction of the books for students and staff is accomplished through SOULsoftware.

File Description	Documents
Paste link for additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=2">http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=2</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-03-07-05-50-09thAnnual%20Report%20GSG%202020-21.pdf">http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-03-07-05-50-09thAnnual%20Report%20GSG%202020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year



Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people oriented development, the Institution takes proactive measures to ensure the same. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in the area of Umarkhed . Currently, 60% of our students are girls. The Institution has a dedicated 'Women's Development Cell' i.e " Navi Disha" that organizes various activities and programs on women-related issues. Other committees and departments too conduct programs to create awareness about gender equality. To maintain the gender sensitization we conduct some yearly programs like Inauguration Function of Disha, Essay/Seminar Competition, Girls students meet, Women's day celebration , Meeting of girls students for dealing issues on campus ,But Covid-19 pandemic led to closure of colleges wich hampered many activities and programmes on gender equity.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_gender%20sensitization%20action%20plan_15205.pdf">http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_gender%20sensitization%20action%20plan_15205.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_7.1.1%20photos_60131.pdf">http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_7.1.1%20photos_60131.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

**Solid Waste Management:** The institution has done the contract with municipal council for the solid waste generated in the campus . The solid degradable garbage is dump in a pit. Paper waste is disposed by contracting with the local vendor.

**Liquid Waste Management:**Liquid waste i.e.tap water use for sanitation and washing hands is channelised to the plants and trees. All precautions are taken to save and reuse water wherever possible.

**Biomedical Waste Management:** not applicable

**E-Waste management:** Its s regular practice of the college to hold E-waste collection drive in the campus in which the students are called to bring the E waste material which is collected by Physics department and it is recycled and repaired for future use.

**Waste Recycling system:** The solid waste such as plant leaves are used for wormy compost. The college has set up 4 wormy compost tanks in the campus . The plant waste is collected and converted into manure.

**Hazardous chemicals and radioactive waste management:** Department of chemistry is the only department that deals with the chemicals. To deal the issue, the department takes care that no chemical waste is directly released underground. the chemicals are mixed with water in multiple times to make it mild and less harmful and then they are releaed from the pipeline specially arrengeed for this purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen**

**B. Any 3 of the above**

**5.**

**reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. Following are some such activities:**

1. Marathi department organizes " Marathi Bhasha Diwas" activity on 21 February 2021 which highlight the culture and civilization of Maharashtra.
2. The college has organized the speech competition program on the occasion of Chatrapati Shivaji Maharaj Jayanti i.e. shivaji maharajanchi yash milawanyachi ashta sutri to check students' knowledge upon the historical achievements of the great king of Maharashtra on dated 19/2/2021.
3. The college organized the National level poster competition on "Covid-19 and its impact on Human life" on 19/3/2021.
4. Online General Knowledge quiz program was organized on the occasion of Dr.A.P.J Abdul Kalam to mark his birth anniversary on dated-6/12/2020.
5. The college has organized the "Corona test camp" in the campus on dated-2 sept.2020 and on 31/10/2020 for staff, students and community people.
6. Corona Awareness camp was held from May to August 2020.
7. Narayanrao Wankhede Smriti din was celebrated on 6 Aug.2020 in collaboration with Rotary club of Umardhed and Innerwheel club of Umardhed in which Planation is done on campus.
8. The institution has organized the "Gandgi Mukta Abhiyan" from dated -8 to 15 Aug.2020 in which the students cleaned the campus and surrounding. The programe was keenly concentrated to inculcate values of hygiene and cleanliness among students.
9. The "Diamond Jubilee year of Independence " was celebrated with jest and zeal. We organized essay competition on " bharatiya swatrantryachi 75 varshatil watchal " and debate on "Bharatiya swatrantra andolanat swatrantra veeraci bhumika" on date-31/3/2021 and another debate on date-1/4/2021 on " Swatrantra purva ani swatrantrotar kalatil bharat" through online mode.
10. EVM training programe was held in Campus on dated-2 Jan 2021 to aware students and community towards voting system.
11. "Eco gathering program" with Sterling college, USA has been conducted on date-20/6/2021 related to organic farming.
12. "Blood donation Camp" was organized on 28/12/2020.
13. "Gadge Baba Jayanti" on date-23 Feb2021 was celebrated to imbibe the thinking and message of cleanliness of the great saint Gadge baba.
14. During Covid-19 pandemic the college share its responsibility in helping the community by describing the stuff and necessary things to the needy and poor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates independence day and republic day with zest and zeal so as to make every stakeholder realise their obligations towards national festivals and lead them to patriotism. Constitution Day is celebrated in India on 26 November, every year to commemorate the adoption of the Constitution of India. Constitution Day is also known as the 'Samvidhan Divas'.

It also aims to create awareness of Fundamental Duties as enshrined in the Constitution. On this day, our college too organizes the programme to aware of the constitutional obligations, rights, duties, and responsibilities of a citizen.

Every year "National Voters Day" is also celebrated on 25 January to encourage youth to participate in the electoral process. The right to vote is a basic right. Therefore, our college celebrates "National Voters Day" every year to spread awareness among the youths so that they can cast their votes to a responsible person and participate in the development of the country.

Celebrating Independence Day, Republic Day and Maharashtra Day.

Election awareness seminar and Voters ID Drive were conducted jointly with Tahsil office.

The College regularly organizes blood donation drives, food donation drives, road safety awareness campaigns, first aid training seminars

World AIDS and Human Rights Day are celebrated in order to inculcate moral values, ethics and empathy among students.

Students are encouraged to participate in activities like Tree plantation drives, Wild life conservation, Pollution awareness Seminar, Swachh Bharat Abhiyan Paper, Cloth Bag Making workshops and Anti-Plastic awareness rallies are conducted



E-waste collection drives are arranged time to time.

Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens. NSS and NCC gave messages to students and citizens to stay at home and prevent spread of virus.

The Institution is taking maximum efforts to ensure safe environment in the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_7.1.9%20photo%20_53731.pdf">http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_7.1.9%20photo%20_53731.pdf</a>
Any other relevant information	<u>Nil</u>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **B. Any 3 of the above**

**Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GSGC celebrates India's Independence Day with much fanfare, usually



on a prior working day. Students, teachers and administrative staff join in the celebrations, which commence with the singing of the National Anthem.

As father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, programmes by the Peace Society, Green Society, familiarize students with the life and philosophy of Gandhiji. Since its launch on 2nd October 2014, as part of the Swachh Bharat Abhiyan which seeks to accomplish one of the cherished principles of Gandhiji on this occasion NSS, NCC unit take the responsibility of cleanliness of campus and through rally students give the importance of hygiene and sanitation on an individual, local, regional.

Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day, is celebrated at both the department and college level. Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day. National integration activities like Run for Unity and Unity Pledge are organized to honour the 'Iron Man of India'.

GSG, organizes different motivational events on Swami Vivekananda's life and teachings on 12th January, his birthday, observed as National Youth Day.

In December 2014, the United Nations General Assembly Resolution adopted 21st June as International Yoga Day. Since 2015, GSG celebrates this day, acknowledging the transnational role of Yoga, an ancient Indian knowledge system, in promoting physico-mental health.

The GSG (Disha) also commemorates International Women's Day on 8th March.

On 25th January, National Voter's Day, NSS, GSG strives to spread awareness about the importance of elections and the role of citizens as voters.

The birthday of Jawaharlal Nehru was celebrated as Children's Day in both colleges and library. The birthday of Dr. APJ Abdul Kalam on 13-oct. was marked by the celebration of National Students Day. We celebrate this as vachan perana din.

Other than this the college pays tribute to the important social, political icons of national importance on their birth and death anniversaries. The principal, faculty, staff and students remain present for the programme as a regular practice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice: Environmental Awareness and Green practices**

**Goal: Create awareness about importance of balanced environment among students and staff and plan actions to save our environment in order to make our life safe and healthy.**

**Objectives of the Practice:**

1. To create peaceful environment in the campus and increase green consciousness among students.
2. To conduct activities to support environment.
3. To inculcate practical and humanitarian bend of mind among students that can prove as long lasting impact on their future personal and professional life.

**Context:**

The college has a large campus with rich bio-diversity. The major habitats on the campus include hill top, plantations, garden, open spaces and buildings. The geographical area of college supports the efforts put in by the management and the administration to run activities that support nature.

**Practice:** 1. During every academic year, on 06 August the college organizes tree plantation program to mark birth anniversary of the founder president of College, Late Shri. Narayanrao Wankhede. 2. The Institute has installed 18 KWP solar Panel in the campus to generate alternate energy resource which is environment friendly and sustainable. 3. The college premise is filled with greenery which produces soothing impact in hot summer days. 4. " Food and Water for

Birds" programme is conducted by department of Zoology under which the water pots, pots containing grains and rice are hanged on trees. 5. " Plant as my Companion" drive was organised by department of English on 5 June 2021 in which 54 students planted trees in their surroundings and pledged to survive them.6. " Identify Me" an online quiz competition was organised by department of Botany to make students aware about the plant variety and environment. The competition was held during 7 to 14 May 2020. 1105 students participated in the event. 6. An essay competition on " Impact of Virus on Human Life and Environment" was taken on 5 September 2020 in which 13 students took part.7. There are varieties of plants in the Botanical garden of GSG College and in campus. The total number of medicinal plants in botanical garden is 150 and in campus 1338 plants and 80 species are there. All the Science students are involved in the initiative taken by the Botany department and life science society. Because of this, the interest of students for plantation is raised. These initiatives exhibit institutes efforts for environment sustainability and inspire students to take up responsible steps for better environment and better life.8. Wormy compost pit is used to create manure from plants and trees and dried leaves are used to decompose in addition to wormy compost.9. Energy audit of the college is done with the help of external agency to assess total usage of the college thereby taking measures to reduce energy utilization. The recommendations offers in the report are being implemented by the management and the administration.

#### Evidence of Success:

All the activities and programs run by the institution are focused on students' sensibility towards environment and nature. They are found actively participated in all the activities and behave more responsibly in the campus. No trees and plants are hurt by any students. The collective efforts to maintain the campus clean and green is visible to any outside visitor. More number of plants is growing each year in the campus. The administration is cautious about use of LED bulbs and Tube and the production of solar energy saves electricity and its cost. The evidences of the practices can be seen in terms of cleaner environment, bio diversity maintained in campus, botanical garden with rare plant species etc.

#### Problems Encountered and Resources Required

Planning of different activities needs continuous efforts of staff as well as students. Maintenance of botanical garden and other green zones is challenging as they need more human resources and funds. Moreover, the animal hazards are a challenge to survive new plants

and green leaves. The water scarcity is the main problem of the area in summer and the water resources are limited to use.

## Best practice 2

Title of the Practice: Exposure to international Faculty and students

### Goal:

1. To provide the opportunity for faculty and students of the college to interact with foreign faculty and students.
2. To exchange the cultural, linguistics and socio-religious notions of both the countries.
3. Develop the skill, attitude and knowledge of students admitted in the college.
4. Incorporate research activities with academic experiences.

### Objective of the Practice:

This international collaboration seeks to improve and develop the foreign language, provide career opportunities to students, make lifelong friends, Personality development, gain life experiences for personal growth, ensures inter cultural development of the students on campus and provide chance to study the aspect of religion- Hinduism, Islamic study, sikhism, Buddhism and gain information and knowledge about Indian culture, society and rural set up of the country for foreign students.

### The Context:

International education is going to be the primary means by which we are able to bridge the culture and science and technology collaboration with Ohio University, Athens through our patron. The study program is totally interdisciplinary that examines the world from multiple perspectives and enables them to compete successfully in the fields of political science, business economics, history, sociology, geography etc. Our main motif is to allow students to gain field work experience in another culture without paying out a pocket money for travelling and boarding in abroad. Besides, it is an excellent resume builder. Thus, international education promotes the relationship, building the knowledge exchange between people and community in our country and U.S.A that will strengthen our

academics and students profile.

Faculty and students from Ohio University, Athens (US) during their visit to campus are invited to speak on global subjects and subject of their expertise. They share their experiences, teach and engaged students and staff in discussion on various topics. Through this collaborative activity, our students in future would seek an opportunity to study in American campus. At present, visit of American students on our campus ensures people to people connection, a critical element in sustaining important bilateral relationship. As a part of international collaborative programme, this year the secretary of the institution Dr. Y.M.Raut and the faculty Dr. D.V. Tayde from department of Zoology visited Ohio university and participated in International conference during 20 October 2019 to 10 November 2019 with the sponsorship of SESA.

Dr. Greg Kessler, Professor of Instructional technology from Ohio University visited and stayed on the campus for 15 days during 17 January to 27 January 2019. During his stay, he focused on training the faculty and students over the use of technology in teaching and learning language. As a part of this, one day workshop was organized for English Language Teachers of Umarched Taluka" on " Use of ICT in Teaching English Language" on 18 January 2020. He has also served as resource person in "One day Workshop on "Professional Development and Ethics in Reaseach and Publication" on 24 January 2020. His formal and informal interaction with students, faculty, staff of the college and free communication with them benefited the most in terms of developing the foreign language and understanding the cultural implications of U.S. During the current year due to the Covid Pandemic the exchange programme couldn't take place.

Evidence of Success:

The international collaborative program between GSG College and Ohio University has a long term relationship which are inspiring faculty and students to strengthen the bonds between two countries, cultures. The visit of Dr. Greg Kessler, a foreign faculty and his stay envisions the academic growth and personality development of students. Many students out of their interaction are attracted to speak English which creates quite positive impact on their personality. The success of the practice can be seen in terms of the faculty who visited and participated in international seminar are assigned to work on farmer's project along with a team of international participants. Another significant outcome of the practice is that Dr. Briju Thankachan from Ohio University is working as a IT advisor of GSG with our technology integration



needs. Due to the ideas and supports in strengthening IT infrastructure of the college, it could conduct 95 % of the university exams through online mode devoid of many challenges faced by rural area.

#### Problems Encountered and Resources Required:

Unlike Ohio University who offers credits to their students for conducting research and courses at international level, our university doesn't offer transferable credit system due to which motivating students on academic basis is challenging.

The socio-cultural background and educational needs of students are different. To retain their interest to undergo training and courses at foreign campus is difficult.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.gsgcollege.edu.in/download/bestpractices.pdf">http://www.gsgcollege.edu.in/download/bestpractices.pdf</a>
Any other relevant information	<u>Nil</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gopikabai Sitaram Gawande mahavidyalaya, run by Yavatmal Zilla Akhil Kunabi Samaj , Yavatmal has been established in the year 1966 with the vision and the mission to provide quality education to the rural area students and equip them with latest knowledge thereby ensuring their suitability as 21st century students. The institution's collaboration with Ohio university, Athens, Ohio which provides funding for An Ohio University faculty or student, on average one per year to travel to GSG College to study, teach, conduct research ,or provide services. The endowment strengthened Ohio University's partnership with GSG College. The partnership emerged from SESA's establishment of the Ram and Sushila Gawande India Endowment at Ohio University in 2012, SESA facilitated a formal partnership between Ohio University and GSG College that was publicly announced in 2013. SESA has continued to liaison with the two institutions to

stimulate and support mutually beneficial projects both within and beyond the Endowment. Such partnership between the rural college like GSG and the acclaimed foreign university like Ohio certainly make this institute distinguished in the area. The exchange program establishes binary relations which facilitate the GSG faculty to visit Ohio campus thereby enhancing their knowledge and skills which they received there and utilizing the same for students on our campus.

NAAC



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has well-planned procedures for effective curriculum planning, its delivery and documentation. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded on the college website. The academic calendar is prepared according to the notices and circulars received from the affiliating university and the college level activities planned at the beginning of each year. Students are informed about the academic calendar of the college. Annual Teaching plan is prepared at the beginning of the year and same is followed by all concerned. The principal and head of the departments assess the academic performance when required. Orientation programme is organized every year (except the period of lockdown) for newly admitted students to make them aware of the mechanism for curriculum delivery and Implementation. At the beginning of each year, the head of the department distributes the workload among the departmental faculty according to their position. It is done as per the notifications and directions of the university. Along with the traditional chalk and talk method, teachers often use online tools and techniques such as online lectures google classroom, power-point projections. Class tests/surprise tests and student seminars, GD sessions are held as routine activities to supplement classroom teaching. Field tours are organized for students for gaining experiential and experimental learning. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. unit tests and pre semester exams are conducted by centralized exam cell for each semester. The exam committee set the time table and rules and regulations for smooth conduct of exams. Valued papers are returned to students and the mark sheets are kept in record. The principal and the IQAC review the academic progress of curriculum and academic development of students in staff meeting held at the commencement of each session. POs, PSOs and COs are displayed on the website for the notice of students and teachers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gsgcollege.edu.in/pages.php?pg_no=135">http://gsgcollege.edu.in/pages.php?pg_no=135</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. Once the college receives the notification and time table from the university, college informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students according to the schedule prescribed by the university and mention in academic calendar which is published in college prospectus. Students are well informed about the internal examinations well in advance. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded on the college website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gsgcollege.edu.in/pages.php?pg_no=135">http://gsgcollege.edu.in/pages.php?pg_no=135</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

303

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As Gopikabai Sitaram Gawande College is an affiliated college of Sant Gadge Baba Amravati university, the curriculum design is done at the academic council of the university. Since curriculum is prescribed by the university, the college gets little scope for designing its own courses but the curriculum set by the university is carefully associated with the value education and professional ethics to be imbued among students. II year students of all discipline compulsorily studies the subject named, " Environment Science " in order to make students aware of environment and make them responsible towards nurturing and preserving the natural sources. There are almost all subjects in the faculty of humanities that teaches human values, ethics, gender equity, humanity, environmental awareness, national integration, nationalism etc. which strongly develop their critical thinking and understanding about self and society.

The institution runs value added courses and short term courses as add on courses that address the topics like personality development, communication skills, self employability, environmental sustainability through which the students receive add on knowlede about the subjects and make them responsible citizens of the country.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

49

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.gsgcollege.edu.in/">http://www.gsgcollege.edu.in/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-09-06-36-32thStudent%20Teacher%20Alumni%20feedback%202020-21.pdf">http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-09-06-36-32thStudent%20Teacher%20Alumni%20feedback%202020-21.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1927**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1694**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has some common policies to implement for advance, average as well as slow learners. The planning is made at the beginning of every new session which begins with the faculty wise orientation program. The program helps students to get familiarize with the institution and the overall teaching learning process, methodology, available facilities on campus and activities run by each departments throughout the academic session for the holistic development of students. Along with this bridge courses are run at the beginning of the session for FY students to bridge the gap between previous and new course. Besides the mentor scheme ensures the individual attention and assistance to students regarding academic as well as non-academic issues. To enhance learning experiences and to achieve individualized learning students are categorized as advance learners, average learners and slow learners.

Programme for Advance Learners:

Students are motivated to participate in co-curricular and extra-curricular activities of the college, subject related activities and intra classroom activities through personal counseling.

Guidance and assistance is provided to such students with arranging extra hours by each concern faculty in order to ensure their participation in inter college or university level academic programs.

Students are encouraged to take admission for Add on courses run by the college to develop their creativity, intelligence and emotional quotient, personality development and employability skill.

They are motivated to pursue post-graduation or other higher education.



women students are motivated to continue their education. Counseling of Parents is done on the students demand by personal visits or telephonic talk.

Sincere and diligent students are identified by the librarian and special facility is provided to them in the form of accession of extra books for semester period.

Best user award is declared every year by the library to develop reading interest among students.

Semester toppers and subject toppers are felicitated with cash prizes by the management and the faculty at the students gathering.

Programme for Slow Learners:

The internal exam cell schedules retests for those who remain absent or perform low in the tests in order to assist them to improve their study.

There is a frequent check by the institute on students' attendance in classroom and it is communicated to the parents by phone calls and letters if their attendance is below average.

Counseling is provided through mentor scheme and through interactive sessions by the faculty.

The faculty monitor academic performance and assist certain students with issues that affect their performance in study. The faculty revise the topics after syllabus completion at the end of semester specially for slow learners and provide question banks in order to improve their performance in university exams. Coaching is also provided on writing answers in the exams by each faculty member.

Study material is personally provided by the faculty to those who lag behind due to unavailability of study aids. extra lectures are arranged for such students.

File Description	Documents
Paste link for additional information	<a href="http://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Programme%20for%20Adv%20and%20slow%20student_80481.pdf">http://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Programme%20for%20Adv%20and%20slow%20student_80481.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1927	31

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To broader the learning boundaries during pandemic demonstrations of some experiments were given to students in online mode

Students were also allowed to perform some simple experiments at home

Videos related to topics were provided for better learning.

Apart from chalk and talk method group discussions were arranged frequently after completion of some portion.

To stimulate students' creativity and intelligence and to keep them active while staying at home, all the faculty engage the classes using PPTs and delivering texts in pdf.

Some co-curricular activities were performed by students themselves such as anchoring , conducting and delivering vote of thanks during the program for better experience and to boost their confidence.

Guest lectures of expert were conducted on difficult topics to solve students queries. Quiz competitions, general quizzes were organised as participative learning and outcome based learning

by department of Economic, central library, Department of Botany etc.

Hands on training was provided to students during teaching of add on course for women students : vis. Bag making

Students problem about online classes or exams were solved by counseling them and giving live demos for how to appear for an online exam and how to attend online classes on various meeting apps.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is very conscious about the students and their un-interrupted learning. During Corona pandemic, the offline classroom teaching has suddenly got break and the teaching has to be shifted from offline to online mode. But the teachers prepared themselves for online teaching. They use Whatsapp for communicating with students and creating their groups in order to send google meet links. The college facilitates G-suite for conducting online classes. Laptops and computer systems are made available in the college for conducting lectures. Wi-Fi connections and Lan Networks are used in order to conduct the classes. LCD projectors , computer systems, android phones, smart TV, laptops along with internet connections are the tools that are used by every teacher throughout the year for teaching, testing and evaluation process during the lockdown period.

The teachers use ICT tools such as LCD projectors , computer systems, android phones, smart TV, laptops, google classrooms and other applications for some classes as a regular practice to enhance teaching learning process during normalcy also.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
485	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Sant Gadge Baba Amravati University issues directives for students during every academic year prior to their semester end exam. In addition to this, the institute evolves continuous internal evaluation of students throughout the course. To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. 2 unit tests per semester and the 1 pre semester exam is scheduled by the committee. The centralized exam cell prepares schedule of the internal exams and is circulated among faculty and students before a week through notice board, and circulation of notice in the classroom. It is mandatory for each faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students with necessary feedback from teachers within stipulated time</p>	

frame. Students' performance is evaluated through the tests and re-tests are scheduled for students absent in previous exam.

In house seminars, group discussion sessions, assignemnt of projects, assignment on syllabus are given to the students and feedback in provided in terms of grades.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Sant Gadge Baba Amravati University issues directives for students during every academic year Prior to their semester end exam. In addition to this, the institute evolves continuous internal evaluation of students throughout the course. To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. 2 unit tests per semester and the 1 pre semester exam is scheduled by the committee. The centralized exam cell prepares schedule of the internal exams and is circulated among faculty and students before a week through notice board, and circulation of notice in the classroom. Students are informed about the rules and the regulation related to the exams.

The The centralized Exam Cell works according to the standard operating system designed for the cause.It is mandatory for each faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students with necessary feedback from teachers within stipulated time frame.

Students are given stipulated time to record grievances if any to the committee regarding the grades, under valuation, skipping the test, inability to submit assignments in due time, absence in exam or any other matter related to exam is handled by the committee. Appropriate action is taken within the stipulated time frame decided. The committee make sure that no complain is



unresolved and that each grievance is attended up to the satisfaction of students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The affiliating university has not documented and published the Programme outcomes, programme specific outcomes and course outcomes for any programme run by the college however the college has prepared its own POs, PSOs and Cos of all the programmes across all disciplines. The programme outcomes are prepared by the committee of all head of the departments after thorough study of the courses prescribed by the university. The document is uploaded on college website for the knowledge of students and teachers. POs and COs are communicated to the teachers and students through the notice initiated by IQAC and the Principal at the beginning of the sessions so as to make new students aware about it. The course outcomes are made aware to the student in classroom also at the beginning of the new session by the course teacher and displayed on departmental notice board for their pursual.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.gsgcollege.edu.in/pages.php?page_no=117&amp;naacty=5">http://www.gsgcollege.edu.in/pages.php?page_no=117&amp;naacty=5</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes are prepared by the committee of all Head of the departments after thorough study of the courses prescribed by the university. The document is designed and uploaded on college website for the knowledge of students and teachers. POs and COs are communicated to the teachers and students through the



notice initiated by IQAC and the Principal at the beginning of the sessions so as to make new students aware about it. The course outcomes are made aware to the student in classroom also at the beginning of the new session by the course teacher and displayed on departmental notice board for their pursual.

**Measures for Attainment:** The POs and Cos prescribed for each programme and course are measured by the higher authority of the college with the help of various parameter such as the grades of students in semester end exams and their qualitative performance in term exams. Pass percentage is another parameter to evaluate course attainment and outcome. Students progression to higher studies and their performance is another parameter to evaluate the attainment of programme. The behaviour pattern of the students and their sustainable development from FY to TY is again the qualitative parameter to evaluate the outcomes. Their active participation in college activities and programmes give clues of their development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Programme%20Outcome_64875.pdf">http://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_Programme%20Outcome_64875.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

518

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-03-07-05-50-09thAnnual%20Report%20GSG%202020-21.pdf">http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-03-07-05-50-09thAnnual%20Report%20GSG%202020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.gsgcollege.edu.in/facultypanel/v2/igac/2020-2021\\_C%20%20SSS%20result%20and%20analysis\\_24900.pdf](http://www.gsgcollege.edu.in/facultypanel/v2/igac/2020-2021_C%20%20SSS%20result%20and%20analysis_24900.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution is affiliated to Sant Gadge Baba Amravati University and runs 7 Post graduation courses in science, commerce and Humanities discipline. The college runs various programmes for PG students such as workshops, guest lectures, field visits, project assignment etc to prepare them for self employment or employment in the job market. They are frequently guided by the faculty members on the ideas generated by students. The faculty always create supportive environment for getting most out of students through providing them college infrastructure, lab equipment, chemicals, books, sparing extra time for them and keeping them motivated to transfer their ideas into creation. To support them academically the institution organises workshops on research methodology and intellectual property rights. Industry visits are arranged so as to giving them first hand experience and acquaint them the industry working and processes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in">gsgcollege.edu.in</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=151">http://www.gsgcollege.edu.in/pages.php?pg_no=151</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

<b>14</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

<b>31</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

#### 3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has carried out extension activities for the holistic development of students. Due to Covid pandemic and the closure of college longer than an year, students were restricted to enter the campus. However through projects and competitions, students and faculty were involved in the extension activities. The department of Zoology is involved in the project "Maati, paani, aasha" in collaboration with Colorado university, USA and SESA in which PG students and faculty investigate suburb villages and work on farming technologies. Department of English has taken "Plant as my companion" activity under which students planted trees in their surrounding and taken pledge to sustain environmental balance. National level, state level and university level online competitions were organized by various departments. "Food and water for bird" activity was conducted to bring students close to the nature. "Sky watch programme" was organized by department of Physics to increase the interest of community and students in astronomical field. To aware the nearby

community about election and voting process, department of political science conduted a programe on " Voter Awareness"

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

246

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

3

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus of the college is spread over around 30 acres of land with special attention provided to infrasturure in the forms of buidings for academic, administartive and statutory use. It has seperate buildings for Arts, Commerce and science stream.30 classrooms with basic infrasture and equipment are built wherein students can fecilatate uninterrupted learning without overlap of lectures whereas 15 more classroom are used on sharable basis.A central library is situated in the seperate building and is equipped with its own reading hall. Every science department has seperate well equipped laboratories and dark rooms, store rooms etc. A seminar hall and an auditorium is an asset to the college where large gatherings are carried out. 5 computer centers are available for students with internet connectivity. Along with physical facilities such as sufficient number of classrooms, laboratories, computer centres,seminar hall, auditorium, seperate administrative office,the campus is equipped with cafeteria, guest house and hostel for boys.

Thus the institution ensures adequate infrasture for uninterrupted teaching learning process and curriculum delivery.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports are important in shaping one's personality and keeping one's body and mind healthy. We've created a sports atmosphere that allows all of our students a really global experience. All of this is available to them on campus which is 5 acres in area. The aim and objective of the facilities provided and tournaments organized is to take care of physical and mental growth of students and to maintain the health and physical fitness of the students. Indoor facilities include a badminton court, yoga hall, and a health center while outdoor facilities includes Lawn Tennis courts, Handball ground, Volleyball ground, Kabaddi ground, Kho-Kho ground, Cricket ground and 400 meter running track. Students are provided with equipment for all of the above-mentioned games throughout the year for training, coaching, inter-class competitions, and inter-collegiate tournaments. Students are taught and encouraged to participate in social development and personality development activities in addition to physical activities. Master classes are organized for a variety of sports from a number of expert faculties in order to provide extensive expertise. Physical efficiency assessments are used to assess their abilities and help them improve their performance. Every year, cultural activities are organized, and students are encouraged to engage in a variety of competitions at various stages.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in/pages.php?pg_no=109">http://gsgcollege.edu.in/pages.php?pg_no=109</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=149">http://www.gsgcollege.edu.in/pages.php?pg_no=149</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

291423

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The "Crocy" library is a central library of the college which is known as knowledge and Resource centre. The library is completely automated for catering all its services to students and faculty. There is SOUL 3.0 software to carry out all library related process such as Online Public Access Catalogue (OPAC) that allows direct entry to the students towards stack and make the search easy. The software is useful to prepare and store student related data such as preparing BT cards, record of issue-returns, record of fine on books, record of book reservation, process of stock verification etc. at a very efficient, transparent and easy way..

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://gsgcollege.edu.in/pages.php?pg_no=112">http://gsgcollege.edu.in/pages.php?pg_no=112</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**181487**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

G. S. Gawande College continuously strived to improve and update technology and ICT facility to ensure efficient functioning of all academic and administrative departments. The technology Advisory committee is formed to bring new changes and services in IT facilities.

05 classrooms are ICT enabled and 03 LCD projectors are being used for teaching and learning. The seminar hall also have LCD projector and internet access. The surveillance system was established in 2016.

Few mobile apps are launched and they are updated.

Under NME-ICT 10 MBPS connectivity in the network is availed by the institute. Additional 2 MBPS connections are available as standby mode AISHE Survey data are being uploaded regularly. Institutional website is regularly updated and restructured time to time.

The IT department reviews the status of desktop computers and recommend for requirements. The administrative office purchase the required Desktop/Printers/Peripherals and distribute to academic departments as well as office.

The wi-fi was installed in 2016 but it is used in restricted way.

New software is purchased for college management in office for admission report generation fee. Collection etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in/internet_usage_policy.pdf">http://gsgcollege.edu.in/internet_usage_policy.pdf</a>

4.3.2 - Number of Computers	
64	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>D. 10 - 5MBPS</b>
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
275260	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The institute has well defined policy for maintenance and utilization of its entire physical, academic and support facilities. The committees monitor the utilization of each physical, academic and support facility. Maintenance of the	

computers is carried out by appointing external agencies. It involves replacement of faulty hardware and or addition of the hardware augmenting the system configurations. Equipment in all the laboratories is also maintained through the same methods. Casual damage to the equipment is handled by laboratory attendants and assistants. Maintenance of the classroom equipment, seminar halls, Buildings, campus area are maintained under the supervision of infrastructure committee. Maintenance of hostel is done by the warden The college has formed hostel committee for its governance and supervision . Maintenance of library equipment and sports facility is done with the help of external agency.

The handbook, prepared for students and staff is support guide for utilization of facilities in the campus. All the facilities are free to access such as sports ground, library, laboratories, reading hall, computer labs, internet browsing centers, seminar halls and auditorium. The Physical infrastructure and sport ground are made available to government offices and outer agencies on request with the prior permission letter and the consent letter from the principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in/download/GSG_policies_and_procedures.pdf">http://gsgcollege.edu.in/download/GSG_policies_and_procedures.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1115



File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to Institutional website	<a href="http://www.gsgcollege.edu.in/">http://www.gsgcollege.edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

<b>17</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**163**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**4**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The student council is mandatory body as per the Maharashtra university act

[section 99 (3)] however as per their recent directions, the student council

election procedure and framing the student is postpone for uncertain period. As student of the college should not get refrain from looking after the welfare of their community and promoting and coordinating the extracurricular activities for better corporate life, the college at its own level has formed the student council under guidance of principal and coordinator. It is headed by student secretary selected by principal from the member students of the council. The member students of council are selected on merit basis from each class and on the basis of their performance in curricular and extracurricular activities. The annual cultural gathering is usually celebrated with the leading performed by the student council. Due to Lockdown and closure of college for over an year, the college couldn't form student council however the student representative are nominated as member on various committees such as antiragging, prevention

of sexual harassment on campus, women's cell, library committee, grievance redressal, sports and cultural programs, college development committee and the IQAC.

File Description	Documents
Paste link for additional information	<a href="https://www.gsgcollege.edu.in/pages.php?pg_no=117">https://www.gsgcollege.edu.in/pages.php?pg_no=117</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered alumni association. It was framed intent to benefit students of the college. In fact it is voluntary pay back to college from alumni. The alumni provide guidance for the college students on source and skill employment, career development, mentorship, internship, research project, infrastructure development, etc. They are also contributing to make the college as innovation centre for learning and for the same they are providing learning resources. To make the college as life learning centre, the institution has its own perspective plan with crystal clear objectives. The proposal of perspective

plan of specific development project with its objectives is discussed with the office bearer of the student alumni and run the same accordingly to achieve the success. Meetings for discussion on plans and objectives, its enforcement is done annually. Assistance for the same is made by alumni in the form of their guidance, advice, and their timely visits to the college.. Though they visit occasionally to the college, they are in continuous contact with us through various means like postal communication, emails, messages, skype, zoom and whatsapp etc.

File Description	Documents
Paste link for additional information	<a href="https://www.gsgcollege.edu.in/alumni.php">https://www.gsgcollege.edu.in/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION and MISSION STATEMENT of the college

- o Provide highest quality education
- o Emphasis on "Vocational & Technical Education
- o Promote college "Life-long Learning center for student and community.
- o Prepare students for 21st Century
- o Plan International exposure and work on International Student exchange. To provide quality education, the college has committed to impliment technologies while dealing with non technical programes such as BA, B.Com and B.Sc. To promote the institution as life long learning center, PG and Ph. D. programes are being inrtroduced in many subjects.More value added and short term courses in available discipline is introduced.Faculty development programs, orientation and refresher courses, effective

promotion pathways, development of faculties and administrative staff on continuous basis to enhance the skills is focused. The efforts of the management and the staff is to prepare its students for the challenges of 21 century therefore the internet facility is made available in the campus through Computer, Commerce and English departments. New research collaboration with international Universities is fostered and currently the faculty is working in collaborative projects of the foreign university. The Core value of the college is instilling values to our students through all its activities like value added courses, curricular, co-curricular and extracurricular activities. The college has its own NSS and NCC units for extending the activities under Swachh Bharat Mission, Gram Swachhata Abhiyan and extends its services to the community.

File Description	Documents
Paste link for additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=115">http://www.gsgcollege.edu.in/pages.php?pg_no=115</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized and participative governance system. 1. Principal Level : Principal is the member secretary of the governing body (CDC) and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council.

2. Faculty level : Faculty members are given representation in various committees/cells in the Governing body, in the IQAC and other academic and administrative committees to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Student level : Students are empowered to play important role in different activities. students are nominated on various committees such as IQAC, Library committees, sports and



cultural committees, women cell etc. 4. Non-teaching staff level: Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management : The institution promotes the culture of participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	<a href="https://gsgcollege.edu.in/download/GSG_College_committee.pdf">https://gsgcollege.edu.in/download/GSG_College_committee.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has designed its strategic plan keeping in views the vision and the mission which focus on providing quality education. Out of many aspects effective teaching-learning is highly recommended and monitored. the college has ICT based classrooms and tools to ensure effective teaching. The faculty is motivated to conduct research, to participate in conferences, workshops and training programmes, to enroll for PhD, research supervisors, permitted time off, facilitated to avail travel grants, etc. The introduction of PG/ PhD programmes has further contributed towards enhancing research culture. Teachers attend curriculum related workshops and make constructive suggestions. Curricula of Value added Courses and Short term Courses conducted by various departments and are developed by college teachers.

Teachers' diary reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio visual aids.

Teacher were provided training to use ICT tools in teaching and Learning.

Teacher conducts Group Discussions, Field Visits, Debates, Quiz, Surveys, Industrial Visits, etc. to ensure holistic development of

students.

Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_GSG%20Perspective_29260.pdf">http://gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_GSG%20Perspective_29260.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes: .

- Teaching-Learning Process
- Recruitment
- Promotion of Staff
- Freedom for Academic Development
- Financial Support
- Evaluation of Teachers Performance

The recruitment of the teacher is as per the norms of the UGC, State Government and the University. Each faculty member, when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion. The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The various academic and administrative committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The responsibilities of the employees are well defined and cordial atmosphere is maintained at the work place. The management, the Principal and the HOD

resolve minor disputes if any. The policies related to appointment, promotions, leave, retirement benefits, staff welfare are strictly followed according to the norms of the university, state government and UGC.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Link to Organogram of the institution webpage	<a href="http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-08-08-58-50thGSG%20Organogram.pdf">http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-01-08-08-58-50thGSG%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Option to join Group Insurance.
- Prompt facilitation of Provident Fund loans.
- Help with facilitation of bank loans
- The Institution has its own salary Earner's credit co-operative society, through which the short term and long term loan are disbursed to the staff members according to the need e.g. renovation of house, purchasing of vehicle, marriage, education of children etc.
- Timely disbursement of provident fund and retirement

benefits.

- The teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.
- Accommodation for principal.
- Felicitation and recognition on Achievements.
- Cafeteria.
- For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.
- Partial financial support for study abroad through SESA.
- The medical reimbursement facility is also available to the staff members as per the Government norms.

Welfare measures for Non- Teaching staff :

- Group Insurance for staff
- Loan Facilities through Institutional Credit cooperative society
- Timely disbursement of provident fund and retirement benefits
- Felicitation and recognition on achievements
- Cafeteria
- Financial support for college uniform
- The medical reimbursement facility is also available to the staff members as per the Government norms.
- Financial contribution by college to the Non-Teaching Staff Association Fund.
- Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the up gradation of their knowledge.
- The non-teaching staffs are granted the different types of leaves such as study leave, earned leave, medical leave maternity leave etc. as per the norms of State Government and the UGC.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year the outgoing students carry out and submit teacher evaluation and campus evaluation surveys. The teacher evaluation is done through the student satisfaction survey related to aspects of teaching on which the opinion of the students is

sought. The duly filled in forms are analyzed by the Principal and the Feedback thus obtained is judiciously addressed for the betterment of the Teaching-Learning process. In case of lacunae is observed the teacher in question is counseled by the Principal and urged to improve his/her performance in the interest of professional up gradation and better service-delivery to our primary stakeholders, namely the students. The performance of the non-teaching staff is appraised by the students in the SSS. They are assessed on the parameters of efficiency, cordiality and overall helpfulness. These questionnaires too are analyzed by the Principal who counsels those non-teaching staff members whose performance has invited criticism or needs improvement. The findings of the student satisfaction survey are then summarized and graphically presented through pie charts and bar graphs and published on the institutional website in keeping with transparency norms.

The institution has another mechanism for assessment and appraisal of teaching and non- teaching staff. The teachers performance is scaled through the API score they achieve every year in terms of teaching, research, co-curricular, extra-curricular, administrative and extension activities they performed. The principal reviews the duties codes adhere by the faculty. For non- teaching staff, annual assessment is done by the institution through the appraisal form which is submitted by them at the end of the academic year.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute regularly conducts internal and external audit.

Internal audit: is conducted through committee of faculty members and report is submitted to the principal.

External audit: External audit is conducted by chartered accountant deputed by the governing body. In this respect,



following are the External Auditors: Audit by Auditor General, Nagpur, Audit by State Government of Finance Department Scholarship Audit, EBC Audit. The completed audit report is placed for approval in the governing body meeting.

Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati, completes regularly the assessment of salary and non-salary expenditure and fixes the grants of the College by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1019200/-

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office. As per the proposal submitted to the University Grants Commission, the grants being sanctioned are utilized as per the allocation. Institution also

gets fund for NSS and NCC scheme and internal and external audit is done of the same. The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate. The grants which are received for the purpose is utilized for the same.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Teaching and Learning:

- IQAC Contribute, Monitors and Evaluates the Teaching & Learning processes:
- Feedback from the stakeholders (students, alumni, and teachers).
- Monitoring of syllabi completion.
- Identifying the new processes and recommending the same for improving the quality of teaching learning by facilitating Google meet platform and G Suit.
  
- Research:
- In our Institution, the IQAC plays an important role relating to quality improvement amongst the staff. The IQAC always motivates to teaching staff for the participations and paper presentations in national and international Conferences and Seminars.
- The IQAC inspires teachers to publish research articles in reputed national and international journals.
- The proposal for DST is sent.

### Support in terms of technology and information needs:

- The IQAC of the institute encourages the students and faculty to utilize the online tools and techniques to carry out their research while they are at home during lock down

period.

- The online mode of co-curricular, extra curricular activities and teacher development programme was focused during the closure of the college. The IQAC has organised international and national webinars for faculty and students.
- Admission process has done through online mode partially.

File Description	Documents
Paste link for additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=2">http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=2</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Mechanism to Monitor Teaching-Learning Process:

- In the academic year 2020-21, the IQAC follows the Academic Calendar provided by the University to plan yearly teaching - learning process.
  - The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan is also shared with the students.
  - Periodically, preparation of action plans of teaching - learning is completed as well as monitored by respective HODs and the head of the institute of the College.
  - The teaching - learning outcome is evaluated by providing the feedback proforma prepared by the IQAC to the students of every class. Accordingly, the students record their responses through the proforma.
  - The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching learning are conveyed to the concerned teacher.
- Promoting the usage of ICT and Innovation in Teaching-Learning Process: During lock down period**
- College made optimum use of ICT in academic and

administrative operations. In teaching - learning process, modern days ICT aids are used for effective academic development.

- Audio -visual aids are used for teaching and learning process. Google meet, Zoom. Google Classroom, Slide-share (All Open Source Learning Management System) is made available for faculty members and college students
- The teachers use PPT in their classroom teaching. Some faculty members make videos of their teaching and upload on the YouTube.
- various notices for students are uploaded on college website.
- The notices to faculty members are sent through IQAC E-mail.
- In the College library, e-books and e-journals are available through INFLIBNET of N-List connectivity. Besides, the transaction of the books for students and staff is accomplished through SOULsoftware.

File Description	Documents
Paste link for additional information	<a href="http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=2">http://www.gsgcollege.edu.in/pages.php?pg_no=117&amp;naacty=2</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-03-07-05-50-09thAnnual%20Report%20GSG%202020-21.pdf">http://gsgcollege.edu.in/facultypanel/v2/serverfiles/2022-03-07-05-50-09thAnnual%20Report%20GSG%202020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Recognizing the fact that gender equality is a human right and a pre-condition for sustainable, people oriented development, the Institution takes proactive measures to ensure the same. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in the area of Umarkhed . Currently, 60% of our students are girls. The Institution has a dedicated 'Women's Development Cell' i.e " Navi Disha" that organizes various activities and programs on women-related issues. Other committees and departments too conduct programs to create awareness about gender equality. To maintain the gender sensitization we conduct some yearly programs like Inauguration Function of Disha, Essay/Seminar Competition, Girls students meet, Women's day celebration , Meeting of girls students for dealing issues on campus ,But Covid-19 pandemic led to closure of colleges wich hampered many activities and programes on gender equity.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_gender%20sensitization%20action%20plan_15205.pdf">http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_gender%20sensitization%20action%20plan_15205.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_7.1.1%20photos_60131.pdf">http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021_7.1.1%20photos_60131.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:** The institution has done the contract with municipal council for the solid waste generated in the campus . The solid degradable garbage is dump in a pit. Paper waste is disposed by contracting with the local vendor.

**Liquid Waste Management:** Liquid waste i.e. tap water use for sanitation and washing hands is channelised to the plants and trees. All precautions are taken to save and reuse water wherever possible.

**Biomedical Waste Management:** not applicable

**E-Waste management:** Its s regular practice of the college to hold E-waste collection drive in the campus in which the students are called to bring the E waste material which is collected by Physics department and it is recycled and repaired for future

use.

**Waste Recycling system:** The solid waste such as plant leaves are used for wormy compost. The college has set up 4 wormy compost tanks in the campus. The plant waste is collected and converted into manure.

**Hazardous chemicals and radioactive waste management:** Department of chemistry is the only department that deals with the chemicals. To deal the issue, the department takes care that no chemical waste is directly released underground. the chemicals are mixed with water in multiple times to make it mild and less harmful and then they are released from the pipeline specially arranged for this purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

**B. Any 3 of the above**



5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution strives towards maintaining an inclusive environment for all stakeholders. The College promotes linguistic, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. Following are some such activities:

1. Marathi department organizes "Marathi Bhasha Diwas" activity on 21 February 2021 which highlight the culture and civilization of Maharashtra.
2. The college has organized the speech competition program on the occasion of Chatrapati Shivaji Maharaj Jayanti i.e. shivaji maharajanchi yash milawanyachi ashta sutri to check students' knowledge upon the historical achievements of the great king of Maharashtra on dated 19/2/2021.
3. The college organized the National level poster competition on "Covid-19 and its impact on Human life" on 19/3/2021.
4. Online General Knowledge quiz program was organized on the occasion of Dr.A.P.J Abdul Kalam to mark his birth anniversary on dated-6/12/2020.
5. The college has organized the "Corona test camp" in the campus on dated-2 sept.2020 and on 31/10/2020 for staff, students and community people.
6. Corona Awareness camp was held from May to August 2020.
7. Narayanrao Wankhede Smriti din was celebrated on 6 Aug.2020 in collaboration with Rotary club of Umarkhed and Innerwheel club of Umarkhed in which Planation is done on campus.
8. The institution has organized the "Gandgi Mukta Abhiyan" from dated -8 to 15 Aug.2020 in which the students cleaned

the campus and surrounding. The programme was keenly concentrated to inculcate values of hygiene and cleanliness among students.

9. The "Diamond Jubilee year of Independence " was celebrated with jest and zeal. We organized essay competition on " bharatiya swatrantryachi 75 varshatil watchal " and debate on "Bharatiya swatrantra andolanat swatrantra veeraci bhumika" on date-31/3/2021 and another debate on date-1/4/2021 on " Swatrantra purva ani swatrantrotar kalatil bharat" through online mode.
10. EVM training programme was held in Campus on dated-2 Jan 2021 to aware students and community towards voting system.
11. "Eco gathering program" with Sterling college, USA has been conducted on date-20/6/2021 related to organic farming.
12. "Blood donation Camp" was organized on 28/12/2020.
13. "Gadge Baba Jayanti" on date-23 Feb2021 was celebrated to imbibe the thinking and message of cleanliness of the great saint Gadge baba.
14. During Covid-19 pandemic the college share its responsibility in helping the community by describing the stuff and necessary things to the needy and poor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates independence day and republic day with zest and zeal so as to make every stakeholder realise their obligations towards national festivals and lead them to patriotism. Constitution Day is celebrated in India on 26 November, every year to commemorate the adoption of the Constitution of India. Constitution Day is also known as the 'Samvidhan Divas'.

It also aims to create awareness of Fundamental Duties as enshrined in the Constitution. On this day, our college too organizes the programme to aware of the constitutional obligations, rights, duties, and responsibilities of a citizen.

Every year "National Voters Day" is also celebrated on 25 January to encourage youth to participate in the electoral process. The right to vote is a basic right. Therefore, our college celebrates "National Voters Day" every year to spread awareness among the youths so that they can cast their votes to a responsible person and participate in the development of the country.

Celebrating Independence Day, Republic Day and Maharashtra Day.

Election awareness seminar and Voters ID Drive were conducted jointly with Tahsil office.

The College regularly organizes blood donation drives, food donation drives, road safety awareness campaigns, first aid training seminars

World AIDS and Human Rights Day are celebrated in order to inculcate moral values, ethics and empathy among students.

Students are encouraged to participate in activities like Tree plantation drives, Wild life conservation, Pollution awareness Seminar, Swachh Bharat Abhiyan Paper, Cloth Bag Making workshops and Anti-Plastic awareness rallies are conducted

E-waste collection drives are arranged time to time.

Students and teachers were encouraged to undertake Janta Curfew pledge during lockdown to show their responsibility as citizens. NSS and NCC gave messages to students and citizens to stay at home and prevent spread of virus.

The Institution is taking maximum efforts to ensure safe environment in the College.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021%207.1.9%20photo%2053731.pdf">http://www.gsgcollege.edu.in/facultypanel/v2/iqac/2020-2021 7.1.9%20photo%20 53731.p df</a>
Any other relevant information	<a href="#">Nil</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts**

**B. Any 3 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GSGC celebrates India's Independence Day with much fanfare, usually on a prior working day. Students, teachers and administrative staff join in the celebrations, which commence with the singing of the National Anthem.

As father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, programmes by the Peace Society, Green Society, familiarize students with the life and philosophy of Gandhiji. Since its launch on 2nd October 2014, as part of the Swachh Bharat Abhiyan which seeks to accomplish one of the cherished principles of Gandhiji on this occasion NSS, NCC unit take the responsibility of cleanliness of campus and through rally students give the importance of hygiene and sanitation on an individual, local, regional.

Dr. Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day, is celebrated at both the department and college level. Sardar Vallabhai Patel's birthday on 31st October is commemorated as National Unity Day. National integration activities like Run for Unity and Unity Pledge are organized to honour the 'Iron Man of India'.

GSG, organizes different motivational events on Swami Vivekananda's life and teachings on 12th January, his birthday, observed as National Youth Day.

In December 2014, the United Nations General Assembly Resolution adopted 21st June as International Yoga Day. Since 2015, GSG celebrates this day, acknowledging the transnational role of Yoga, an ancient Indian knowledge system, in promoting physico-mental health.

The GSG (Disha) also commemorates International Women's Day on 8th March.

On 25th January, National Voter's Day, NSS, GSG strives to spread awareness about the importance of elections and the role of citizens as voters.

The birthday of Jawaharlal Nehru was celebrated as Children's Day in both colleges and library. The birthday of Dr. APJ Abdul Kalam on 13 -oct. was marked by the celebration of National Students Day. we celebrate this as vachan perana din.

Other than this the college pays tribute to the important social, political icons of national importance on their birth and death anniversaries. The principal, faculty, staff and students remain present for the programme as a regular practice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice: Environmental Awareness and Green practices**

**Goal: Create awareness about importance of balanced environment**



among students and staff and plan actions to save our environment in order to make our life safe and healthy.

**Objectives of the Practice:**

1. To create peaceful environment in the campus and increase green consciousness among students.
2. To conduct activities to support environment.
3. To inculcate practical and humanitarian bend of mind among students that can prove as long lasting impact on their future personal and professional life.

**Context:**

The college has a large campus with rich bio-diversity. The major habitats on the campus include hill top, plantations, garden, open spaces and buildings. The geographical area of college supports the efforts put in by the management and the administration to run activities that support nature.

**Practice:** 1. During every academic year, on 06 August the college organizes tree plantation program to mark birth anniversary of the founder president of College, Late Shri. Narayanrao Wankhede. 2. The Institute has installed 18 KWP solar Panel in the campus to generate alternate energy resource which is environment friendly and sustainable. 3. The college premise is filled with greenery which produces soothing impact in hot summer days. 4. " Food and Water for Birds" programe is conduted by department of Zoology under which the water pots, pots containing grains and rice are hanged on trees. 5. " Plant as my Companion" drive was organised by department of English on 5 June 2021 in which 54 students planted trees in their surroundings and pledged to survive them. 6. " Identify Me" an online quiz competition was organised by department of Botany to make students aware about the plant variety and environment. The competition was held during 7 to 14 May 2020. 1105 students participated in the event. 6. An essay competition on " Impact of Virus on Human Life and Environment" was taken on 5 september 2020 in which 13 students took part. 7. There are varieties of plants in the Botanical garden of GSG College and in campus. The total number of medicinal plants in botanical garden is 150 and in campus 1338 plants and 80 species are there. All the Science students are involved in the initiative taken by the Botany department and life science society. Because of this, the interest of students



for plantation is raised. These initiatives exhibit institutes efforts for environment sustainability and inspire students to take up responsible steps for better environment and better life.8. Wormy compost pit is used to create manure from plants and trees and dried leaves are used to decompose in addition to wormy compost.9. Energy audit of the college is done with the help of external agency to assess total usage of the college thereby taking measures to reduce energy utilization. The recommendations offers in the report are being implemented by the management and the administration.

#### Evidence of Success:

All the activities and programs run by the institution are focused on students' sensibility towards environment and nature. They are found actively participated in all the activities and behave more responsibly in the campus. No trees and plants are hurt by any students. The collective efforts to maintain the campus clean and green is visible to any outside visitor. More number of plants is growing each year in the campus. The administration is cautious about use of LED bulbs and Tube and the production of solar energy saves electricity and its cost. The evidences of the practices can be seen in terms of cleaner environment, bio diversity maintained in campus, botanical garden with rare plant species etc.

#### Problems Encountered and Resources Required

Planning of different activities needs continuous efforts of staff as well as students. Maintenance of botanical garden and other green zones is challenging as they need more human resources and funds. Moreover, the animal hazards are a challenge to survive new plants and green leaves. The water scarcity is the main problem of the area in summer and the water resources are limited to use.

#### Best practice 2

Title of the Practice: Exposure to international Faculty and students

#### Goal:

1. To provide the opportunity for faculty and students of the college to interact with foreign faculty and students.

2. To exchange the cultural, linguistics and socio-religious notions of both the countries.
3. Develop the skill, attitude and knowledge of students admitted in the college.
4. Incorporate research activities with academic experiences.

**Objective of the Practice:**

This international collaboration seeks to improve and develop the foreign language, provide career opportunities to students, make lifelong friends, Personality development, gain life experiences for personal growth, ensures inter cultural development of the students on campus and provide chance to study the aspect of religion- Hinduism, Islamic study, sikhism, Buddhism and gain information and knowledge about Indian culture, society and rural set up of the country for foreign students.

**The Context:**

International education is going to be the primary means by which we are able to bridge the culture and science and technology collaboration with Ohio University, Athens through our patron. The study program is totally interdisciplinary that examines the world from multiple perspectives and enables them to compete successfully in the fields of political science, business economics, history, sociology, geography etc. Our main motif is to allow students to gain field work experience in another culture without paying out a pocket money for travelling and boarding in abroad. Besides, it is an excellent resume builder. Thus, international education promotes the relationship, building the knowledge exchange between people and community in our country and U.S.A that will strengthen our academics and students profile.

Faculty and students from Ohio University, Athens (US) during their visit to campus are invited to speak on global subjects and subject of their expertise. They share their experiences, teach and engaged students and staff in discussion on various topics. Through this collaborative activity, our students in future would seek an opportunity to study in American campus. At present, visit of American students on our campus ensures people to people connection, a critical element in sustaining important bilateral relationship. As a part of international collaborative programe, this year the secretary of the institution Dr. Y.M.Raut and the

faculty Dr. D.V. Tayde from department of Zoology visited Ohio university and participated in International conference during 20 October 2019 to 10 November 2019 with the sponsorship of SESA.

Dr. Greg Kessler, Professor of Instructional technology from Ohio University visited and stayed on the campus for 15 days during 17 January to 27 January 2019. During his stay, he focused on training the faculty and students over the use of technology in teaching and learning language. As a part of this, one day workshop was organized for English Language Teachers of Umarkhed Taluka" on " Use of ICT in Teaching English Language" on 18 January 2020. He has also served as resource person in "One day Workshop on "Professional Development and Ethics in Reaseach and Publication" on 24 January 2020. His formal and informal interaction with students, faculty, staff of the college and free communication with them benefited the most in terms of developing the foreign language and understanding the cultural implications of U.S. During the current year due to the Covid Pandemic the exchange programe couldn't take place.

#### Evidence of Success:

The international collaborative program between GSG College and Ohio University has a long term relationship which are inspiring faculty and students to strengthen the bonds between two countries, cultures. The visit of Dr. Greg Kessler, a foreign faculty and his stay envisions the academic growth and personality development of students. Many students out of their interaction are attracted to speak English which creates quite positive impact on their personality. The success of the practice can be seen in terms of the faculty who visited and participated in international seminar are assigned to work on farmer's project along with a team of international participants. Another significant outcome of the practice is that Dr. Briju Thankachan from Ohio University is working as a IT advisor of GSG with our technology integration needs. Due to the ideas and supports in strengthening IT infrastructure of the college, it could conduct 95 % of the university exams through online mode devoid of many challenges faced by rural area.

#### Problems Encountered and Resources Required:

Unlike Ohio University who offers credits to their students for conducting research and courses at international level, our university doesn't offer transferable credit system due to which motivating students on academic basis is challenging.

The socio-cultural background and educational needs of students are different. To retain their interest to undergo training and courses at foreign campus is difficult.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.gsgcollege.edu.in/download/best_practices.pdf">http://www.gsgcollege.edu.in/download/best_practices.pdf</a>
Any other relevant information	<u>Nil</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gopikabai Sitaram Gawande mahavidyalaya, run by Yavatmal Zilla Akhil Kunabi Samaj , Yavatmal has been established in the year 1966 with the vision and the mission to provide quality education to the rural area students and equip them with latest knowledge thereby ensuring their suitability as 21st century students. The institution's collaboration with Ohio university, Athens, Ohio which provides funding for An Ohio University faculty or student, on average one per year to travel to GSG College to study, teach, conduct research ,or provide services. The endowment strengthened Ohio University's partnership with GSG College. The partnership emerged from SESA's establishment of the Ram and Sushila Gawande India Endowment at Ohio University in 2012, SESA facilitated a formal partnership between Ohio University and GSG College that was publicly announced in 2013. SESA has continued to liaison with the two institutions to stimulate and support mutually beneficial projects both within and beyond the Endowment. Such partnership between the rural college like GSG and the acclaimed foreign university like Ohio certainly make this institute distinguished in the area. The exchange program establishes binary relations which facilitate the GSG faculty to visit Ohio campus thereby enhancing their knowledge and skills which they received there and utilizing the same for students on our campus.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

For the next academic year the institution has planned to strengthen the area of E-governance by implimenting and operating E governance in administartive, admission, academic, and Library operating system:

**Administartive :**The college plans to buy CMS software.to cover all administarive works related to students, their admissions and other office documentation 2. **Academic:** To make teaching learning process impactful, the college plans to

**Library:** User tracking system will be installed in the library to monitor every day usage of the library by students and teachers. More number of books and journals will be purchased.

**Research:** The institute plans to send application for recognision of research labs in every department.Proposals for various grants and funding from various agencies will be sent.

**Infrastructure:** More number of ICT enabled classrooms will be furnished during the next year. The building infrastruture will be improved with facilities required for effetcive teaching learning process.

The faculty who are not yet Ph.Ds will register for the same.

The internal Academic audit/ environment audit with external agency will be conducted.

The institute plans to set up video capturing system for online teaching.