

YAVATMAL ZILHA AKHIL KUNBI SAMAJ DWARA SANCHLIT

GOPIKABAI SITARAM GAWANDE MAHAVIDYALAYA,

UMARKHED, DIST. YAVATMAL 445206

REACCREDITED BY NAAC (3RD CYCLE) GRADE B++ WITH CGPA 2.79

ANNUAL QUALITY ASSURANCE REPORT

YEAR 2018-19



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOPIKABAI SITARAM GAWANDE MAHAVIDYALAYA
Name of the head of the Institution		Dr .M.N.Gaikwad
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07231237126
Mobile no.		9423620688
Registered Email		gsgcollege1966@gmail.com
Alternate Email		iqac@gsgcollege.edu.in
Address		Dhanki Road, Umarched
City/Town		Umarched
State/UT		Maharashtra
Pincode		445206
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S.R. Vadrabade
Phone no/Alternate Phone no.	07231237126
Mobile no.	7038252900
Registered Email	vadrabade@gsgcollege.edu.in
Alternate Email	iqac@gsgcollege.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gsgcollege.edu.in/download/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.gsgcollege.edu.in/pages.php?pg_no=135

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.72	2004	08-Jan-2004	07-Jan-2009
2	B	2.56	2010	28-Mar-2010	27-Mar-2015
3	B++	2.79	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	24-Apr-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Interactive session with study abroad students	08-Jul-2018 8	10
Interactive session with Ohio University Faculty	20-Jul-2018 2	24
Online Feedback Mechanism	10-Feb-2019 60	345
Annual Alumni Meeting	20-Oct-2018 1	55
National Conference (Commerce)	09-Feb-2019 1	208
National Conference (Science)	05-Mar-2019 2	288
One day Workshop on Effective Implementation of ICT in Teaching and Learning	04-Apr-2019 1	20
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Workshop on new Accreditation and assessment framework 2. Organized national level conferences during 201819 3. Conduct Energy Audit and installation of solar

system 4. Increase awareness about optimum usage of ICT 5. Strengthening Feedback mechanism (Online / Offline)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Periodic Meetings of IQAC	Meeting held on 28 Aug. 2018 and 13 Feb. 2019
Orientation program for freshers	Organized orientation programmes in last week of July
Workshop on quality initiative	Workshop organized on 09/10/2018 and 04/04/2019
Short term courses	Three short term courses were run according to schedule
Guest lecture	8 Guest lectures were arranged
Study tour	3 study tours were arranged during the session
Blood Donation and health checkup camp	Blood Donation and health checkup camp arranged on 09/09/2018
Environment awareness programme	Tree plantation program was organized on 06/08/2018
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	23-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

07-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, Management Information System has been used in practice to store student data such as personal data, Fees, Exam records and library details. CMS software has been used to store student records. The software generates students UNIQUE ID number at the time of admission. This ID help institute as well student to track personal data. It also helps to view fees, category wise student data, admission status for all class, caste category wise statistical report, admission fee summary report, The email is created for the corresponding ID number. The students are informed to use this email for all correspondence. LIBMAN software has been implemented for Library Automation. students data, issue and returns of books, OPAC, purchases and inventories are made using this software. SAR: Student Attendance record: The attendance of student is recorded on the structured format during each class hour. This attendance report will help teacher to identify the students who have below 75 attendance. Such students are called for counseling by the respective teacher for corrective measure. DTR: Daily Teaching Report: Every Teacher records his/her teaching assignments on structured format(DTR). The Head of the department monitors the departmental teaching through the data The Feedback mechanism has been designed to be comprehensive in terms of its coverage of various areas of assessment and also the stakeholders. Feedback is collected from students, parents, alumni, industry/Institutions, Academic peers and Faculty . Feedback from students is collected on various areas such as Teaching quality, functioning of various academic and administrative units of the college, Infrastructural and physical facilities, Curriculum, Student support etc. The tools adopted for collection of feedback include, structured formats from students, Online Feedback, Suggestion Boxes , and Interactive Meetings. Research Committee(RC): Research Committee is constituted (RC) with the objective of promoting, guiding and monitoring the research activities of the faculty and students in the college. The RC has

been instrumental in the framing of guidelines for grant of financial assistance for research.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1) The college authority and teaching staff is cautious about effective curriculum planning, its delivery and documentation. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The academic calendar is prepared according to the notices and circulars received from the affiliating university and the college level activities planned at the beginning of each year. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, co-curricular and extra-curricular and extension activities. 2) Annual Teaching plan is prepared at the beginning of the year and same is followed by all concerned. The principal and head of the departments assess the academic performance at their meeting. 3) Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 4) Bridge courses are run by the departments for FY students to fill the gap between their previous knowledge and the new curriculum. On the basis of the course the teacher identify slow and advance learners and conduct special coaching for them. 5) At the beginning of each year, the head of the department distributes the workload among the departmental faculty according to their position. It is done as per the notifications and directions of The University. 6) Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics 7) Class tests/surprise test and student seminars, GD sessions are held as routine activities to supplement classroom teaching and periodic review of performance of students is taken through it. 8) Tutorial classes are held in some departments within class routine hours throughout the year according to university norms. 9) Field tours are organized for students for gaining experiential and experimental learning. 10) Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. 11) Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department. 12) Faculty guides the students to prepare the notes and assist them in preparing the same. 13) Two unit tests and pre semester exams are conducted by centralized exam cell for each semester. The exam committee set the time table and rules and regulations for smooth conduct of exams. The valued papers are returned to the students after detail feedback from teacher and the mark sheets are kept in record. 14) The principal reviews the academic progress of curriculum and academic development of students in staff meeting held at the commencement of each session. 15) Students and teachers are provided E-resources for curricular information. 16) Computer labs with broadband connectivity is made available for faculty. 17) Grievances, if any, regarding academic needs are resolves time to time under the supervision of the principal. 18) POs, PSOs and COs are displayed on the website for the notice of students and teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
English for Competitive Exam	Nil	07/01/2019	43	To make ready for competitive exams	linguistics
Mushroom Culture	Nil	14/01/2019	60	self employment	production
Digital Banking	Nil	10/09/2018	40	opportunities in banks recruitment	accounting expertise

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	11/06/2018
MSc	Zoology	11/06/2018
MSc	Computer Science	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	212	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development and Communication Skills	12/12/2018	30
Village Cleanliness and Health	15/12/2018	50
Environmental Awareness	14/03/2019	50
Value Education	16/01/2019	23
Yoga Health and Self Defense	16/07/2018	50
Personality Development	13/08/2018	57
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	
Employers	
Alumni	Yes
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback on Teachers is received from students of III year of each faculty at the last day of their final exam each year with the objective to assess the performance of the teacher and provide valuable suggestions for future development if any. From the current year i.e. 201819 the IQAC of the college has decided to change the mode of feedback from offline to online. As it is the first year to initiate the practice both the manually filled form and online forms were made available. The points are calculated according to the grades given by the students in various criteria. The grades are given as 4 point scale with options very good, good, and satisfactory and needs improvement. The received feedback is then analyzed by the IQAC and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by the college twice in the year. Suggestions and comments given by the guardians are also taken into account for future development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	I	300	398	300
BCom	I	120	187	129
BSc	I	220	429	232
BCA	I	80	49	49
MSc	(Chem) I	20	32	23
MSc	(Zool) I	20	24	21
MA	(Mar) I	80	32	32
MSc	(Comp) I	20	15	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG
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	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	1506	117	27	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
27	25	7	7	0	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution runs a mentor scheme on the basis of the following objectives: • To increase the teacher student rapport • To identify and address the problems faced by first generation learners • To decrease the student dropout rates Practice: All faculty have adopted students per class they teach. The students that have been registered with the faculty have to maintain contact with their mentor throughout the year. Although the teacher takes responsibility of all the students in the class, the registered students receive special assistance. The counselling sessions are arranged time to time with the mentee in order to share thought process, their academic problems, in campus problems or off campus problems. The mentor accepts all kind of responsibility of their mentee. The faculty keep in touch with the parents of the students by meeting personally or connecting through telephone. The objective behind it is to know more about the familial, social, economic background of the students. Teachers discuss with parents during parent teacher meetings and try to identify the problems faced by students and related issues. In each semester the faculty conduct the meeting with the students and discuss the issues of their concern. It is found that in most of the cases the difficulties of the students are economical and related to their area of study. These difficulties are solved by providing funds personally to them and assisting to come out of moral and academic issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1623	27	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	27	12	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. U. N. Patil	Assistant Professor	1. BhartRatna Indira Gandhi Gold Medal Award 2018 Awarded by Global Economic Progress Research Association New Delhi at Bangalore for Research and

			Education
2018	Dr. U. N. Patil	Assistant Professor	2. Impact of Women National Award 2018 Awarded by Universal Research Ground at Nanded for Education and Research
2018	Dr. U. N. Patil	Assistant Professor	3. SavitribaiPhule International Award 2018 Awarded by BabuJagjivanram Kala Sanskruti and Sahitya Academe New Delhi for Education and Social Work at New Delhi
2018	Dr. U. N. Patil	Assistant Professor	4. BhartRatna Rajiv Gandhi Gold Medal Award 2018 Awarded by Global Economic Progress Research Association New Delhi at Bangalore for Individual Achievement and National Economic Growth.
2018	Dr. U. N. Patil	Assistant Professor	5. Swami Vivekanand International Honour Award 2018 Awarded by Jan Adhyayan Publication at Nanded for Contribution to Publication and Research
2018	Dr. U. N. Patil	Assistant Professor	6. Best Citizen of India Gold Medal Award 2018 at Chennai Awarded by Global Economic Progress Research Association New Delhi at Bangalore for Excellence in her respective Economic field.
2018	Dr. U. N. Patil	Assistant Professor	7. SamajBhushanNariRatna

			International Honour Award 2018 at Nanded Awarded by Jan Adhyayan Publication at Nanded for Contribution to Education and Social Work
2019	Dr. U. N. Patil	Assistant Professor	8. DrBhimraoAmbedkar International Honour Award 2019 at Nanded Awarded by Jan Adhyayan Publication at Nanded for Contribution to Education and Research
2019	Dr. U. N. Patil	Assistant Professor	9. Punyashloka hiyadeviHolkar National Honour Award 2019 Awarded by Jan Adhyayan Publication at Nanded for Research and Individual Achievement and National Development
2019	Dr. U. N. Patil	Assistant Professor	10. BhartVidyaRatan Award 2019 at New Delhi Awarded by International Business Council New Delhi for Outstanding Achievement and remarkable Role in the field at Education.
2019	Dr. U. N. Patil	Assistant Professor	11. International Achievement Award 2019 at Moscow Russia, Awarded by Economic Growth Foundation For Educational Development.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sant Gadge Baba Amravati University issued directives of student during every semester. In addition to this the institute evolved continuous internal evaluation of students throughout the course. This include 1. Unit Tests: The Centralized Exam cell prepares schedule of the internal exam and is circulated among faculty and students through notice board and in class room. It is mandatory for each teacher to conduct the exam according to the schedule. The answer books are provided from the institution. The valued answer books are returned to. students within time bound period. The faculty can schedule extra tests according to time and need. Few faculty have initiated open book test practice. Semester end exam is also planned and executed. 2. Assignment: The faculty give assignment and the students submit them in due period on the syllabus. The assignments are prescribed according to university norms regarding syllabus. 3. In -House seminars: The students are continuously evaluated with the help of cocurricular activities supplemented to curriculum. Evaluations of students are done on the performance in seminars and group discussion sessions held time to time in classrooms. Students are guided by respective teachers for further improvements. 4. Field Work /Projects: The students are also evaluated based on the skill acquired to execute the project assignment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar committee of the college prepares academic calendar every year and it is published in college prospectus through which the students are informed about the annual activities of the college including examinations. From this session it is being uploaded on the college website for the concerns. The IQAC and the committee monitor the activity mentioned in the calendar. It includes major activities of the college ranging from NSS, NCC activities, major college level programs, major departmental activities, National holidays, university declared holidays, and institution declared holidays. The university published tentative exam schedule well in advance. The institute adheres to this schedule and conduct exams as per the norms of the university. This tentative schedule is also included in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gsgcollege.edu.in/pages.php?pg_no=117

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		127	29	22.83%
	BCom		80	52	65%

	BSc		135	78	57.78%
	BCA		28	12	42.86%
	MA	Marathi	1	0	00.00%
	MSc	Chemistry	23	8	34.78%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gsgcollege.edu.in/pages.php?pg_no=140

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
International Projects	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent Simplified: Form Filling Process	IQAC	20/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
4	4	4

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	5	5.5
National	Chemistry	1	1.3
International	Chemistry	20	5.5
International	Botany	15	5.5
International	Zoology	17	5.3
International	Mathematics	7	5.3
International	Commerce	13	5.1
International	Political Science	3	4
International	Marathi	5	5.5
National	Economics	2	5.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Botany	8
Chemistry	1
Physics	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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Analysis of general relativistic hydrodynamic cosmological models with stability factor in theories of gravitation	Dr. V. R. Chirde	General Relativity and Gravitation	2019	2	G.S. Gawande College Umerkhed	3
Dynamic minimally interacting holographic dark energy cosmological model in f(T) gravity	Dr. V. R. Chirde	Indian Journal of Physics	2018	2	G.S. Gawande College Umerkhed	2
Transition between general relativity and quantum gravity using quark and strange quark matter with some kinematical test	Dr. V. R. Chirde	Journal of Astrophysics and Astronomy	2018	2	G.S. Gawande College Umerkhed	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Analysis of general relativistic hydrodynamic cosmological models with stability factor in theories	Dr. V. R. Chirde	General Relativity and Gravitation	2019	0	3	G.S. Gawande College Umerkhed

of gravitation						
Dynamic minimally interacting holographic dark energy cosmological model in $f(T)$ gravity	Dr. V. R. Chirde	Indian Journal of Physics	2018	0	2	G.S. Gawande College Umerkhed
Transition between general relativity and quantum gravity using quark and strange quark matter with some kinematical test	Dr. V. R. Chirde	Journal of Astrophysics and Astronomy	2018	0	2	G.S. Gawande College Umerkhed
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	6	25	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation and health Check up camp	Rotary Club Umarkhed and NSS unit	2	61
Plantation in adopted village and college campus	NSS unit	2	100
legal Advice camp	Session court Umarkhed	2	20
Teaching in Mahatma Phule Vidyalaya, Umarkhed	Department of Marathi	1	10
Teaching in Z.P	Department of	2	12

Vidyalaya, Vidul	English		
Voting Awareness rally	Tahsil Office Umarkhed	2	35
Do yourself Activity	Department of Physics	4	35
Yoga, Karate, Meditation Camp	NSS	4	90
Workshop on Amateur Astronomy	Department of Physics	2	217
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awareness	Tahsil Office Umarkhed	Voting Awareness Programme	2	35
Swachh Bharat Abhiyan	Nagar Parishad Umarkhed	Cleanliness Drive	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Homeopathic Research Centre Nanded	01/03/2019	Use of Infrastructure/ Use of Instruments in laboratory/ conducted Programme	65
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	08	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32457	642089332	409	107947	32866	642197279
Reference Books	657	439082	5	11650	662	450732
Journals	45	42000	1	1000	46	43000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	62	4	6	6	3	1	2	10	0
Added	5	0	0	0	0	0	0	2	0
Total	67	4	6	6	3	1	2	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NOT APPLICABLE	http://www.gsgcollege.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	4.88	2	1.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well defined policy for maintenance and utilization of its entire physical, academic and support facilities. Policy for maintenance of facilities: The college has set the specific rules and regulations regarding all the on campus facilities through IQAC and CDC which includes Formation of different committees to monitor the use of equipment in various laboratories, use of e library facility, use of computers in library, computer department and laboratories in the departments. Maintenance of the computers is carried out by appointing external agencies which takes care of computers and handles all the technical problems related to it. The schedule of their visit is fixed and they adhered to it. It also involves replacement of faulty hardware and addition of the hardware augmenting the system configurations. Equipment in all the laboratories are also maintained through the same methods. Casual damage to the equipment is handled by laboratory attendants and assistants. Maintenance of the classroom equipment, seminar halls, Building, campus area are maintained under the supervision of infrastructure committee. Maintenance of hostel is done under the supervision of the warden who takes the responsibility of any hostel issue and convey to the authority. The college has formed hostel committee for the governance and supervision. Maintenance of library equipment

and sports facility is done with the help of external agency. The librarian and the physical director clearly handle every issue of maintenance. Policy utilization of the Facilities: The handbook prepared for students and staff (teaching /nonteaching) has thorough information about the rules and regulations regarding utilization of support facilities in the campus. All facilities are free to access such as sports ground, library, laboratories, reading hall, computer labs, internet browsing centers, seminar halls and auditorium. The Physical infrastructure and sport ground are made available to government offices and outer agencies on request with the prior permission letter and the consent letter from the principal.

http://www.gsgcollege.edu.in/pages.php?pg_no=108

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship/Freeship/institutional support	752	3919957
Financial Support from Other Sources			
a) National	00	0	0
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Training of Yoga, Meditation and Judo Karate	07/01/2019	177	Z.P.school, Nageshwadi
Soft Skill Development programme	16/01/2019	27	Institution
Bridge Course	09/07/2018	410	Institution
Language Lab / Ear Training	16/07/2018	50	Institution
Personal Counselling/ Mentoring	01/08/2019	250	Institution
Workshop on E Resources	15/03/2019	530	SGB Amravati UVt.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Corning India/ Eagle Pvt. Ltd Pune	143	4	TCS/ Sarawati College, Shegaon/ ICICI bank/ S.B.jain college of Engineering, Nagpur / Wipro coscit college Latur	63	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	Arts	English	S.R.T.M.University, Nanded, P.N.College, Nanded/ YCMOU,	M.A English
2018	11	Arts	Marathi	G.S.Gawande College, Umarkhed	M.A.Marathi
2018	12	Commerce	Commerce	P.N.College Pusa/ yashwant College Nanded/ Open University	M.Com
2018	1	Science	Botany	Dr. B. A.M. University	M.Sc.

				Aurangabad	
2018	5	Science	Zoology	G.S.G.College Umarkhed, / BAMU Aurangabad / Radhadevi Goyanka College, Akola	M.Sc
2018	1	Science	Life Science	Sharada Bhavan Adhyapak vidyalaya, Nanded	B.Ed
2018	3	Science	Life Science	Gramin Polyt echnique College, Nanded	PGDMLT
2018	1	Science	Physics	Shivaji University, Kolhapur	M.Sc.
2018	12	Science	Chemistry	G.S.Gawande College, Umarkhed/ Amolakchand College, Yavatmal	M.Sc.
2018	7	Science	Mathematics	Science College, Nanded, S.R.T Nanded/ Kolhapur University/ P>N. college, Pusad/ Sangli College, Sangli	M.Sc
2018	8	Science	Bachelor of Computer Application	G.S.G college, Umarkhed	M.Sc
2018	1	Science	Bachelor of Computer Application	Sardar Patel Mahavidyalaya, Chandrapur	MCA
2018	1	Science	Bachelor of Computer Application	Instutite of Industrial and Computer Management and Research, Pune	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
CAT	0
Civil Services	0
Any Other	20

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
S.G.B.Amravati University Inter Collegiate Cricket E zone Tournaments	inter Collegiate	64
S.G.B.Amravati University Inter University Level Tennis Coaching Camp	University	5
Rangoli Competition	Institutional	14
Mehendi Competition	Institutional	13
Poster presentation Competition	Institutional	9
Singing Competition	Institutional	12
Drama Competition	Institutional	43
Dance Competition	Institutional	19

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is mandatory body as per the Maharashtra university act [section 99 (3)] however as per their recent directions, the student council election procedure and framing the student is postpone for uncertain period. As student of the college should not get refrain from looking after the welfare of their community and promoting and cocoordinating the extracurricular activities for better corporate life, the college at its own level form the student

council under guidance of principal and coordinator. It is headed by student secretary selected by principal from the member students of the council. The member students of council are selected on merit basis from each class and on the basis of their performance in cocurricular and extracurricular activities.

The student secretary is working on various committees as a member such as Antirragging, prevention of sexual harassment on campus, women's cell examination cell, library committee, grievance redressal, sports and cultural programs, etc. The secretary of the student council is also the member of the college development committee and the IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered alumni association. It was framed intent to benefit students of the college. In fact it is voluntary pay back to college from alumni. The alumni provide guidance for the college students on source and skill employment, career development, mentorship, internship, research project, infrastructure development, etc. They are also contributing to make the college as innovation centre for learning and for the same they are providing learning resources. To make the college as life learning centre, the institution has its own perspective plan with crystal clear objectives. The proposal of perspective plan of specific development project with its objectives is discussed with the office bearer of the student alumni and run the same accordingly to achieve the success. Meetings for discussion on plans and objectives, its enforcement is done annually. Assistance for the same is made by alumni in the form of their guidance, advice, and their timely visits to the college. Presently there alumni working with us from all over the country from diverse field. Though they visit occasionally to the college, they are in continuous contact with us through various means like postal communication, emails, messages, skype, zoom and whatsapp etc.

5.4.2 – No. of enrolled Alumni:

972

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni Meet 20 October 2018 Annual Alumni Gathering 20 October 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level : Principal is the member secretary of the governing body (College Development Council) and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells in the Governing body, in the IQAC and other academic and administrative committees to ensure a uniform exposure of duties for academic

and professional development of faculty members. Following are the different subcommittees which have been constituted: 1 Academic Calendar Committee 2 Admission Committee 3 Time Table Committee 4 Central Examination Committee 5 Library committee 6 Hostel Committee 7 Research Committee 8 Campus Discipline Committee 9 Grievance Redressal Committee 10 Sports and Cultural Activities Committee 12 Anti Ragging Committee 13 Women's Grievance Anti Ragging Committee

3. Student level Students are empowered to play important role in different activities. Although formal elected Students Council does not exist, students are nominated on various committees such as IQAC, Library committees, sports and cultural committees, etc. 4. Nonteaching staff level Nonteaching staff are represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions.

Participative management : The institution promotes the culture of participative management at the strategic level, functional level and operational level. 1 Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 2 Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers 3 Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development Since the institute is an affiliated to Sant Gadge Baba Amravati University, Amravati curriculum designing and development is decided by the affiliating university. Faculty members being a part of Board of Studies contributes in curricular design and development. Faculty members, through subject forums provide their views related to curriculum development.
Teaching and Learning	1. Improvement of computer aided methods of teaching and learning: IQAC organized the workshop on Development of Google Class Room and uploading of Econtent on 14.04.2019. 2. Workshop on Open Esources, sponsored by Sant Gadge Baba Amravati University, has been organized by Department of Library on 27 032019. 3 Field tours were organized by Botany, Zoology, Physics and Department of Humanities. 4. Laboratory renovation, up gradation and purchase

	<p>of equipment for science practical classes 5. Organization of student seminar by departments for evaluation of students 6 College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, open Book Test, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. 7 Guest Lectures were conducted by all departments.</p>
Research and Development	<p>Encouraging joint research by faculty members, which has resulted in their national and international joint publications Organized National conference from 9 Feb. 2019 (Faculty of Commerce) and interdisciplinary National Conference from 56 March 2019 by Science Faculty. Faculty members are encouraged to apply for Ph. D supervisor and supports has been extended to get Recognition for Laboratories.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has encouraged the use of ICT based techniques by all faculties. Computers have been allotted to different departments. Two ICT enabled class rooms are added on 18 Oct. 2018. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories, subscribing journals for the central library, new computers, printers etc have been purchased from available funds.</p>
Human Resource Management	<p>Students are encouraged to participate in seminars, special lectures, field tours, group discussion, debates etc. to increase their skill and experience. College organized two National Conference, one workshop on Astronomy and Astrophysics and special lecture to enrich students and staff in the academic year 20182019. IQAC organized the workshop on use and uploading of Econtent for students. Faculty members are encouraged to participate in trainings, workshops and staff development programmes. Different subcommittees are constituted to ensure academic and administrative experience of faculty members. Faculty members are encouraged to participate in workshops on Quality Initiatives.</p>

Industry Interaction / Collaboration	Industry Interaction / Collaboration Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year.
Admission of Students	Admission Notice and Schedule has been displayed on website and at prominent location on campus. The reservation policy as per State Government and University has been strictly implemented. Students have been admitted on the basis of merit in most of the courses after counseling. The whole admission process is transparent and students have been admitted on the basis of merit.
Examination and Evaluation	Centralized Exam cell is formed to conduct all home exams. The committee prepares planning and schedule of unit tests, presemester exams, open book exams at the beginning of academic year. The schedule is displayed on notice board and tentative schedule is published in prospectus. The evaluation process remains continuous throughout the year with transparent mechanism. The university exams are conducted under the supervision of the principal as per the University Norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation in the DPR of RUSA proposal. Office automation will include students' database, faculty and staff database, feedback system etc. Library automation is in place and LIBMAN software is used. Administration Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal. Each and every IQAC notice is circulated by the coordinator himself through email.
Finance and Accounts	Finance and Accounts 1. Receipt of admission fees is completely through CMS. 2. Salary of faculty members and staff is transferred directly to the bank account.
Student Admission and Support	Applications are submitted for admission to different courses to the office. Merit list is prepared and displayed. Students are admitted after

	counseling. Workshop for student on Use of email for communication has been organized.
Administration	Biometric attendance of all faculty and staff is in place. Official communication through email and social media.
Examination	egovernance is partially implemented at the institute level examinations. For university Level examination, Question papers are available on line. The internal Assessment Marks are uploaded on University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	DR S R VADRABADE	Three days NAAC Accreditation Workshop for IQ AC Coordinators for Affiliated Colleges of SGBAU 29 Jan 2019 to 31 Jan 2019	NIL	920
2019	DR S R VADRABADE	One Day Workshop on New Accreditation Framework and RUSA 25 April 2019	NIL	660

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop On New Accreditation Framework	Workshop On New Accreditation Framework	14/10/2018	14/10/2018	22	10
2019	Work Shop on open Eresources	Nil	24/03/2019	24/03/2019	23	0

2019	Workshop On New Accreditation Framework: Documentation and Record Keeping	Workshop On New Accreditation Framework: Documentation and Record Keeping	04/04/2019	04/04/2019	24	10
2019	Work Shop on Development Resources , Google Classroom	Nil	15/04/2019	15/04/2019	23	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orinetation Course, ASC, Dr B A M Univiversity Aurangabad	1	25/06/2018	23/07/2018	28
Refresher Coures In Library Science and Information Technology, SGBAU, Amravati	1	01/07/2018	22/07/2018	22
Refresher Coures In Life Science , ASC, SGBAU, Amravati	1	20/08/2018	12/09/2018	22
Refresher Coures In Physical Education and Sports , LLIPE, Gwalior	1	21/08/2018	10/09/2018	22
Short Term Course in Disaster Management , ASC and HRD Center, RTM Nagpur University Nagpur	1	19/11/2018	24/11/2018	07
Induction Program(1	03/12/2018	28/12/2018	25

PMMMNMTT), MHRD, GVISH, Amravati				
Induction Program(PMMMNMTT), MHRD, GVISH, Amravati	1	03/12/2018	28/12/2018	25
Induction Program(PMMMNMTT), MHRD, GVISH, Amravati	1	03/12/2018	28/12/2018	25
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1 Group insurance for faculty 2 Loan facility through institutional Credit Cooperative Society 3 Timely Disbursement of provident Fund and retirement benefits. 4 Study Leave 5 Maternity Leave 6 Accommodation for Principal 7 Felicitation and recognition on achievements. 8 Cafeteria 9 Partial financial support for study Abroad (Through SESA)	1 Group insurance for staff 2 Loan facilities through institutional Credit Cooperative Society 3 Timely Disbursement of provident Fund and retirement benefits. 4 Felicitation and recognition on achievements. 5 Cafeteria 6 Financial support for College Uniform.	1 Rajeev Gandhi Insurance Scheme. 2 Partial financial Assistance for needy and desirous Student. 3 Hostel facility 4 Financial support for participation in extracurricular and cocurricular activity. 5 Cafeteria 6 Adequate Sanitation facility 7 RO drinking water System 8 Free WiFi 9 Security by Guards and CCTVs. 10 Incentives to participants at University events. 11 Active Career Guidance and Placement Cell. 12 Auditorium on campus

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has conducted internal audit through a committee. The internal financial audit is conducted in the month of October. The committee checks vouchers, cashbook, and ledger randomly and prepares a report. The report is submitted to the principal. The external audit is conducted by chartered accountant deputed by the governing body. The completed audit report is placed for approval in the governing body meeting.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1 Ozark Rotary Club, USA 2 Altus Sunset Rotary Club, USA, 3 Student Education and Support Association, USA, 4 Sant Gadge Baba Amravati University Amravati, Credit Cooperative Society	1270780	Purchase of Data Projector 2 Purchase of Smart TV for Class Room, 3 Installation of 18KW Solar PV system, 4 Organisation of National Conferences
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Gopikabai Sitaram Gawande College believes in all round development of students by acquiring inputs from all stakeholders. The college organizes Parent Teacher Meet every year. The suggestions received from parent during this interaction help institute to come up with new suggestions related to the overall development of the students. 2. Faculty members maintain attendance record of students (SAR). If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance and discipline of their ward. 3. Based on Recommendation of parents coaching for competitive examination planned.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>1 Workshop on Online Submission of Scholarship Forms on portal Oct 2019 2 Workshop on New Accreditation Framework 14/10/2018 3 Workshop on edocumentation for Accreditation 04/04/2019</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Introduced job oriented and add o courses to generate employability skills among students 2. Strengthening of Placement cell: The placement cell is formed. It is very clear in its objectives to work for the placement of students. The cell has Conducted oncampus and offcampus placement drive. Through this cell, soft skill aptitude tests are conducted. 3. To organise National/International Workshops: The institution has has successfully organised two national conferences on 09/02/2019 and 56/ 03/2019 4. To establish well furnished modern and digital classroom: Two classrooms are equipped with smart TV and Dataprojector. The funds have been generated from Rotary club. 5. To start more P.G. courses: Application has been submitted to the university for the approval to start postgraduate courses in physics, Mathematics and Commerce.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular Meetings of IQAC	28/08/2018	28/08/2018	28/08/2018	11
2019	Meeting of IQAC	13/02/2019	13/02/2019	13/02/2019	10
2018	Academic Calendar prepared and displayed on website	16/07/2018	16/07/2018	16/07/2018	0
2018	Annual Alumni Meet	20/10/2018	20/10/2018	20/10/2018	55
2019	Submission of Data to AISHE PORTAL	07/02/2019	01/11/2018	07/02/2019	0
2019	National Conference of Commerce	09/02/2019	09/02/2019	09/02/2019	208
2019	National Conference of Science	05/03/2019	05/03/2019	06/03/2019	288
2019	Meetings with Academic Committees	15/02/2019	15/02/2019	21/12/2019	16
2019	Meetings with Academic and Administrative Committees	19/03/2019	19/03/2019	20/03/2019	16
2019	Parent Teacher Meet	22/02/2019	22/02/2019	22/02/2019	28
2019	Meetings with Academic and Administrative Committees	02/04/2019	02/04/2019	04/04/2019	12
2019	Sub Committee	09/04/2019	09/04/2019	09/04/2019	4

	Meetings				
2019	Preparation of Online Feedback Forms	10/04/2019	10/04/2019	10/04/2019	4
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inaufuration Function of Deesha girls organisation	26/08/2018	26/08/2018	126	0
Essay Competition on " AAI SAMPavar Geli Tar"	12/10/2018	12/10/2018	12	8
"Do Yourself" Activity	28/01/2019	04/02/2019	175	85
Rural Culture Mission	08/10/2018	23/03/2019	10	10
Voter Registration Campaign	12/09/2018	28/09/2018	80	78
programe on Women rights and awareness	28/09/2018	28/09/2018	105	0
Umarkhed Police Guidance programe	26/11/2018	26/11/2018	150	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. installation of Solar panel of 18KWH power. 2. Use of LED and CFL bulbs to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	0	20/02/2019	05	Solar Panel Installation	use of non conventional energy	10
2018	0	1	16/07/2018	365	Play ground for local society	Social responsibility	200
2018	0	1	16/07/2018	15	Availability of infrastructural facilities to local governance	Social responsibility	300
2018	1	0	16/07/2018	365	Library For Society	Social responsibility	50
2018	1	0	15/10/2018	1	Vachan prerana Divas	Reading Culture among student	102
2018	0	1	26/11/2018	68	Celebration of Constitution al Day	political Awareness	68
2019	0	1	06/01/2019	08	Education and Economic Survey	Socioeconomic Awareness	50
2019	0	1	10/01/2019	01	Voter Awareness Campaign	Political Inclusion of Society	60

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook Code Of Conduct	15/06/2018	The code of Conduct handbook is prepared at the beginning of new academic session for faculty, support staff and students. It is published in the prospectus for the concern of students and uploaded on the website for all the stakeholders.

The campus committee makes sure that the rules and the regulations directed in the manual is followed by students and staff without fail. The principle monitor the committee and provides valuable suggestion on any issue regarding the academic or behavioral problem.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Maharana Pratapsinh Jayanti	16/06/2018	16/06/2018	15
International Yoga Day	21/06/2018	21/06/2018	35
Rajashri Sahu Maharaj Jayanti	26/06/2018	26/06/2018	14
Lokmanya Balgangadhar Tilak Jayanti	23/07/2018	23/07/2018	21
Sahityaratna Annabhau Satthe Jayanti	01/08/2018	01/08/2018	15
Ranganathan jayanti	12/08/2018	12/08/2018	59
Celebration of Independence Day	15/08/2018	15/08/2018	275
Sadbhavana Din	20/08/2018	20/08/2018	25
Pandit Dindayal Uppadhya jayanti	25/09/2018	25/09/2018	21
Mahatma Gandhi Lal Bahadur Shastri jayanti	02/10/2018	02/10/2018	35
Vachan prerana din APJ Abdul kalam jayanti	15/10/2018	15/10/2018	52
Babasaheb Ambedkar Punyatithi	06/12/2018	06/12/2018	14
Savitribai Fule Jayanti	03/01/2019	03/01/2019	17
Sant Gadagebaba jayanti	23/02/2019	23/02/2019	17
World Environment day	05/06/2018	05/06/2018	12

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Various initiatives are taken by the college to make the campus ecofriendly 1) Students are instructed not to throw waste in the campus but use dust bins. 2)

Energy Conservation: LED lights and bulbs are used to save electricity. Students are made aware of the importance of saving electricity and water and make sure there is no wastage. 3) Use of renewable energy: The College has solar lights as initiatives for energy conservation and use of renewable energy. 4) Plantation: The college is aware about the ecofriendly environment around the campus in the context of global warning problem. Each year tree plantation programe is held on 06 Aug. 5) The college has planted different types of trees in the botanical garden and in the campus to expand ecological diversity. 6) Green Zone is being created behind the Chemistry building and library building. 7. Vermicompost pits.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices of the Institution Best Practice - 1. Mapping of Biodiversity in Campus Goals: 1. To create awareness to maintain biodiversity in surrounding areas as well as college campus. 2. To increase the knowledge of students about nature which includes the differences in genes among the individuals of a species, the variety and richness of all the plant and animal species at different scales in space, locally and in region of Umarkhed. 3. To provide the platform for further study related to environment and plants. The Context: There are varieties of plants in the botanical garden of GSG college and in campus. The total number of medicinal plants in Botanical garden are 150 and in campus 1338 plants and 80 species are there. All the Science students are involved in the initiative taken by the Botany department and life science society. Because of this, the interest of students for plantation is raised. They are working to save the plant species which are in the verge of extinction , cultivation houses of plants, taking care of plants, and spreading the importance of plantation and biodiversity to the society and all rural area peoples by this concept. This can only happen if we manage biodiversity as a precious resource and prevent the extinction of species. The Practices maintaining biodiversity by plantation is an extension activity of this college which takes care of the various endangered plant species in the campus and allied areas. The teachers from the department of Biology including the students are working on this by projects and visits to concern areas. This activity has been started during the year 2018 and aim to expand its coverage.

Best practice 2: Exposure to international Faculty and students Goal: 1. To provide the opportunity for faculty and students of the college to interact with foreign faculty and students. 2. To exchange the cultural, linguistics and socioreligious notions of both the countries. 3. Develop the skill, attitude and knowledge of our students. The Context: International education is going to be the primary means by which we are able to bridge the culture and science and technology collaboration with Ohio University, Athens through our patron. The study program is totally interdisciplinary that examines the world from multiple perspectives and enables them to complete successfully in branch of political science, business economics, history, sociology, geography etc. Our main motto to allow students to gain field work experience in another culture without paying out a pocket money for travelling and boarding in abroad, it is an excellent resume builder. International experts invited to speak on global study. They share their experience, teach and engaged students and staff in discussion on various topics. Through this motto, our faculty study in American campus and American faculty and students on our campus ensures people to people connection, a critical element in sustaining important bilateral relationship. Thus, international education promotes the relationship building the knowledge exchange between people and community in our country and U.S.A, that will solved the global challenges. Practice: 1) To study the new culture 2) International education. 3) To study the foreign languages. 4) Career opportunities 5) Make lifelong friends 6) Personality development. 7) Life

experiences (personal growth). 8) Inter cultural development. 9) To study the aspect of religion Hinduism, Islamic study, Sikhism, Buddhism etc. For this program, experts arrive and students in our college campus interact with them as a routine practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gsgcollege.edu.in/download/bestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

G.S. Gawande College Umarkhed is an institution managed by Yavatmal Zilha Akhil Kunbi Samaj with explicit vision and objective to make substantial contribution to the overall growth of the region and the nation at large by providing quality higher education to students. Since its establishment the institution is moving ahead with the vision to reach towards the dream and the mission of empowering the youth of rural and semi urban area with the best traditional education and at the same time all important professional and career oriented skills which are vital in achieving their career. The institution is only one only which is providing undergraduate and post graduate courses and Ph.D programs in the periphery of Umarkhed region. The remarkable number of the girl students (60)is itself sufficient to prove that it is on the path of its dream. The campus situated at the outskirts of Umarkhed provides pollute free and safe atmosphere, especially to girl students. All the necessary facilities are provided to students. The campus is under surveillance which helps to easy governance prevent undesirable incidents. Departments have been provided with computers and internet system. Expansion of ICT has enhanced the use of computers in curriculum development, teaching learning, and LCD facilities to many departments. Use of Google Class by faculty for notes, assessments and notifications encourage student to become friendly with ICT tools in Teaching and Learning. Students are encouraged to use computers for surfing online resources, and for preparing Power point presentations, seminars and projects. Even if situated in rural area, the college has set the internet broadband with WiFi at 10 MBPS speed. Broadband internet connectivity is provided to almost all departments. Besides internet browsing is available for teachers and students in library and computer department for all students and in English department especially for Arts students. Special hours are reserved for teachers to use internet. It is free to all the students. Students are provided with email id to log on from college account through which they be communicated.

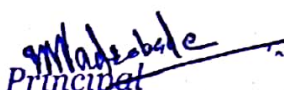
Provide the weblink of the institution

<http://www.gsgcollege.edu.in/>

8.Future Plans of Actions for Next Academic Year

The institution planned to conduct following activities in the next academic year. 1. To Participate in NIRF 2. To organize National conference by faculty of Humanities: For this the institution is planning to send proposal to ICSSR or any other funding agency. 3. To introduce new autonomous short term courses / certificate courses and diploma courses in the year. 4. To introduce PG programs in Physics, Mathematics and Commerce 5. To increase the number of Ph.D. guides. 6. To extend number of collaboration and extension activities.


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