



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOPIKABAI SITARAM GAWANDE MAHAVIDYALAYA
Name of the head of the Institution		Dr.S.R. Vadrabade
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07231237126
Mobile no.		7038253900
Registered Email		vadrabade@gsgcollege.edu.in
Alternate Email		iqac@sgcollege.edu.in
Address		Dhanki Road, Umarched
City/Town		Umarched
State/UT		Maharashtra
Pincode		445206
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.K.D.Bompilwar
Phone no/Alternate Phone no.	07231237126
Mobile no.	9421893225
Registered Email	bompilwar@gsgcollege.edu.in
Alternate Email	iqac@gsgcollege.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gsgcollege.edu.in/pages.php?pg_no=117&naacty=3
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gsgcollege.edu.in/pages.php?pg_no=135

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.72	2004	08-Jan-2004	07-Jul-2009
2	B	2.56	2010	28-Mar-2010	27-Mar-2015
3	B++	2.79	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC

24-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Webinar on Library and Resource Center	06-Jun-2020 1	493
International faculty programe	20-Jan-2020 7	150
Workshop for Faculties on Professional Development and Ethics in Research	24-Jan-2020 1	60
Workshop for English Language Teachers	18-Jan-2020 1	40
Soft skills development workshop for students	07-Oct-2019 4	37
Training Programme for Teaching Staff	30-Jan-2020 1	17
Training Programme for Teaching Staff	10-Jan-2020 1	30
Training Programme for Teaching Staff	02-Aug-2019 1	26
National Conference	25-Sep-2019 1	225
State level online Essay Competition	15-Jun-2020 1	26
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Participation in NIRF
2. Community Services
3. MOUs with education institutions
4. Standardize Documentation and Record Keeping
5. Plant Nursery and Green Campus Initiative

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular Meetings of IQAC	Three Meetings are held during the year
Meetings of Core committee and criteria committee	Total seven meetings are held with NAAC criteria committees and core committee during the session
orientation programe for I year students	The program was held at the beginning of academic session
Short Term Courses	Six short term certificate courses were run by different departments
Value Added Courses	Value Added Courses were run on ethics and value incalcation
Guest lectures	Each department has organised guest lectures on various topics of syllabus
Health check up for teaching , non teaching staff	The activity was arrengeed in collaboration with government hospital of the town on Five March twenty twenty
Collaboration with local social organisations	programe on gender sensatization and blood donation camp were organised in collaboration with Rotary club and Inner wheel club of the town
Community service by students	Nirmalya collection drive and service to orphanage by students was carried away by students
updating of college website	It is under upgradation and necessary changes are being done so as to make it user friendly

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC

28-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

16-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, Management Information System has been used in practice to store student data such as personal data, Fee, Exam records and library details. CMS software has been used to store student records. The software generates Students UNIQUE ID number at the time admission. This ID helps institute as well as students to track their personal data. It also helps to view fee category wise student data, admission status for all classes, caste category wise statistical report, admission fee summary report, The email is created for the corresponding ID number. The students are informed to use this email for all correspondence. LIBMAN software has been implemented for Library Automation. The students' data, issue and returns of books, OPAC, purchases and inventories are made using this software. SAR: Student Attendance record: The attendance of student is recorded on the structured format during each class hour. This attendance report will help teacher to identify the students who have below 75 attendance. Such students are called for counseling by the respective teacher for corrective measure. EDTR: Daily Teaching Report: Every Teacher

records his/her teaching assignments on structured format(DTR). The Head of the department monitors the departmental teaching through the data filled with the help of EDTR android app to manage DTR which works at three level architecture. 1. Principal 2. Department Head 3. Faculty Where all three are user of app and all can make DTR entry and see their own DTR in the tab provided for the purpose. The Feedback mechanism has been designed to be comprehensive in terms of its coverage of various areas of assessment and also the stakeholders. Feedback is collected from students, teachers, alumni, and academic peers. Feedback from all stakeholders are collected online after which the Analysis is done and desirable actions are taken accordingly by the authority. The tools adopted for collection of feedback include, structured formats from students, Online Feedback, Suggestion Boxes , and Interactive Meetings. Research Committee(RC): Research Committee is constituted (RC) with the objective of promoting, guiding and monitoring the research activities of the faculty and students in the college. The RC has been instrumental in the framing of guidelines for grant of financial assistance for research.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has well-planned procedures for effective curriculum planning, its delivery and documentation. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded on the college website. The academic calendar is prepared according to the notices and circulars received from the affiliating university and the college level activities planned at the beginning of each year. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, co-curricular, extra-curricular and extension activities. Along with that each department prepares academic calendar including activities and tentative schedule of the department which is uploaded on website under departmental page. 2) Annual Teaching plan is prepared at the beginning of the year and same is followed by all concerned. The principal and head of the departments assess the academic performance when required. 3) Orientation programme is organized every year for newly admitted students to make newly admitted students aware of the mechanism for curriculum delivery and Implementation. 4) Bridge courses are run by the departments for

FY students to fill the gap between their previous knowledge and the new curriculum. On the basis of the course the teacher identify slow and advance learners and planned activities accordingly. 5) At the beginning of each year, the head of the department distributes the workload among the departmental faculty according to their position. It is done as per the notifications and directions of the University. 6) Along with the traditional chalk and talk method, teachers often use online tools and techniques such as online lectures google classroom, power-point projections. 7) Class tests/surprise test and student seminars, GD sessions are held as routine activities to supplement classroom teaching 8) Tutorial classes are held in some departments within class routine hours throughout the year according to university norms. 9) Field tours are organized for students for gaining experiential and experimental learning. 10) Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. 13) unit tests and pre semester exams are conducted by centralized exam cell for each semester. The exam committee set the time table and rules and regulations for smooth conduct of exams. valued papers are returned to students and the mark sheets are kept in record. 14) The principal reviews the academic progress of curriculum and academic development of students in staff meeting held at the commencement of each session. 15) Computer labs with broadband connectivity is made available for faculty.16) Grievances, if any, regarding academic needs are resolves time to time under the supervision of the principal. 17) POs, PSOs and COs are displayed on the website for the notice of students and teachers.18. The college administration is also keen over the effective teaching learning process and students' performance in exams. The learning outcome in terms of result is discussed in CDC and required actions are instructed by the authority to ensure better output.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Short term Certificate Course in Solar Energy	Nil	01/02/2020	45	Employability	To obtain skill in installation and repairing of solar panels
Short term Certificate Course in Electrician	nil	01/02/2020	45	Self Employment	To obtain skill in repairing and handling electric equipment
Short term Certificate Course in Home Health Aid	nil	27/01/2020	30	Social work	Importance of health and Hygiene and skill to manage first aid treatment
Short term certificate course in Vedic	Nil	15/02/2020	30	Opportunity in private sector	Mental ability

Mathematics						
Short term certificate course in Archival studies and Management	Nil	12/09/2019	30	Opportunities in archaeological department	Knowledge of history and record keeping	
Auditing and Accounting	nil	15/07/2019	45	Account and book keeping	To gain knowledge in audit making	
Medicinal Plant	nil	15/12/2019	60	Self Employment	To obtain skill in herbal medicine treatment	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathematics	15/06/2019
MSc	Physics	15/06/2019
MCom	nil	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	nil	15/06/2019
MSc	Physics	15/06/2019
MSc	Mathematics	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	287	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Village Cleanliness and Health	27/01/2020	30
Environmental Awareness	15/01/2020	30
Yoga ,Health and Self Defense	03/02/2020	193
Communication Skills and personality Development	10/02/2020	53
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to make the feedback system more elusive, strong and flexible the IQAC of the college has decided to collect feedback in online mode for students, teachers and alumni of the college. The feedback is made available on college website for students, teachers and alumni of the college. The objective types of questions are framed and responses are sought thereon by respective stakeholder. Teachers' feedback on curriculum is collected through the same procedure which is then analyzed and suggestions and findings are communicated to the respective Boards of studies of the university. The stakeholders are given opportunity to add suggestions, instructions, and grievances if any at the end of the form in order to improve the quality of education. Feedback collected on overall aspect of college is designed for students who offer their inputs on various facilities and activities provided and conducted by the college. The received feedback are then collected, analyzed by the IQAC and it is also forwarded to the principal who prepares Action taken Report on stakeholder's feedback with necessary suggestions based on it. The inputs are also communicated with the people concerned in order to suggest corrective measures and improvement. The matters which are related with the college as whole is handled by the principal. The suggestions and inputs collected through the discussion are then put in GC (CDC) meeting for discussion and necessary actions if required to take. Feedback on curriculum is collected from all stakeholders, Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by the college in the each academic year. Suggestions and comments given by the guardians are also taken into account for future development.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	720	574	451
BCom	NA	360	360	285
BSc	NA	560	633	565

BCA	NA	240	110	110
MSc	Chemistry	40	48	38
MSc	Mathematics	80	37	37
MSc	Zoology	40	40	40
MSc	computer science	40	9	9
MSc	Physics	40	5	5
MA	Marathi	160	60	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1411	230	13	Nil	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	7	6	Nil	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives:

- To increase the teacher-student rapport
- To identify and address the problems faced by learners
- To encourage learners in attending programs and participating in the activities conducted by the departments.
- To decrease the student drop-out rates
- To prepare students for the competitive world.

Practice: Every year, departments individually organize orientation sessions at the beginning of the academic year and explain the designing and implementation of the mentoring system of the department to the students. Teachers in the mentoring process keep all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. are initially collected by the department through the student database format provided by the IQAC. Teachers maintain interaction with students through individual meetings, social networking such as whatsapp. The counseling sessions are arranged time to time with the mentee in order to understand and share thought process of the mentee. And extend assistance in the matter they require. Record of the counseling sessions are maintained by respective teacher to assess their progress at the end of the year. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Outcome: It is observed that students mentee built strong and healthy relationship with teachers which resulted in their increased attendance in classroom. Besides number of students have participated in co-curricular and extra-curricular activities. Community services conducted by students are the result of constant motivation on the part of teachers. Students are involved in seminars and conferences organized at varied places. They have also won prizes and recognitions in activities organized by external agencies

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
1641	31	1:53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
37	31	6	5	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.U.N.Patil	Associate Professor	International Achievement Award Awarded by Economic growth foundation for educational development. Moscow Russia
2019	Dr.U.N.Patil	Associate Professor	Dr. Bhimrao Ambedkar International honours Award Awarded by Jan Adhyayan Publication for contribution to Education and Research, Nanded
2019	Dr.U.N.Patil	Associate Professor	Bharat Vidyartna International Award, by International business council for outstanding achievement and remarkable role in the field of education, New Delhi
2019	Dr.U.N.Patil	Associate Professor	Bharatratna Dr. APJ Abdul Kalam International Honors Award By Universal Research Ground peer reviewed Research journal , Nanded
2019	Dr.U.N.Patil	Associate Professor	Maharashtra Shiksharatan National honors

			Award, by Universal Research Ground peer reviewed Research journal , Nande
2019	Dr.U.N.Patil	Associate Professor	Punyashlok AhilyadeviHolkar National honors Award by Jan Adhyayan Publication for Research and Individual Achievement and National Development. Nanded
2019	Dr.U.N.Patil	Associate Professor	International Award for Excellence in Prominent Educationist in India by International Business council for Outstanding achievements and Remarkable role in the field of education and research , new Delhi
2020	Dr.U.N.Patil	Associate Professor	National Mahila Ratan Award, by National Indian Solidatory Council for Outstanding achievement field of activity, New Delhi
2020	Dr.N.D.jambhekar	Assistant Professor	Eminent Researcher Award Awarded by Spandan Education and Research Foundation, Buldhana,MS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	Nil	semester VI	02/11/2020	25/11/2020
BCom	Nil	semester VI	02/11/2020	22/11/2020
BSc	Nil	semester VI	02/11/2020	24/11/2020
BCA	Nil	semester VI	02/11/2020	24/11/2020
MSc	Nil	semester IV	02/11/2020	25/11/2020
MA	Nil	semester IV	02/11/2020	25/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Sant Gadge Baba Amravati University issues directives for students during every academic year. Prior to their semester end exam which is followed by the college? In addition to this, the institute evolves continuous internal evaluation of students throughout the course. To standardize the process of evaluation the institute has internal examination cell which conducts all the internal exams such as unit test, open book exam and Pre-semester exam with uniform process for all discipline. The centralized exam cell prepares schedules of the internal exams and is circulated among faculty and students before a week through notice board, and circulation of notice in the classroom. It is mandatory for each faculty to conduct the exams according to the time table prepared by CEC. The answer books are provided by the institution. The valued answer books are returned to students with necessary feedback from teachers within stipulated time frame. Students' performance is evaluated through the tests and re-tests are scheduled for students absent in previous exam. The faculty give assignment and students submit them in due period of time. The assignments are based on prescribed according to university norms. In-house seminars are arranged to evaluate students' development and curriculum related knowledge. Evaluation of students is done on the performance in seminars and group discussion sessions held sporadically in classroom. Internal evaluation is also done by assigning field projects and survey projects to students in order to supplement curriculum and to gain experiential learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university publishes academic calendar giving tentative schedule of semester theory and practical exam to which the institute published in its academic calendar without fail. In accordance with the university schedule, the institute prepares academic calendar with the help of academic calendar committee. The academic calendar of the college is prepared and published in college prospectus and also uploaded on college website through which the students are informed about the annual activities of the college including internal and university examinations. The IQAC and Academic calendar committee monitor the activities mentioned in the calendar. They include major activities of the college ranging from NSS, NCC, activities, major college level programees, major departmental activities, national holidays, holidays declared by the university, cultural events etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gsgcollege.edu.in/download/programe-outcomes-18-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
Nil	MSc	Computer	6	6	100
Nil	MSc	Zoology	17	17	100
Nil	MSc	Chemistry	18	18	100
Nil	MA	Marathi	19	17	89.47
Nil	BSc	Nil	153	153	100
Nil	BCA	Nil	32	32	100
Nil	BCom	Nil	79	79	100
Nil	BA	Nil	84	84	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gsgcollege.edu.in/pages.php?pg_no=139

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology	Chemistry	25/07/2019
professional development and Ethics in Research and Publication	IQAC	24/01/2020
Lecture on How to fill Patent?	IQAC	10/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	4

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	1
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	chemistry	3	5.07
International	Botany	2	1.49
National	zoology	1	2
International	zoology	21	3.7
International	Mathematics	3	1.5
National	Commerce	6	5.6
International	Commerce	2	7
International	Political Science	6	6
International	Marathi	3	6.26
National	Economics	5	3.35

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Zoology	2
English	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	nil	Nil

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Nil	Nil	Nil	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	63	14	9
Presented papers	7	26	3	3
Resource persons	1	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Diwali Celebration with local orphanage	Institution and Neharu Yuva Kendra	5	136
Aids Awareness program	NSS unit and Civil Hospital, Umarkhed	2	60
Tree plantation drive	NSS unit and Modern public school , Umarkhed	2	134
NSS Special Camp	NSS Unit and local community	2	100
PAN India rally	NCC unit under Central Govt. of India project	1	30
Voting Awareness rally	NCC unit in collaboration with Tahsil office Umarkhed Dist- Yavatmal	1	30
Blood donation	NSS in collaboration with Rotary Club, Umarkhed	2	64
Eye Check up	NSS in collaboration with Rotary Club, Umarkhed	2	70
Dental Check up	NSS NSS in collaboration with Rotary Club, Umarkhed	2	59

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	NSS NSS in collaboration with Rotary Club, Umarched	Blood Donation Camp	2	64
Eye Check up	NSS NSS in collaboration with Rotary Club, Umarched	Free Eye check up camp	2	70
Dental Check up	NSS NSS in collaboration with Rotary Club and Inner wheel club Umarched	Free dental Check up camp	2	59
NSS Special Camp	NSS unit	social activities	2	100
Tree plantation drive	NSS unit and Modern public school , Umarched	Tree plantation	2	134
Diwali Celebration with local orphanage	Institution and Neharu Yuva Kendra	Extension service through community help	5	136
Voter Awareness	NSS	Voter Awareness	2	156
Pulse Polio Vaccination	NSS	Pulse Polio Vaccination	2	70
AIDS awareness	NSS	AIDS awareness	2	60
Swachh Bharat	47 Maharashtra Battalion NCC Yavatmal	Pan India rally	1	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
COIL- collaborative online international learning	40	G.S.G. college (India) and Ohio University (USA)	120
Research project (capstone) on agriculture	10	G.S.G. College and collardo university (USA)	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
learning	COIL	Ohio University (USA) Anthens	01/07/2019	01/07/2020	40
project work	Cpstone projects	Collardo University, (USA)	01/07/2019	01/07/2020	10
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Mahatma Gandhi Institute of Technology and Science	17/12/2019	Placement	12
Babasaheb Naik College of Engineering, Pusad	10/01/2020	placement	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1464300	968360

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lib man software	Fully	0.8	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32865	6421972	543	149083	33408	6571055
Reference Books	662	450732	Nil	Nil	662	450732
e-Books	46	45000	Nil	Nil	46	45000
Digital Database	1	5900	Nil	Nil	1	5900
CD & Video	156	Nil	Nil	Nil	156	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	3135801	5900	1043	5900	3136844	11800
Others(s pecify)	8	Nil	Nil	Nil	8	Nil
Library Automation	33527	6872704	543	149083	34070	7021787
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Dinesh K.Dabhadkar	Cell and Developmental Biology	https://zoologylearningdkd.edunext.io	05/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	67	3	6	5	3	1	2	12	0
Added	14	0	11	0	0	0	12	0	0
Total	81	3	17	5	3	1	14	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
132500	198875	490000	265074

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has well defined policy for maintenance and utilization of its entire physical, academic and support facilities. Policy for maintenance of facilities: The college has set the specific rules and regulations regarding all the on campus facilities through IQAC and CDC which includes Formation of different committees to monitor the use of equipment in various laboratories, use of e library facility, use of computers in library, computer department and laboratories in the departments. Maintenance of the computers is carried out by appointing external agencies which take cares of computers and handles all the technical problems related to it. The schedule of their visit is fixed and they adhered to it. It also involves replacement of faulty hardware and or addition of the hardware augmenting the system configurations. Equipment in all the laboratories is also maintained through the same methods. Casual damage to the equipment is handled by laboratory attendants and assistants. Maintenance of the classroom equipment, seminar halls, Building, campus area are maintained under the supervision of infrastructure committee. Maintenance of hostel is done under the supervision of the warden who takes the responsibility of any

hostel issue and convey to the authority. The college has formed hostel committee for the governance and supervision. Maintenance of library equipment and sports facility is done with the help of external agency. The librarian and the physical director clearly handle every issue of maintenance. Policy utilization of the Facilities: The handbook prepared for students and staff (teaching /non-teaching) has thorough information about the rules and regulations regarding utilization of support facilities in the campus. All facilities are free to access such as sports ground, library, laboratories, reading hall, computer labs, internet browsing centers, seminar halls and auditorium. The Physical infrastructure and sport ground are made available to government offices and outer agencies on request with the prior permission letter and the consent letter from the principal.

http://gsgcollege.edu.in/download/policies_and_procedures.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships/free ships/minority/donors/ from Institution/	743	2036416
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Self Defence/Yoga /Meditation workshop	03/02/2020	193	Institution
Self Defence/Yoga /Meditation workshop	03/02/2020	51	Shahid Bhagat singh School, Umarkhed and the Institution
Personal Counselling/Mentoring	15/07/2019	600	Institution
Bridge Course	15/07/2019	575	Institution
Ear Training through language lab	15/07/2019	200	Institution
Soft Skill Development Workshop	07/10/2019	36	S.G.B. Amravati University

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Professional Development skill programe	49	49	Nil	Nil
2020	Career Guidance Cell (Lecture of Mr. Rajendra Dange)	182	182	Nil	Nil
2019	Career Guidance Cell (lecture of Kiran Thakare, UK)	52	52	Nil	Nil
2019	Career Guidance Cell (Guest lecture of Sandip Wankhede)	175	175	Nil	Nil
2019	Career Guidance Cell (Guest lecture of S DO, Dr. Swapnil Kapadnis)	156	156	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI bank, Lupil Ltd.	258	7	Saraswati Colege, Shegaon,	54	2

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	15	Science	Botany	S.R.T.M. University, Nanded, BAMU, Aurangabad, SGBAU, Amravati	M.Sc.
2020	42	Science	Chemistry	S.R.T.M. University, Nanded, BAMU, Aurangabad, SGBAU, Amravati	M.Sc.
2020	20	Arts	Marathi	G.S.Gawande College, Umardhed	MA
2020	3	Arts	Political Science	SRTM University, Nanded	MA
2020	24	Science	Computer Science	SGB, Amravati University, RTM Nagpur University	M.Sc
2020	5	Commerce	Commerce	SRTM University, Nanded	Diploma in Tax law
2020	15	Commerce	Commerce	SGBAU, Amravati	M.COM
2020	7	Arts	Economics	SRTM University, Nanded, SGBAU, Amravati	MA
2020	4	Arts	English	SRTM University, Nanded	MA
2020	18	Science	Zoology	BAMU, Aurangabad, SGBAU, Amravati, VMV, Amravati,	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli, Mehendi, Poster presentation and Dish Decoration	Institution	25
Singing Competition	Institutional	24
Dance Competition	Institutional	39
Drama Competition	Institutional	45
Volleyball (Open)	Institutional	65
Badminton (Girls)	Institutional	23
Chess Competition	Institutional	14
Athletics (Girls)	Institutional	65
Cricket Boys	Institutional	134
Cricket H Zone tournament	SGBA University Inter Collegiate Tournaments	112
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is mandatory body as per the Maharashtra university act [section 99 (3)] however as per their recent directions, the student council election procedure and framing the student is postpone for uncertain period. As student of the college should not get refrain from looking after the welfare of their community and promoting and coordinating the extracurricular activities for better corporate life, the college at its own level form the student council under guidance of principal and coordinator. It is headed by student secretary selected by principal from the member students of the council. The member students of council are selected on merit basis from each class and on the basis of their performance in curricular and extracurricular activities. The student secretary is working on various committees as a member such as Antiragging, prevention of sexual harassment on campus, women's cell examination cell, library committee, grievance redressal, sports and cultural programs, etc. The secretary of the student council is also the member of the college development committee and the IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has registered alumni association. It was framed intent to benefit students of the college. In fact it is voluntary pay back to college from alumni. The alumni provide guidance for the college students on source and skill employment, career development, mentorship, internship, research project, infrastructure development, etc. They are also contributing to make the college as innovation centre for learning and for the same they are providing learning resources. To make the college as life learning centre, the institution has its own perspective plan with crystal clear objectives. The proposal of perspective plan of specific development project with its objectives is discussed with the office bearer of the student alumni and run the same accordingly to achieve the success. Meetings for discussion on plans and objectives, its enforcement is done annually. Assistance for the same is made by alumni in the form of their guidance, advice, and their timely visits to the college. Presently there alumni working with us from all over the country from diverse field. Though they visit occasionally to the college, they are in continuous contact with us through various means like postal communication, emails, messages, skype, zoom and whatsapp etc.

5.4.2 – No. of enrolled Alumni:

975

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Interactive activity of Alumni with college students on 31 August 2019. Seema Purbuj and Vaibhav kadam, Alumni of science faculty guided students through this activity. 2. An alumnus of commerce faculty Shri. Ritesh Deshmukh visited and guided students on Employment opportunities for Commerce students on 20 January 2020. 90 students were participated in the programe.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level : Principal is the member secretary of the governing body (College Development Council) and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells in the Governing body, in the IQAC and other academic and administrative committees to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different subcommittees which have been constituted: 1 Academic Calendar Committee 2 Admission Committee 3 Time Table Committee 4 Central Examination Committee 5 Library committee 6 Hostel Committee 7 Research Committee 8 Campus Discipline Committee 9 Grievance Redressal Committee 10 Sports and Cultural Activities Committee 12 Anti Ragging Committee 13 Women's Grievance Anti Ragging Committee 3. Student level Students are empowered to play important role in different

activities. Although formal elected Students Council does not exist, students are nominated on various committees such as IQAC, Library committees, sports and cultural committees, etc. 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

Participative management : The institution promotes the culture of participative management at the strategic level, functional level and operational level. 1 Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 2 Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers 3 Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	1. The physical infrastructure caters to diverse needs of each courses. LCD Projectors are installed in classrooms to enable use of AV in Classroom teaching. 2. Wifi is available throughout the campus. 3. Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students.
Research and Development	1. Teachers are motivated to participate in conferences, workshops and training programmes, to enroll for MPhil and PhD, permitted time off, facilitated to avail travel grant and FDP (UGC).The introduction of PG/ PhD programmes has further contributed towards enhancing research culture. 2. The management and college administration emphasizes organizing research workshops, lectures, competitions etc. 3. The Research Committee is encouraged to explore avenues of research with reputed institutes. 4. College management encourages teachers to complete Ph. D, attend conferences and publish papers. It organizes lectures and workshops on Research Methodology for both teachers

	<p>and students. 5. The Management gives emphasis on providing various facilities for promoting research and as a result of it faculty got recognition as PhD supervisor by university.</p>
Examination and Evaluation	<ol style="list-style-type: none"> 1. Monitoring: Academic calendar and planning, teachers' diary reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken and compensated, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio visual aids. 2. Teacher were provided training to use ICT tools in teaching and Learning. 3. Teacher conduct Group Discussions, Field Visits, Debates, Quiz, Surveys, Industrial Visits, Paper presentations. 4. Lectures by Experts from various fields were conducted in addition to Short term and Value Added courses.
Teaching and Learning	<ol style="list-style-type: none"> 1. Monitoring: Academic calendar and planning, teachers' diary reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken and compensated, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio visual aids. 2. Teacher were provided training to use ICT tools in teaching and Learning. 3. Teacher conduct Group Discussions, Field Visits, Debates, Quiz, Surveys, Industrial Visits, Paper presentations. 4. Lectures by Experts from various fields were conducted in addition to Short term and Value Added courses.
Curriculum Development	<ol style="list-style-type: none"> 1. The College being affiliated to Sant Gadge Baba Amravati 2. University, syllabi are framed by the University Boards of studies. However, college teachers who are members of Boards of Studies (BOS) make valuable suggestions based on their interaction with various stakeholders in the college. 3. Teachers attend curriculum related workshops and make constructive suggestions. 4. Curricula of Value added Courses and Short term Courses conducted by various departments are developed by college teachers.
Human Resource Management	<ol style="list-style-type: none"> 1. To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. They

are also provided a platform to present their research to their colleagues. 2. The college follows Open Door Policy for sorting of matters by discussion and consensus. 3. Teachers are relieved on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars. 4. The thrust is given to conduct the need based workshops for teaching and nonteaching staff. 5. Constitution of Statutory Committees like IQAC, WDC, Grievance Redressal Cell Induction programmes, encouragement of professional growth of the staff, conduct of FDP and welfare activities has created quality consciousness amongst staff. 6. Transparent administration: Rules and regulations of authorities like JDHE, UGC, UOM and GOM are strictly adhered to during recruitment, career advancement (CAS), superannuation etc.

Industry Interaction / Collaboration

1. Enhancing Employability: MOUs with few companies for conduct of Employability Enhancement Certificate Courses have provided opportunities for interaction with industry. 2. Organizing industrial visits and inviting resource persons from industry: Industrial visits were organized by various departments. Scientists, entrepreneurs and industry experts are frequently invited under various associations by the Institution. 3. Industry exposure through Internship: Students from various department took up internships.

Admission of Students

1. The procedure, rules and regulations of admissions policy (including online admission) and enrolment prescribed by the University and Government from time to time are strictly followed. 2. Admission policy for Value added and Short Term Courses is decided by respective departments with Principal's consent.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Principal and management insist that activities schedules are promptly displayed on the institution website through Web Calendar 2. The Management is informed of every activity in the

	college through emails as well as Whats App group. 3. The Chairman of YZAKS keeps in touch with the institutional Heads on the campus and shares his experiences of visits .
Finance and Accounts	Finance and Accounts 1. Receipt of admission fees is completely through CMS. 2. Salary of faculty members and staff is transferred directly to the bank account.
Student Admission and Support	Online admission is implemented at the entry point by the college as per the university and government regulations. 2. Students can easily access information regarding rules and regulations, facilities for students, support services, placement activities.
Examination	Forms of FY, Examinations conducted by the SGBAU University are filled online and all possible guidance is provided to the students. 2. Result displayed online for convenient access. 3. All important communications regarding examination schedule and results is displayed on the website. 4. The attendance of the various examinations of third year conducted by the university is submitted online to the university. 5. The computer generated Hall tickets are given to the students appearing for college and university examinations.
Administration	Student data is maintained on a digital platform. 2. Employee data with PRN is maintained in digital format 3. Important communications and policy decisions are conveyed to concerned stakeholders through emails, Whats App and by display on the college website. 5. Customized Software has been installed to maintain Daily Teaching Report records of lectures.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. K.D.Bompilwar	Five day workshop on NAAC Process	nil	800
2019	Dr.P.D.Jadhav	National Workshop on	nil	1250

		Filling AQAR under NAAC process		
2019	Dr. K.D.Bompilwar	National Workshop on Filling AQAR under NAAC process	nil	1250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Training programme on Computer Literacy	01/01/2019	25/01/2019	Nil	30
2019	Trainijng programe on Use of N-List	Nil	02/08/2019	02/08/2019	26	Nil
2020	Developm ent programe on Google Citation Index	Nil	10/01/2020	10/01/2020	30	Nil
2020	Cretaion of Website Content	Nil	30/01/2020	30/01/2020	17	Nil
2020	Workshop on profess ional Deve lopment and Ethics in research	Nil	24/01/2020	24/01/2020	60	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term	1	24/02/2020	29/02/2020	06

Course at HRDC, Osmania University, hyderabad				
Refresher Course at HRDC, Amravati University.	2	24/02/2020	07/03/2020	14
Induction Programe, MHRD, New Delhi	2	03/12/2020	28/12/2020	25
FDP on Managing Online Classes and Co-Creating Moocs	1	20/04/2020	06/05/2020	16
FDP on Empowerment through Digital Technology and E-Learning	1	01/06/2020	12/06/2020	12
FDP on Open Source Tools for Research	2	08/06/2020	14/06/2020	6
Orientation Programe at Ramanuj College New Delhi	1	04/06/2020	01/07/2020	26
Refresher Course English at HRDC, Rajkot	1	18/11/2019	30/11/2019	12
FDP on Managing Online Classes and Co-Creating Moocs	2	18/05/2020	03/06/2020	15
FDP on G Suite and Allied Tools in Education, Teaching and E-content Development	1	29/06/2020	04/07/2020	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. group Insurance for faculty 2. loan facility	1. Group Insurance for staff 2. Loan Facilities	1. Rajiv Gandhi Insurance Scheme 2.

through institutional credit co-operative society 3. Timely disbursement of provident fund and retirement benefits 4.study leave .5. maternity leave 6. Accomodation for principal 7. felicitation and recognition on Achievements 8. Cafeteria 9. partial financial support for study abroad through SESA	through Institutional Credit cooperative society 3. Timely disbursement of provident fund and retirement benefits 4. felicitation and recongition on achievements 5. cafeteria 6. financial support for college uniform	partial financial assistance for need and desirous students 3. hostel facility 4. financial support for participation in extra curricular and co curricular activities 5. cafeteria 6. adequate sanitation facility 7. RO drinking water system 8. free Wifi. 9. security by guards and CCTVs 10. Incentives to participants at university events 11. active career guidance and placement cell 12. auditorium on campus
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute regularly conducts internal and external audit. Internal audit is conducted through committee of faculty members.External audit is conducted by chartered accountant deputed by the governing body. The completed audit report is placed for approval in the governing body meeting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SESA and Ohio University, USA	64800	To sponsor faculty to participate in international conference under COIL programe
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Gopikabai Sitaram Gawande College believes in all round development of students by acquiring inputs from all stakeholders. The college organizes Parent Teacher Meet every year. The suggestions received from parent during this interaction help institute to come up with new suggestions related to the overall development of the students. 2. Faculty members maintain attendance record of students (SAR). If a student shows poor attendance, then parents are informed

about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance and discipline of their ward. 3. Based on Recommendation of parents coaching for competitive examination planned.

6.5.3 – Development programmes for support staff (at least three)

1. Training program on computer literacy from 1 January 2020 to 25 January 2020.
2. laboratory staff have undergone training programme on safety measures and Instrument Maintenance on 13 August 2019. 3. Workshop on Enrollment of students on web portal and filling examination forms. on 18 September 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthening of Placement cell: The placement cell is formed. It is very clear in its objectives to work for the placement of students. The cell has Conducted oncampus and offcampus placement drive. Through this cell, soft skill aptitude tests are conducted. 2. To organise National/International Workshops: The institution has successfully organised national conferences on 25 September 2019 on Emerging Innovative Trends in Higher Education: An Interdisciplinary Approach 3. Update of Website as per NAAC guidelines 4. Emphasis on E- teaching learning process 5. Introduction of PG courses in all Science subjects 6. Introduction of Ph .D. Courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meetings of IQAC on 24/7/2019, 24/12/2019/20/5/2020	24/07/2019	24/07/2019	20/05/2020	32
2019	Regular Meetings of Core committee and NAAC criteria committees	15/07/2019	15/07/2019	01/07/2020	45
2019	organisation of National Conference	25/09/2019	25/09/2019	25/09/2019	225
2019	Soft skill development workshop	07/10/2020	07/10/2019	11/10/2020	37
2020	Internatio	17/01/2020	17/01/2020	25/01/2020	150

	nal faculty programme				
2019	Short Term Courses	05/07/2019	05/07/2019	30/06/2020	285
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Infant Birth and Mortality Survey in Umarkhed City- In context of Population	03/02/2020	15/02/2020	19	8
Vivekand & Jijau jayanti	12/01/2020	12/01/2020	71	2
Kaydevishayak Mahiti	18/11/2019	21/11/2019	9	34
Celebration of Human rights day	10/12/2019	10/12/2019	89	85
Pre marriage counselling programme	11/03/2020	11/03/2020	70	Nil
Program on International Women's day	08/03/2020	08/03/2020	46	Nil
Aids Awareness programme In Govt. Hospital	29/08/2019	29/08/2019	55	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
46.51 of the total required energy is met by the renewable energy source i.e. Solar Energy PV Panel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil

Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	23/02/2020	1	Sky watching Program for students and community	Space and environment awareness	300
2019	1	Nil	01/07/2019	365	Play Ground For Society	Social Responsibility	1000
2019	1	Nil	20/08/2019	06	Ground made available for sport competitions of Schools	Social Responsibility	200
2019	Nil	1	05/08/2019	1	Pollution Free Environment Programme	environmental consciousness	92

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Handbook on Code of Conduct	15/10/2019	The code of conduct handbook is published by the institution on the website for the concern stakeholders like students, faculty and non teaching staff. The principal in consultation with discipline committee

monitor the regular conduct and behaviour of students and teaching, non-teaching staff. During regular meetings, faculty are instructed to supervise the students activities on campus. Through value added courses and celebration of birth and death anniversaries of Indian idols, students are reminded to build their personality and behave responsibly in society. The teachers in the classroom motivate students to read and follow all the instructions quoted in the handbook and take disciplinary actions if found breach of regulation by any student.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of birth and death anniversary of national leaders, heroes and social personalities	15/06/2019	30/06/2020	200
Vachan prerana din APJ Abdul kalam jayanti	13/10/2019	13/10/2019	20
Celebration of wildlife conservation week	01/10/2019	07/10/2019	189
Food and water for birds activity	05/03/2020	05/03/2020	80
Do yourself Activity	04/02/2020	04/02/2020	260
Assistance by students to local orphanage	28/10/2019	28/10/2019	21
Tree plantation programme	27/06/2019	27/06/2019	200
Workshop and hands-on on Yoga, meditation, and self defence for	03/02/2020	08/02/2020	51

boys and girls from local school			
Yoga training for college staff and students	21/06/2019	21/06/2019	54
Community service 'Nirmalya Collection' by students	12/09/2019	12/09/2019	30
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. tree plantation programme was organised on 6 August 2019. 2. Students are motivated to use bicycles and vehicle sharing 3. Staff members have initiated the activity birthday with Plantation. 4. No of medicinal plants available in botanical garden 5. Use of solar energy . 6.use of LED lights in the campus. 7.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title of the practice: Environmental Awareness and Green practices Goal: Create awareness about importance of balanced environment among students and staff and plan actions to save our environment in order to make our life safe and healthy. Objectives of the Practice: 1. To create peaceful environment in the campus and increase green consciousness among students. 2. To conduct activities to support environment. 3. To inculcate practical and humanitarian bend of mind among students that can prove as long lasting impact on their future personal and professional life. Context: The college has a large campus with rich bio-diversity. The major habitats on the campus include hill top, plantations, garden, open spaces and buildings. The geographical area of college supports the efforts put in by the management and the administration to run activities that support nature. Practice: 1. During every academic year, on 06 August the college organizes tree plantation program to mark birth anniversary of the founder president of College, Late Shri. Narayanrao Wankhede. 2. The Institute has installed 18 KWP solar Panel in the campus to generate alternate energy resource which is environment friendly and sustainable. 3. The college premise is filled with greenery which produces soothing impact in hot summer days. 4. A set up of a plant nursery is an experiment of botany department which has grown and donated the saplings to the social organizations and other institution in the vicinity. 5. From 1 October 2019 to 7 October 2019, department of zoology celebrated wild life conservation week to make the students sensible about bio-diversity and human responsibility to sustain the variation in nature. 6. A programe of "Environment awareness" was held on 5 August 2019. 6. Along with that "Food and Water for Birds" activity has been conducted by the students to be one with nature. 7. E-waste collection project was undertaken by Physics department from 10 Feb.2020 to 20 Feb 2020 to aware students about threats arise out of E waste to nature. 8. There are varieties of plants in the Botanical garden of GSG College and in campus. The total number of medicinal plants in botanical garden is 150 and in campus 1338 plants and 80 species are there. All the Science students are involved in the initiative taken by the Botany department and life science society. Because of this, the interest of students for plantation is raised. These initiatives exhibit institutes efforts for environment sustainability and inspire students to take up responsible steps for better environment and better life. 9. Wormy compost pit is used to create manure from plants and trees and dried leaves are used to decompose in addition to wormy compost. 10. In view of scarcity of water, the institution implement rain water harvesting to some

buildings in order to raise the water level of the bore well. 11. Energy audit of the college is done with the help of external agency to assess total usage of the college thereby taking measures to reduce energy utilization. The recommendations offers in the report are being implemented by the management and the administration. 12. 'Nirmalya Collection drive' to collect waste at the time of Ganesh visarjan exhibits students' interest to involve themselves in environment awareness progmmes initiated by the college. Evidence of Success: All the activities and programs run by the institution are focused on students' sensibility towards environment and nature. They are found actively participated in all the activities and behave more responsibly in the campus.

No trees and plants are hurt by any students. The collective efforts to maintain the campus clean and green is visible to any outside visitor. More number of plants is growing each year in the campus. The administration is cautious about use of LED bulbs and Tube and the production of solar energy saves electricity and its cost. The evidences of the practices can be seen in terms of cleaner environment, bio diversity maintained in campus, botanical garden with rare plant species etc. Problems Encountered and Resources Required Planning of different activities needs continuous efforts of staff as well as students. Maintenance of botanical garden and other green zones is challenging as they need more human resources and funds. Moreover, the animal hazards are a challenge to survive new plants and green leaves. The water scarcity is the main problem of the area in summer and the water resources are limited to use.

Best practice 2 Title of the Practice: Exposure to international Faculty and students Goal: 1. To provide the opportunity for faculty and students of the college to interact with foreign faculty and students. 2. To exchange the cultural, linguistics and socio-religious notions of both the countries. 3. Develop the skill, attitude and knowledge of students admitted in the college. 4. Incorporate research activities with academic experiences. Objective of the Practice: This international collaboration seeks to improve and develop the foreign language, provide career opportunities to students, make lifelong friends, Personality development, gain life experiences for personal growth, ensures inter cultural development of the students on campus and provide chance to study the aspect of religion- Hinduism, Islamic study, sikhism, Buddhism and gain information and knowledge about Indian culture, society and rural set up of the country for foreign students. The Context: International education is going to be the primary means by which we are able to bridge the culture and science and technology collaboration with Ohio University, Athens through our patron. The study program is totally interdisciplinary that examines the world from multiple perspectives and enables them to compete successfully in the fields of political science, business economics, history, sociology, geography etc. Our main motif is to allow students to gain field work experience in another culture without paying out a pocket money for travelling and boarding in abroad. Besides, it is an excellent resume builder. Thus, international education promotes the relationship, building the knowledge exchange between people and community in our country and U.S.A that will strengthen our academics and students profile. Practice: Faculty and students from Ohio University, Athens (US) during their visit to campus are invited to speak on global subjects and subject of their expertise. They share their experiences, teach and engaged students and staff in discussion on various topics. Through this collaborative activity, our students in future would seek an opportunity to study in American campus. At present, visit of American students on our campus ensures people to people connection, a critical element in sustaining important bilateral relationship. As a part of international collaborative programe, this year the secretary of the institution Dr. Y.M.Raut and the faculty Dr. D.V. Tayde from department of Zoology visited Ohio university and participated in International conference in.... during 20 October 2019 to 10 November 2019 with the sponsorship of Dr. Greg Kessler, Professor of

Instructional technology from Ohio University visited and stayed on the campus for 15 days during 17 January to 27 January 2019. During his stay, he focused on training the faculty and students over the use of technology in teaching and learning language. As a part of this, one day workshop was organized for English Language Teachers of Umardhed Taluka" on " Use of ICT in Teaching English Language" on 18 January 2020. He has also served as resource person in "One day Workshop on "Professional Development and Ethics in Reaseach and Publication" on 24 January 2020. His formal and informal interaction with students, faculty, staff of the college and free communication with them benefited the most in terms of developing the foreign language and understanding the cultural implications of U.S . Evidence of Success: The international collaborative program between GSG College and Ohio University has a long term relationship which are inspiring faculty and students to strengthen the bonds between two countries, cultures. The visit of Dr. Greg Kessler, a foreign faculty and his stay envisions the academic growth and personality development of students. Many students out of their interaction are attracted to speak English which creates quite positive impact on their personality. The success of the practice can be seen in terms of the faculty who visited and participated in international seminar are assigned to work on farmer's project along with a team of international participants. Another significant outcome of the practice is that Dr. Briju Thankachan from Ohio University is working as a IT advisor of GSG with our technology integration needs. Due to the ideas and supports in strengthening IT infrastructure of the college, it could conduct 95 of the university exams through online mode devoid of many challenges faced by rural area. Problems Encountered and Resources Required: Unlike Ohio University who offers credits to their students for conducting research and courses at international level, our university doesn't offer transferable credit system due to which motivating students on academic basis is challenging. The socio-cultural background and educational needs of students are different. To retain their interest to undergo training and courses at foreign campus is difficult.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gsgcollege.edu.in/download/Best_practice_new_2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gopikabai Sitaram Gawande mahavidyalaya, run by Yavatmal Zilla Akhil Kunabi Samaj , Yavatmal has been established in the year 1966 with the vision and the mission to provide quality education to the rural area students and equip them with latest knowledge thereby ensuring their suitability as 21st century students. The institution's collaboration with Ohio university, Athens, Ohio which provides funding for An Ohio University faculty or student, on average one per year to travel to GSG College to study, teach, conduct research ,or provide services. The endowment strengthened Ohio University's partnership with GSG College. The partnership emerged from SESA's establishment of the Ram and Sushila Gawande India Endowment at Ohio University in 2012, SESA facilitated a formal partnership between Ohio University and GSG College that was publicly announced in 2013. SESA has continued to liaison with the two institutions to stimulate and support mutually beneficial projects both within and beyond the Endowment. Such partnership between the rural college like GSG and the acclaimed foreign university like Ohio certainly make this institute distinguished in the area. The exchange program establishes binary relations which facilitate the GSG faculty to visit Ohio campus thereby enhancing their knowledge and skills which they received there and utilizing the same for students on our campus. The vision to promote technical and vocational

education to rural students makes the institution responsible to introduce new courses and academic opportunities to its students, who are weaker socio-economically. In terms of quality education, the college stands alone in unmarked taluka which offers seven 4 UG and 7 PG courses to the students. At present, departments of Computer science, mathematics, zoology, physics, commerce, Marathi and chemistry have PG courses which are giving the rural students the opportunity to pursue higher education. Along with PG courses departments of Zoology, Chemistry and economics have received recognition as Research centers from the parent university. The institution since its establishment is striving hard for strengthening its academics thereby keeping itself close to its vision of preparing students for the 21st century. Although there are geographical limitations, the college has its own sprawling campus of 32 acres with a vast potential for expansion of academic activities. In the infrastructural matters, it is equipped with separate wings for Arts, commerce and science faculty. There is separate library building with reading hall, separate academic blocks, computer center, boys hostel, cafeteria, guest house, sport complex etc. the building facilities make the institution distinctive in the area which attracts and facilitates the students with ample number of resources. The building facilities are adequate for all existing programs. Other campus facilities include gene-Angle auditorium which can equip 1000 seats, Dr. Atmaram Gawande museum and memorial hall with ICT facility, well equipped Gym which caters students sports needs, cafeteria, vehicle parking etc. There is a well maintained garden and separate boys and girls rest areas. Botanical garden with a special collection of rare species of medicinal plants is the distinguishing feature of the campus.

Provide the weblink of the institution

<http://www.gsgcollege.edu.in>

8.Future Plans of Actions for Next Academic Year

The future plan of the institution for next academic year : 1. To strengthen the teaching learning process with the help of on online tools and ICT enabled methods and techniques to teach, assess and evaluate students progress in academics. 2. To increase number of research papers in UGC listed journals and motivate faculty to involve in research. 3. To increase number of faculty as research supervisor and send proposals for research center. 4. To increase value added courses and activities that would support students to build their personality and skills. 5. To set institutional repository which will facilitate students to access presentations, videos and lectures on subjects of their concern online. 6. To work for preservation and conservation of environment and run programmes and activities for students on related issue.