PROGRAMS FOR ADVANCE LEARNERS AND SLOW LEARNERS

GOPIKABAI SITARAM GAWANDE MAHAVIDYALAYA

Umarkhed Dist. Yavatmal 445206

(Affiliated to Sant Gadge Baba Amravati University Amravati)

NAAC Reaccredited (3rd Cycle) Grade B++ CGPA 2.79

Gopikabai Sitaram Gawande Mahavidyalaya , Umarkhed

Special Programs for Advance Learners and Slow Learners

Context:

Our classrooms are a typical example of heterogeneous class where variety of students seek admission. They are diverged in terms of their agendas, socio-economic background, level of intelligence, level of comprehension, level of articulation, grasping and their future perspective regarding career etc. Curriculum delivery in such a mix class becomes a complex mechanism. One common approach for all students is not possible since it does not satisfy all the students all the time. Therefore one needs an all pertaining approach for dealing and envisaging outcome based learning.

Policy:

The college has some common policies to implement for advance, average as well as slow learners. The planning is made at the beginning of every new session which begins with the faculty wise orientation program. The program helps students to get familiarize with the institution and the overall teaching learning process, methodology, available facilities on campus and activities run by each departments throughout   the academic session for the holistic development of students. Along with this bridge courses are run at the beginning of the session for FY students to bridge the gap between previous and new course. Besides the mentor scheme ensures the individual attention and assistance to students regarding academic as well as non-academic issues. To enhance learning experiences and to achieve individualized learning students are categorized as advance learners, average learners and slow learners.

Criteria for Categorization of Students:

Categorization of students does not imply the water tight compartment approach in dealing with them and thereby labeling them as particular type of learners. It is flexibly and logically carried out depending on their learning style and their response. It is done with full precaution that no students shall be demotivated or psychologically stressed.

The identification of Advance learners is done on some common visible aspects such as:

1. The advance learners are identified by their exam performance in previous board exam/university exam.

   2. They are identified by their attentiveness in class, sometimes their attendance and sincere participation in the classroom curricular activities such as seminars, group discussions, and interactive sessions. Their readiness in peer learning and assisting in classroom management, etc. can also be a clue to find advance learners.
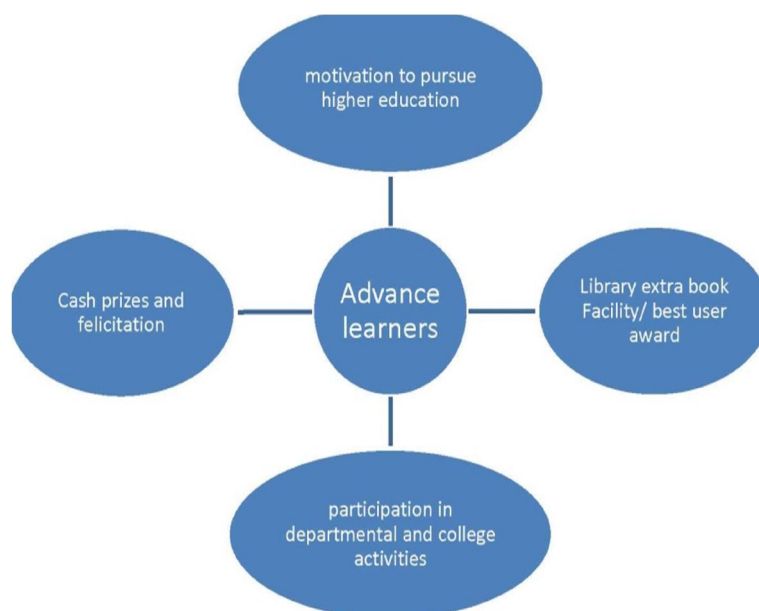
3. Their performance in the first unit test can be used as criteria to identify and categorize students keeping in view to devise different strategies for curricular transaction and to provide support for meaningful learning experiences.

Identification of Slow Learners:

1. Slow learners are those who need everything extra such as time, topic comprehension, drill, repetition, motivation, confidence, and training in order to be in learning process and get the most of it.
2. Slow learners are identified by various methods such as their classroom performance in terms of their degree of participation and performance in classroom activities and their readiness, willingness in learning new things.
3. They are dependent and can't focus on self-learning.
4. Their grades in continuous evaluation score in internal assessment, and their performance in university exams etc.

The following special programs are run as a policy to identify and deal with advance and slow learners.
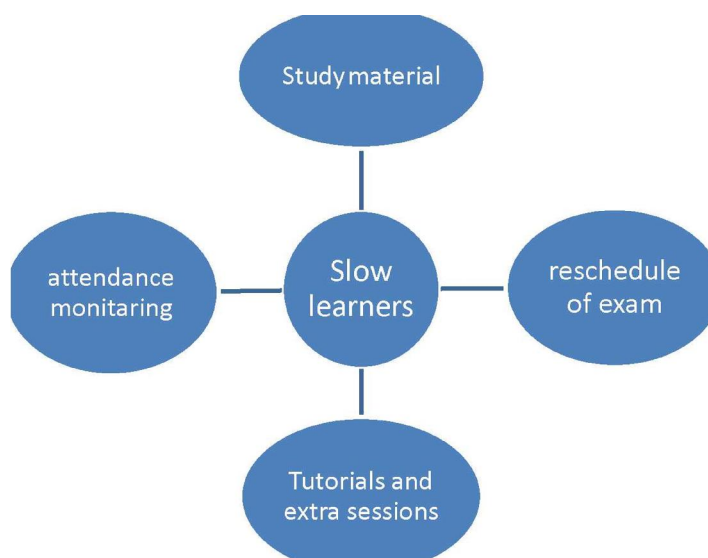
Programs for Advance learners:

1. Students are motivated to participate in co-curricular and extra -curricular activities of the college, subject related activities and intra classroom activities through personal counseling.
2. Guidance and assistance is provided to such students with arranging extra hours by each concern faculty in order to ensure their participation in inter college or university level academic programs.
3. Students are encouraged to take admission for Add on courses run by the

college to develop their creativity, intelligence and emotional quotient, personality development and employability skill.
4. They are motivated to pursue post-graduation or other higher education.
5. Women students are motivated to continue their education. Counseling of Parents is done on the students demand by personal visits or telephonic talk.
6. Sincere and diligent students are identified by the librarian and special facility is provided to them in the form of accession of extra books for semester period.
7. Best user award is declared every year by the library to develop reading interest among students.
8. Semester toppers and subject toppers are felicitated with cash prizes by the management and the faculty at the students gathering.

Programs for Slow Learners:

Study material

attendance monitaring

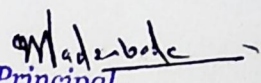Slow learners

reschedule of exam

Tutorials and extra sessions

1. The internal exam cell schedules retests for those who remain absent or perform low in the tests in order to assist them to improve their study.
2. There is a frequent check by the institute on students' attendance in classroom and it is communicated to the parents by phone calls and letters if their attendance is below average.
3. Counseling is provided through mentor scheme and through interactive sessions by the faculty.
4. The faculty monitors academic performance and assist certain students with

issues that affect their performance in study.

5. The faculty revises the topics after syllabus completion at the end of semester specially for slow learners and provide question banks in order to improve their performance in university exams. Coaching is also provided on writing answers in the exams by each faculty member.

6. Study material is personally provided by the faculty to those who lag behind due to unavailability of study aids.

Principal
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